

Director's Report

April 2, 2025

Receive the children in reverence. Educate them with love. Send them forth in freedom. ~ Rudolf Steiner

Educational Program

Professional Development:

Deepening OCS' Commitment to Public Waldorf Education:

OCS Summer Institute: Summer Institute registration continues.

<u>Building Bridges</u>: The latest Building Bridges in-person session for our 13 participating teachers was held March $28^{th} - 30^{th}$ on site. Topics included speech work and storytelling.

<u>River Moves Mountains Mentoring</u>: The attached report provides an overview of Bonnie River's recent on-site work with OCS teachers.

ELA Professional Development:

Dyslexia Screener

Ms. Megan is sharing information on the dyslexia screener requirement with faculty, as well as information on the possible screener options. Teachers in $K - 3^{rd}$ will receive training on this required screener as well as on follow-up steps to take after the results of the screening are analyzed.

SEL Training:

Faculty is reviewing previous work done on Positive Discipline strategies, as well as reviewing Climate Survey results, Cool Tools (an SEL program), our Buddy Class pairings, and OCS' Campus Care Zones as part of our ongoing development in SEL.

<u>CAASPP Practice Test</u>: The practice test was administered with all students in $3^{rd} - 8^{th}$ grades. Glitches were identified and are being rectified to ensure smooth testing conditions for all students in May.

ELAC (English Learner Advisory Committee):

OCS' ELAC committee has formed and held two meetings. The first was to elect members and review the goals and responsibilities of the committee. The second



is focused on EL student services, EL student achievement data, school events, attendance, and LCAP goals pertaining to EL students.

Wellness Committee:

The OCS Wellness Committee had its second meeting this year recently. The group focused primarily on our meal program, working to always improve quality and health of the program while working within the guidelines and, at times, limitations of the federal and state meal programs. Meetings are open to the public and community members are always welcome.

Operations

<u>Hiring:</u>

Administration continues interviewing teachers and support staff for the 2025-26 school year.

Administration has hired a new Librarian and a new TK Aide for the remainder of the 2024-25 school year.

School Climate

Climate survey: The full reports for the community climate surveys are attached. Further analysis will be presented as this round's results are compared to the previous round to further inform school improvement efforts.

Spirit Wear

A new line of OCS spirit wear is coming soon! Thanks to student designers with support from parent designers and organizers, our community will have some terrific new spirit wear to sport in the near future. Stay tuned for online sales!

<u>Events</u>

Momotaro: Congratulations to our 4th grade classes, class teachers, and Japanese teachers for the 19th production of the classic Japanese story of Momotaro, the Peach Boy. All students in $1^{st} - 8^{th}$ enjoyed the daytime performance while parents and community members experienced the evening performance.

Honoring Cesar Chavez day: Teachers shared resources with each other so students could have developmentally-appropriate lessons inspired by the life and work of Cesar Chavez.

8th Grade Project Presentations: Wednesday, April 9th, 5 – 7pm

OCS Gala and Silent Auction: May 3rd, 7 – 11pm – Celebrating 20 years!



Parent and Caregiver Book Club: This series of three gatherings focused on parents working with and reflecting on their work with Lou Harvey- Zahra's book, Creative Discipline: Connected Family.

Spring Faire: May 2 from 3:30 – 5:30pm

Class Camping Trips: Classes in grades $3^{rd} - 8^{th}$ are going on their overnight camping trips now and until the end of the year. These trips are a highlight of the year for most students as they come together off-site in nature.