Director's Report

November 5, 2026

Receive the children in reverence.
Educate them with love.
Send them forth in freedom.
~ Rudolf Steiner

Educational Program

OCS' Commitment to Public Waldorf Education:
Professional Development Days:
Faculty visited a variety of SoCal public and private Waldorf schools, including: El Rio, Sycamore Creek, Mariposa, Maple Village, Pasadena, Highland Hall, and Orange County Waldorf School.

Background:
Our school visits on Nov. 2nd are the result of years of wishing and wanting by teachers to visit other schools to observe, but having a hard time making it happen due to planning, logistics, missing class time, etc. So administration took the logistics planning out of the way for teachers, and designated a PD day when teachers aren't with our own students. There is always something to gain from observing someone else teach and from visiting another school - seeing another Waldorf community in action, discovering what we have in common and what is different, knowing there are others out there doing similar work and dealing with similar struggles, meeting new colleagues and forming new partnerships, seeing practices that inspire, seeing practices that confirm our own, and so much more.

Objectives:
Getting out of our own space and routines is important to learn what and who else is out there working in similar ways, and it helps us gain perspective on our own situations. The broad objectives are to create new connections, to experience another way to be a Waldorf school, to find common ground, and to gain perspective on our own teaching and school.

Debriefs/Follow-Up:
In upcoming faculty meetings, teachers will share reflections on what they observed, highlighting learnings and inspirations.

Support staff from the Early Childhood program, Aftercare, Intervention and administration participated in a hands-on workshop using Cool Tools, OCS' schoolwide approach to social conflicts. Staff also worked in their discreet areas on planning for upcoming lessons and activities.

Early Childhood Program Building:
The early childhood (TK and K) teachers are working with administration to further refine our program to meet the needs of today's 4 and 5 year old children with an emphasis on child development through a Waldorf lens. We are working to integrate both California Common Core and Desired Results Developmental Profile (DRDP) standards in our play-based approach and to create ways of communicating information to parents about the developing children in language that is informative, accessible, and reflective of the depth of our approach and the complexity of the children.

CAASPP/SBAC 2026:
The attached report from the CDE Dashboard for Spring 2026 CAASPP results includes additional details to the information below that summarizes results as compared to Spring 2025 results.

ELA:
All students: remained green =
Sped: remained yellow =
Hispanic: moved down from blue to green -
Two or More Races: remained green =
Socioeconomically Disadvantaged: moved up from yellow to green +
White: moved up from green to blue +

Math:
All students: moved up from yellow to green +
Sped: remained yellow =
Hispanic: moved up from yellow to green +
Two or More Races: remained green =
Socioeconomically Disadvantaged: moved from orange to green +
White: remained green =

Science:
All: moved from green to blue +

Intervention:
OCS has held 30 Student Success and Progress Team meetings so far this year. These meetings include the parents, the class teacher, and an administrator and focus on the students' strengths and areas of challenge. They review data to

monitor progress and create goals for ongoing growth. Intervention teachers will also participate in upcoming Parent-Teacher Fall Conferences as needed.

Western Association of Schools and Colleges Accreditation (WASC):
Faculty are reflecting on our primary goals as identified in our previous WASC self-study as well as the feedback received from the visiting committee. Board work for the self-study will focus in large part on the upcoming strategic plan as a guiding document for the school's coming years.

Operations

Annual Oversight Visit: The LAUSD team will visit OCS on Thursday, Dec. 3rd. The two LAUSD representatives, Kristi Maar and Andrea Ines, are continuing from previous years so know OCS well. The administration is preparing the electronic binders that include all 4 areas of review: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal.

Community

Del Rey Day: OCS participated again in the annual Del Rey Day hosted by the Del Rey Neighborhood Council. OCS students led crafting – origami, knitting and god's eyes creation – under the guidance of Leadership Elective teacher and 4th grade teacher, Ms. Kristen. OCS Peace Players performed midday as OCS student artwork swayed in the wind along the playground fence. Parent volunteers joined to host the OCS tent and share information with interested parties about our school. A new tent this year focused on Del Rey history and offered some good options for future local geography field trips in 4th grade.

Halloween: Students, parents, faculty and staff enjoyed dressing up on Friday, Oct. 30th and marching in our annual Halloween parade. A terrific turnout of parents cheered as the costumed throngs walked by!

Dia de los Muertos: Thanks to parent volunteer and staff collaboration, OCS now has a beautiful ofrenda that can be used year after year to host the images and artifacts of loved ones, human and other animals, for this loving celebration of the deceased.

Campus Beautification Work Day: November 14th is OCS' first campus beautification day this year. Energy is building as the list of tasks is being confirmed that will support our gardens and landscaping as well as our buildings and overall campus environment.