

ELAC COMMITTEE MEETING NOTES- APRIL 2, 2025 8:30 AM.

In attendance:

Megan Helms - administrator

Oksana Rak - Parent

Lili Costa - Grandparent, retired EL educator

Kristy Mack-Fett - administrator

Renee Williams - LAUSD APEIS

Kenatro Kawaguchi - Parent

Yukari Kawaguchi - Parent

Tomoko Hirota - translator

Pixie Saldaña - EL coordinator

Introductions and attendance sign-in.- Explain how ELD works at school in conjunction with the state

Identification as ELL- Home Language Survey.

Support for ELs in 4 areas: listening, speaking, writing and reading.

Academic language in the classroom- mainly building on vocabulary.

Testing out and reclassification- summative testing in the spring and testing out requires an overall level 4 along with Dibels, NWEA scores, CAASPP scores, teacher recommendation along with parent input.

Reviewing the Dashboard- English Language Arts, Math and English Learner Progress Indicators

Discussing chronic absenteeism- not great, ELL especially need good attendance- ideas over time to help support parents (car pool idea)

Discussion of "Buddy" so ELL students and families are not isolated.

Spring Faire, May 2 to integrate with Asian community and also a multicultural theme- painting of eggs (Ukraine) and making Japanese 'hats'

LCAP Goals-

1. Attendance
2. Increase scores in ELA (CAASPP)
3. Improve reclassification rates
4. Diversity

5. Increase sub groups CAASPP- math
6. Technology
7. Waldorf Awareness
8. Waldorf in TK