Reading Difficulties Risk Screener (Dyslexia Screener)

California State Superintendent of Public Instruction Tony Thurmond issued a letter to local educational agencies (LEAs) providing a list of four approved instruments for the universal screening of reading difficulties of students in grades K–2. This is a key step in the implementation of a core element of Superintendent Thurmond's initiative to ensure that all students have the support they need to read by third grade.

The screening instruments were selected by the Reading Difficulties Risk Screener Selection Panel (RDRSSP), established by SB 114 (TK-12 Education Omnibus Trailer Bill), which was signed into law by Governor Newsom on July 10, 2023.

The four screeners announced include:

Amira, published by Amira Learning, serving students in grades K–2, offered in English and Spanish.

mCLASS with DIBELS Edition 8 and **mCLASS Lectura,** published by Amplify Education, serving students in grades K–2, offered in English and Spanish.

Rapid Online Assessment of Reading (ROAR), published by the Stanford University Brain Development and Education Lab, serving students in grades 1 and 2, offered in English only.

Multitudes, published by the University of California San Francisco Dyslexia Center, serving students in grades K–2, offered in English and Spanish.

The four options are further described and compared here.

OCS' Plan for 2025-26:
OCS will use the Multitudes screener in 2025-26.
More specific information can be found about Multitudes here:
https://www.cde.ca.gov/ci/cl/multitudesinfooverview.asp