

25-26 Ocean LCAP - MID YEAR EXPENDITURES

Goal/Action	Action description	Budget	Mid-Year	Implementation Status
1.1	Daily professional cleaning	193,800.00	73,664.90	Ongoing
1.2	Training and ongoing supervision of the OCS Student Safety Patrol Team	14,195.05	4,955.90	Ongoing
1.3	Ongoing maintenance and repair of our campus	174,284.95	66,258.68	Ongoing
1.4	Regular emergency drills and trainings	1,159.28	557.17	Ongoing
1.5	Providing mental health support to all students and to students in need	62,444.49	36,335.64	Ongoing
1.6	Attendance practices, protocols and communication that support high student attendance	6,565.07	3,056.66	Ongoing
2.1	Teacher professional development (trainings, mentoring, workshops) that focuses on supporting students struggling in ELA	54,797.03	25,568.50	Ongoing
2.2	Consistent use in classrooms, in intervention and in special education of assessments and resulting data about ELA performance	120,387.00	53,664.08	Ongoing
2.3	Participation in CAASPP testing in ELA	48,687.03	22,201.37	Ongoing
2.4	Strong communication and sharing of information between class teachers and the intervention team	19,484.19	7,825.12	Ongoing
2.5	Strong communication and sharing of information between class teachers and the special education team	15,472.34	7,491.64	Ongoing
2.6	Technology management	15,034.80	3,300.00	Ongoing
3.1	Providing English Language Development (ELD) instruction to English Language Learners through integrated and designated instruction	65,063.78	24,105.91	Ongoing
3.2	Professional development (training, mentoring, workshops) on English Language Development instructional strategies and supports for English Language Learners	818.84	372.20	Ongoing
4.1	Teacher professional development (trainings, mentoring, workshops) that focuses on supporting students struggling in Math	54,797.03	25,568.50	Ongoing
4.2	Consistent use in classrooms, in intervention and in special education of assessments and resulting data about ELA performance	137,913.70	61,419.30	Ongoing
4.3	Strong communication and sharing of information between class teachers and the intervention team	17,861.78	7,825.12	Ongoing
4.4	Participation in CAASPP testing in ELA	48,687.03	22,201.37	Ongoing
4.5	Strong communication and sharing of information between class teachers and the special education team	15,472.34	7,491.64	Ongoing
4.6	Technology management	15,034.80	3,300.00	Ongoing
5.1	Consistent communication from teachers with parents about classroom activities generally and about how they include a diversity, equity, inclusion and belonging lens	40,572.53	18,501.14	Ongoing
5.2	Outreach to families that are underrepresented at OCS to support their involvement and engagement	7,635.45	3,704.92	Ongoing
5.3	Development of OCS outreach and promotional materials to celebrate our community's diversity	8,256.66	3,992.60	Ongoing
5.4	Support child-friendly parenting around access and use of technology	40,837.53	19,250.14	Ongoing
5.5	Parent education about health child development, particularly through a Waldorf lens	47,049.48	21,588.57	Ongoing
5.6	Hosting school events that bring the community together around the students	24,769.98	11,977.81	Ongoing
6.1	Support Waldorf training for teachers	77,064.00	45,931.38	Ongoing
6.2	Provide students with relationship-based, multi-sensory, multi-modal, integrated, thematic, wholistic, hands-on learning experiences	876,006.19	431,258.61	Ongoing
		2,204,152.32	1,013,368.89	