

# Director's Report December 5, 2024

Receive the children in reverence.

Educate them with love.

Send them forth in freedom.

~ Rudolf Steiner

## **Educational Program**

### **Deepening OCS' Commitment to Public Waldorf Education:**

Alliance for Public Waldorf Education: Please visit the conference link <a href="here">here</a> for details on this year's conference hosted at OCS. All Board members and OCS staff are encouraged to attend some or all of the conference. Several OCS teachers are offering workshop sessions. The administrative team is coordinating staffing for the conference from administrative support to custodial to foods/drinks.

OCS Summer Institute: OCS will launch registration for our Summer Institute for 1st – 8th Grades at the Alliance Conference in January.

<u>Building Bridges</u>: The next Building Bridges in-person session for our 13 participating teachers is Feb. 15 – 17<sup>th</sup> and will focus on research and self development with Deborah Dornemann and visual arts with Nikki Moon Shoneman.

#### **CA Dashboard Reports: (see attached)**

The attached reports for 2023 and 2024 summarize the California Dashboard information for Academic Performance, Academic Engagement, Climate and Conditions and Local Indicators for OCS. Below is a comparison of these two years.



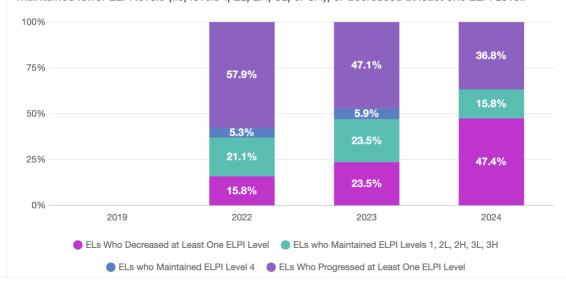
### CA DASHBOARD RESULTS COMPARISON

	2023	2024
Chronic Absenteeism	Yellow	Yellow (declined 12.5%)
Suspension	Blue	Yellow -
ELA All Students	Green	Green =
ELA Students with	Red	Yellow +
Disabilities	INEU	1 ellow
ELA Socioeconomically	Orange	Green +
Disadvantaged Students	Orange	Green :
ELA Hispanic Students	Green	Orange -
ELA Students of Two or	Green	Green =
More Races	0.0011	3.36.1
ELA White Students	Green	Green =
Math All Students	Yellow	Green +
Math Students with	Red	Yellow +
Disabilities		
Math Socioeconomically	Orange	Green +
Disadvantaged Students		
Math Hispanic Students	Green	Yellow -
Math Students of Two or	Orange	Orange =
More Races		
Math White Students	Green	Green =
Basics: Teachers,	met	met
Instructional Materials,		
Facilities		
Implementation of	met	met
Academic Standards		
Parents and Family	met	met
Engagement		
Local Climate Survey	met	met
Access to a Broad	met	met
Course of Study	N. 1.4	
Science	No data	No performance color in
		2024; performance color
Enrollmont	552	coming in 2025 561
Enrollment	552 16.5%	27.1%
Socioeconomically	10.370	21.170
Disadvantaged English Learners	2 40/	5%
English Learners Foster Youth	3.4%	0%
FUSIEL TUULIT	U 70	U70



# **Student English Language Acquisition Results Summative ELPAC**

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



## **Operations**

### **Facilities: Williams Inspection**

OCS' initial Williams facility inspection uncovered an issue with one of the toilets in the student restroom. It was immediately repaired by a district-approved vendor with coordination by our new Maintenance Coordinator, Ms. Claire. The inspector will return for a final, follow-up inspection.

## **School Climate**

## OCS' Equity Plan

OCS's Equity Plan spans 2022 – 2025. As we enter 2025, it is time to reflect on the first three years of the plan and begin preparing for the next phase of our plan. The plan includes 4 community groups: Students, Parents/Caregivers, Faculty, and Administration/Leadership. Each group went through a process of self-reflection and consideration of the OCS community as a whole to generate goals. The faculty has already started the new process by taking a survey to reflect on their progress on their goals and to inform their future goals. A similar process will happen with the Student and Parents/Caregivers community groups. The Board, as part of the Administrative/Leadership group, may want to agendize



discussion of these goals and/or conduct a survey like the other, larger groups. For Board consideration is the incorporation of another community group in the process that would be Staff. The DEIB Committee will be pursuing work on the Equity Plan on an ongoing basis moving forward and welcomes Board collaboration.