

• Director's Report

June 26, 2025

Receive the children in reverence.
Educate them with love.
Send them forth in freedom.
~ Rudolf Steiner

Educational Program

Professional Development:

Deepening OCS' Commitment to Public Waldorf Education:

OCS Summer Institute: Summer Institute begins on June 23rd and continues until June 27th. See the flier [here](#). 8 OCS teachers are participating including our two new class teachers, 2 teachers from Sycamore Creek, 4 teachers from River Oak and 1 teacher from Willow Tree.

UCLA Math CGI (Cognitively Guided Instruction) Training: 3 OCS teachers are attending the UCLA Math professional development this summer that is focused on using CGI techniques in math lessons to boost engagement, problem solving, and mathematical thinking.

Building Bridges: Will resume in Fall 2025.

CAASPP:

Individual teachers have begun analyzing their class' results. Schoolwide results are not yet available. A schoolwide analysis will be shared with the Board in the fall.

Operations

Annual Oversight Visit Report 2024-25:

The full report is attached. Summary results are below:

Governance: 4 Accomplished

Student Achievement and Performance: 3 Proficient

Organizational Management, Programs, and Operations: 3 Proficient

Fiscal Operations: 4 Accomplished

Notice to Cure:



OCS was informed by LAUSD of a Notice to Cure related to suspension rates in the 2023-2024 school year, specifically the rate for African American students. Please see the attached documents. Administration will provide a response to the CSD by June 30, 2025.

Charter Renewal: OCS' charter is up for renewal in the 2025-26 school year. Submission windows have been opened by the district with timelines for each window indicated. OCS hopes to submit in August or September for either a November or December LAUSD Board meeting vote.

OCS is a "high-performing" charter school based on CAASPP scores so may qualify for a fast-track process or extended term, however the district makes that determination.

OCS' annual oversight ratings over the past 7 years that are a significant part of the renewal process are as follows:

Year	Governance	Student Perf.	Organization	Fiscal
24-25	4	3	3	4
23-24	3	3	2	4
22-23	4	3	4	3
21-22	4	No rating (Covid)	4	2
20-21	4	3	4	4
19-20	4	3	4	4
18-19	4	3	4	4

Hiring: At this time, hiring for class teachers has been completed. We have two new class teachers joining OCS next year. Hiring for specialty and elective classes continues, as it does for our intervention program.

Teacher Credentialing: 4 OCS specialty teachers have been participating in the Classified to Credential Grant program that helps classified employees move into credentialed positions by supporting a variety of costs related to credentialing, such as tuition, books, fees, exams, and living expenses. This is the first year OCS applied for and was awarded the grant. Employees can be added to the grant each year if we have teacher recruits moving from classified to credential positions. Thanks to Megan and Hiromi for their work on securing this grant!

Looking ahead to next year, of OCS' 21 class teachers, 10 will have their Clear Credential, 6 will have their Preliminary Credential, 4 will have their Intern



Credential, and 1 will have a Short-Term Staff Permit. Of the 21 class teachers, 4 will have full Waldorf Certification and 12 are 1/3 to 2/3 of the way to full Waldorf Certification.

OCS Summer Camp: Summer camp begins on June 23rd and runs through July.

New Parent Orientations: New parent orientations will be held Saturday, June 21, 2025 and Tuesday, August 5, 2025. These orientations are hosted by OCS administration and will include presentations by OCS parent, Meagan Ramsey, about OCS' commitment to the "Wait Until (after) 8th" national effort to reduce screentime and social media use among children.

New Family Summer Meet-Ups: The PC Coordinators are hosting two summer meet-ups for new families to welcome them into the community. This year, the meet-ups are Saturday, June 14th from 11-1pm and Sunday, August 10th 11-1pm at Glen Alla Park.