

In attendance:

Pixie Saldana

Megan Helms

Kristy Mack-Fett

Lili Costa

Daigo Daikoku

Kentaro Kawaguchi

Yukari Kawaguchi

Tomoko Hirota

Minutes from 10/8/2025 approved unanimously

Discuss NWEA- progress monitoring 3 times yearly

ELD small group with Mrs. Saldana going very well, progress with all students

Discussed Integrated EL lessons and the recent EL PD with teachers

Lili Costa attended 2 teacher meetings to assist with teachers supporting language, visuals and examples. PD focused on sentence frames, vocabulary, and building context for students. Also covered principles for exemplary teaching of English Language Learners (attached). Lili offered to follow up with teachers.

K-2nd reading screening testing

In review of data, children need support with RAN.

ELAC will think of ways to help with quickly seeing pictures: quick fun games to connect to the curriculum, focus on seasons or monthly ideas, movement to go with games/practices.

Ideas so far: hopscotch, naming cards, and something with action; Spot It!, Nanjamonja - Japanese card game, coin collection naming for grade three, memory—using multiple intelligences.

Discussion on building connections to speaking the language - Targeted Reading. Adding games will be discussed April 29th at our next meeting.

Review of 2024-2025 CAASPP data.

EL growth score data- 90% growth score shows improvement.

Math and ELA scores lower than comparable student groups.

What can be done to support? Answer: Academic vocabulary is important, especially with math. Agreement that whatever teacher does with a small group in mind helps everyone.

Events and Celebrations

Black History month assembly, Thursday, February 12th, 4th-8th grades 2:00 pm, then 3:15 a big celebration with a band, student artwork, and food. Parents are welcome to all parts of the celebration.

Grandparents Day Friday, Feb. 13th- grandparents are invited for the morning.

Coming: Spring Faire- AAPIH celebration.

Attendance is looking good, 96%.

Tours are taking place - nice to have EL parents attend to have a different perspective, even if language is not needed.

Next year will be 2- TK and 2- Kindergarten