

# Director's Report June 3rd, 2024

Receive the children in reverence. Educate them with love. Send them forth in freedom. ~ Rudolf Steiner

# **Educational Program**

### **CAASPP** Testing

CAASPP preparation: OCS teachers in grades 3<sup>rd</sup> – 8<sup>th</sup> with our intervention team and district special education team have concluded 2023-24 CAASPP testing for all students in grades 3 – 8. Scores are being released in stages so administration is collecting them for analysis over summer. Analysis of these scores plus end of year NWEA MAP scores and teacher evaluations will inform class teacher summer planning, tentative intervention groups, and ongoing professional development for all faculty as well as individualized support plans for specific teachers as needed.

## **Operations**

#### **Teacher Recruitment**

OCS teacher recruitment includes postings on the OCS website, on EdJoin, on Waldorf Today, on teacher education websites/bulletins when possible, through social media, and through word of mouth. Administration is exploring potential new sites to post as well, including sites like Indeed.

The vetting process includes an initial interview, classroom observations by the candidate, demonstration lessons by the candidate, reference checks and a writing sample.

### Facilities

Bathroom vandalism has been occurring regularly over the course of the school year. Recently, it has increased in frequency and severity, particularly in the upstairs student restrooms intended for use by  $5^{th} - 8^{th}$  grade students. The vandalism has included damage to stalls, damage to toilet paper holders, damage to toilets and the plumbing system, damage to light sensors in the ceiling, and graffiti. Much of this damage is repaired by our Maintenance Coordinator, Mr. Blair, however some of it requires collaborating with LAUSD approved vendors for repairs and approvals. The costs and timeline for repairs



are being determined in collaboration with our vendors and LAUSD. The upstairs bathrooms were temporarily closed as damages were assessed and vendors visited to developed quotes. Students continued to have access to bathrooms in the main office and in the gym when the upstairs bathrooms were closed.

Administration is attempting to determine if these incidents are connected to challenges on TikTok, as in previous years, but has not found evidence of that so far.

Efforts to address this issue include brainstorming on ways to increase students' sense of belonging at school to build their sense of responsibility for our shared spaces; holding students accountable for their actions, when possible to determine who is involved; and, communicating directly with students to reinforce our school values as a community. Routine practices for campus care will once again be implemented next year by class so that all students have a direct relationship with caring for our campus. Administration is hopeful that these steps will lead to greater shared responsibility and fewer vandalism incidents.

#### Governance

Parent Complaint Process: Please see the OCS 2023-24 Parent/Student Handbook for our policies regarding complaints.

- ➢ General complaints: p. 45 and 46
- Complaints against a school official: p. 47
- Complaints against a full-time teacher per the OCTA contract: p. 49

#### Finance

Administration is in the process of receiving quotes from all vendors for the 24-25 school year, and will bring these quotes to the final Board meeting in June.