

## **Director's Report**

November 6, 2025

Receive the children in reverence.  
Educate them with love.  
Send them forth in freedom.  
~ Rudolf Steiner

### **Educational Program**

#### **OCS' Ongoing Commitment to Public Waldorf Education:**

##### **Hosted at OCS: WECAN Conference – November 2025**

OCS is excited to host the SoCal WECAN ([Waldorf Early Childhood Association of North America](#)) conference this year in mid-November. Administration is working with WECAN representative, Heike Adamsberger, to host the conference that will celebrate 100 years of Waldorf Early Childhood Education.

##### **Hosted at OCS: Alliance of Public Waldorf Education Conference – January 2026**

Picking up the pieces from last year's cancelled conference due to the LA fires, the conference leadership team is eagerly planning this year's January conference to be held at OCS. The theme of storytelling, central to Waldorf Education, will weave the various conference elements together, from workshops to keynotes.

#### **Professional Development:**

##### **OCS Summer Institute – June 2026**

OCS is working again with Tomasa Mendoza as the Coordinator of the OCS Summer Institute. The Institute will be promoted during the January Alliance Conference where we expect upwards of 100 Waldorf teachers from around the country.

**Social Emotional Learning (SEL):** Our Oct. 24<sup>th</sup> PD day included our second in-depth session on Cool Tools and included both demonstrations of lessons as well as role playing for real-life scenarios that teachers and staff are experiencing with students. The parent education session about Cool Tools is scheduled in January.

#### **Artistic Development:**

Former OCS teacher and current OCS mentor teacher and parent, Stephanie Becker, hosts weekly after school art workshops for painting and chalkboard



drawing for class teachers. Teachers are raving about their work with her and how it is building both their skill and confidence in bringing these artistic elements to their classes.

Ms. Ania, OCS mentor, will also be offering after school clay workshops for teachers and has already been supporting teacher on flute or recorder afterschool.

Our Oct. 24<sup>th</sup> PD day also included further artistic workshops for painting and chalkboard drawing, as well as movement so teachers are better equipped to bring meaningful and challenging movement activities to their classes that support gross motor development and coordination as well as communication and collaboration.

## **Operations**

### **Student Demographics:**

As of October 1, 2025, OCS' student demographic data reveals the following:

Socioeconomically disadvantaged (SED): decreased by 2.5%

PHBAO: decreased by 3%

OW: increased by 3%

Two or More Races: stayed the same

Hispanic or Latino: decreased by 3%

Black or African American: stayed the same

Asian: stayed the same

See the Student Demographics 25-26 page for longitudinal data.

### **Hiring:**

A new 4<sup>th</sup> grade teacher has been hired. Mrs. Bryant is both CA credentialed and Waldorf certified and was one of the founding OCS teachers when our school opened. After many years at OCS, she left and taught in a variety of public and private Waldorf schools including ones in Ireland and Santa Barbara as well as locally at Highland Hall and El Rio Community School. OCS is thrilled that Mrs. Bryant has returned for our 4<sup>th</sup> grade class.

A new Facility Maintenance Coordinator has been hired. Tim Garlick has been spearheading our solar panel project and has demonstrated his skill in managing projects, communicating with a large team, and understanding the technical side of facilities. He has begun working as our Facility Maintenance Coordinator in a consultant role as we continue the hiring process for the day-to-day, on-site custodial/maintenance position who will ultimately work hand in hand with Tim.

A new kitchen team member has been hired to fill the vacant spot. An additional aftercare staff person has also been hired. The intervention role held by Ms.



Erika has also been filled by a returning OCS employee, Taciana Borges, who is also supporting kitchen and administrative needs.

**Enrollment:**

Per the Charter Schools Division (CSD), OCS has received confirmation that the updated capacity of the site is 566. Per the CSD, this update will not require a material revision; the updated capacity should simply be included in our charter renewal petition. Further details of the ECAR capacity analysis are below.

If you direct your attention to Page 3 of the report, under the section labeled “School-Wide Capacity,” the numbers in this section of the report summarize the results of the analysis.

- **Total of Classrooms Available for Instruction** shows the number of classrooms that are currently allocated for Instruction at Ocean Charter School
- **Total of Classrooms Needed for Instruction** shows the number of classrooms that are needed for Instruction, based on LAUSD’s Norming/Loading Ratios.
- **Total 2-Sem Capacity** shows the Operating Capacity at Ocean Charter School based on the number of classrooms allocated as Instruction at the school, and LAUSD’s Norming/Loading Ratios
- **Total K-12 Enrollment** shows the total number of students enrolled at Ocean Charter School

School-Wide Capacity			
Total of Classrooms Available for Instruction	22		
Total of Classrooms Needed for Instruction	25		
Under/Over Allocated Classrooms	-3		
Capacity in Rooms Needed for All Elementary Instruction	391		
Capacity in Rooms Needed for 6-12 Non-Magnet	219		
Capacity in Rooms Needed for Secondary Magnets	0		
Added Capacity for 6-10 P.E.	29		
Capacity in Special Day Classes (All Levels)	0		
Adjustment to Capacity for Rooms Under/Over	-73		
		<b>Total 2-Sem Capacity</b>	<b>Capacity less Total Enrollment</b>
2-Semester Capacity (0% Traveling at Secondary as Applicable)		566	14
Prep/Conf to be Used if 30% Traveling at Secondary		1	
Added Capacity if 30% Traveling at Secondary		29	
2-Semester Capacity (30% Traveling at Secondary)		595	
		<b>Total K-12 Enrollment</b>	
		552	

Based on LAUSD's Norming Ratios

MPD's Calculated Enrollment Capacity

School's Current Enrollment

**Emergency Procedures:**

The outcomes of our recent review of emergency procedures were reviewed during the Oct. 21st Governance Committee and are reflected in the updated Comprehensive Safe School Plan before the Board at this November Board meeting.

**Community Events:**

Many cultural and seasonal celebrations and traditions are underway at OCS both for students and for the whole community.

**Diwali** celebrations were held in several classrooms with support from class parents, grandparents and teachers on Oct. 20<sup>th</sup>.

90 Ninth Grade **Japanese students** visited for the day on Oct. 23<sup>rd</sup> as their first stop on their US tour. Hiromi Sensei has worked hard to bring this annual visit back post-pandemic. This year marks our second year of it happening since the pandemic. 7<sup>th</sup> and 8<sup>th</sup> grade students are pen-pals with their peers in Japan whom they then host in person during this visit. Students from both countries share about their home towns cultures, exchange gifts, practice their language skills, play at recess together, and join together in a middle school assembly that includes student presentations, dancing and singing. This year marks the 80<sup>th</sup> anniversary of the nuclear bombing of Hiroshima and Nagasaki in WWII by the US so hosting this in-person cultural exchange is particularly meaningful in light of this history.

The annual OCS **Book Faire** ran from Oct. 20 – 23<sup>rd</sup>. This year's faire was hosted by parent volunteer Holden Munson and featured books from Literati, a new vendor for OCS. Students, parents and teachers enjoyed finding good reads and supporting student literacy through books.

PC Coordinator, Susannah Hall, and parent volunteer Drew Schwartz coordinated the **Knight of the Bedtime Stories** on Oct. 23<sup>rd</sup>. This event features children in pajamas cuddled in blankets as they listen to stories told by parents and middle school leadership students. This year's stories include ones in Spanish, Japanese and Hebrew! Parents donated incredible food that kept everyone's belly full while also raising funds for our school. Special thanks to the AMAZING Onigiri team, Bobby Alt "our pizza guy", and the Cruz-Garcia family for the champurrado and conchas!

Students in 6<sup>th</sup> – 8<sup>th</sup> did not wear pajamas on the 23<sup>rd</sup> out of respect for the visiting Japanese students who come to OCS in their formal school uniforms, but they did enjoy **Spirit Week** from Oct. 27 – 31<sup>st</sup>. Leadership students selected



original the themes of decades day, career day, neon day, western day and Halloween for this season's spirit week.

OCS hosted our annual **Halloween Parade** grades 1<sup>st</sup> – 8<sup>th</sup> on Oct. 31<sup>st</sup>. Students were able to see each other's costumes and parents were able to enjoy the parade as it made it's way through the campus and down the sidewalk next to our valet lane.

Latin American families and staff built a beautiful **Dia de los Muertos Ofrenda** that will be up for our whole community to make contributions to from Oct. 23<sup>rd</sup> – Nov. 7<sup>th</sup> with photos of loved ones and other momentos of those who have passed.