Ocean Charter

Explore the performance of Ocean Charter under California's Accountability System.

Chronic Absenteeism	**Suspension Rate**	**English Learner Progress**	**English Language Arts**
Yellow	Blue	No Performance Color	Green

Mathematics	**Basics: Teachers, Instructional Materials, Facilities**	**Implementation of Academic Standards**	**Parent and Family Engagement**
Yellow	STANDARD MET	STANDARD MET	STANDARD MET

Local Climate Survey	**Access to a Broad Course of Study**
STANDARD MET	STANDARD MET

School Details

NAME
Ocean Charter

ADDRESS
12870 Panama Street
Los Angeles, CA 90066-6506

WEBSITE
http://oceancs.org

GRADES SERVED
K-8

CHARTER
Yes

DASHBOARD ALTERNATIVE SCHOOLS STATUS
No

Student Population

Explore information about this school's student population.

Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
552	**16.5%**	**3.4%**	**0%**

Academic Performance

View Student Assessment Results and other aspects of school performance.
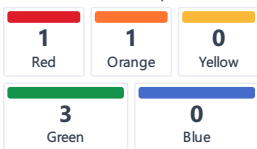
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English Language Arts

Green

27.4 points above standard

Declined 6.4 Points ▼

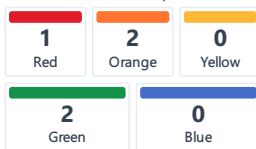**EQUITY REPORT**
Number of Student Groups in Each Level

1 Red	1 Orange	0 Yellow
3 Green	**0** Blue	

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Mathematics

Yellow

6.2 points below standard

Maintained 1.7 Points

EQUITY REPORT
Number of Student Groups in Each Level

1 Red	2 Orange	0 Yellow
2 Green	**0** Blue	

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English Learner Progress

No Performance Color

52.9% making progress

Declined 10.2% ▼

Local Indicators

LEARN MORE

Implementation of Academic Standards

STANDARD MET

Academic Engagement

See information that shows how well schools are engaging students in their learning.

Chronic Absenteeism

Yellow

20.7% chronically absent

Declined 20.6% ▼

EQUITY REPORT

Number of Student Groups in Each Level

0	2	4
Red	Orange	Yellow

0	0
Green	Blue

Local Indicators

**Access to a Broad
Course of Study**

STANDARD MET

OCEAN CHARTER

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

Suspension Rate

Blue

0% suspended at least one day

Maintained 0%

EQUITY REPORT

Number of Student Groups in Each Level

0	0	0
Red	Orange	Yellow

| 0 | 6 |
| Green | Blue |

Local Indicators

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

English Language Arts

All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students

Green

27.4 points above standard

Declined 6.4 Points ▼

Number of Students: 337

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups

Red

Students with Disabilities

Orange

Socioeconomically Disadvantaged

Yellow

No Student Groups

Green

Hispanic

Two or More Races

White

Blue

No Student Groups

No Performance Color

African American

Asian

English Learners

Filipino

Homeless

● ○ ○ ○ ○ ○

African American

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Asian

No Performance Color

19.1 points above standard

Maintained -2 Points

Number of Students: 19

English Learners

No Performance Color

60.5 points below standard

Declined 47.8 Points ▼

Number of Students: 25

Filipino

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Homeless

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 0

Students with Disabilities

Red

75.5 points below standard

Declined 33 Points ▼

Number of Students: 55

Socioeconomically Disadvantaged

Orange

11.5 points below standard

Declined 18.2 Points ▼

Number of Students: 77

Hispanic

Green

14.6 points above standard

Maintained 1.8 Points

Number of Students: 95

Two or More Races

Green

19.2 points above standard

Declined 20.8 Points ▼

Number of Students: 53

White

Green

40.3 points above standard

Declined 7.7 Points ▼

Number of Students: 160

Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2022	2023
All Students	33.7 points above standard	27.4 points above standard

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

Current English Learners

Less than 11 students - data not displayed for privacy

Number of Students: 7

Recently Reclassified English Learners

24.5 points below standard

Declined 23.1 Points ▼

Number of Students: 18

English Only

33.6 points above standard

Declined 6.2 Points ▼

Number of Students: 254

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students

Yellow

6.2 points below standard

Maintained 1.7 Points

Number of Students: 337

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups

Red

Students with Disabilities

Orange

Two or More Races

Socioeconomically Disadvantaged

Yellow

No Student Groups

Green

Hispanic

White

Blue

No Student Groups

No Performance Color

African American

Asian

English Learners

Filipino

African American

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Asian

No Performance Color

9.5 points above standard

Declined 13.5 Points ▼

Number of Students: 19

English Learners

No Performance Color

69.4 points below standard

Declined 55.2 Points ▼

Number of Students: 25

Filipino

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Homeless

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 0

Students with Disabilities

Red

102.8 points below standard

Declined 15.2 Points ▼

Number of Students: 55

Two or More Races

Orange

28 points below standard

Declined 20.7 Points ▼

Number of Students: 53

Socioeconomically Disadvantaged

Orange

39.7 points below standard

Maintained -0.4 Points

Number of Students: 77

Hispanic

Green

21.8 points below standard

Increased 10.5 Points ▲

Number of Students: 95

White

Green

12.3 points above standard

Maintained 2.4 Points

Number of Students: 160

Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2022 **2022**	**2023** **2023**
All Students	7.9 points below standard	6.2 points below standard

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

Current English Learners	**Recently Reclassified English Learners**	**English Only**
Less than 11 students - data not displayed for privacy	41.3 points below standard	0 points above standard
Number of Students: 7	Declined 23 Points ▼	Increased 6.7 Points ▲
	Number of Students: 18	Number of Students: 254

English Learner Progress Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

LEARN MORE

English Learner Progress

No Performance Color

52.9% making progress towards English language proficiency

Declined 10.2% ▼

Number of EL Students: 17

Student English Language Acquisition Results
Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

Narrative Summary

Ocean Charter School (OCS) uses a number of locally selected measures and tools to track our progress in implementing the state academic standards. These tools and measures have been selected as they address the state standards, align with our curriculum and program, and give meaningful feedback that informs our instructional program.

In English Language Arts, OCS uses NWEA Map assessments for students in grades 1st -8th. TK and Kindergarten student progress is tracked with OCS' Kindergarten Assessment and DIBELS. In addition, students' progress in 1st - 8th grade ELA is tracked through teacher-created assessments and main lesson book work that includes all aspects of ELA standards. Specific tracking of grammar and spelling is done using a variety of tools and measures, including McGraw Hill materials.

In English Language Development, OCS uses Launch to Literacy and and Link to Literacy tools and measures to track progress on the CA ELD standards.

In Math, OCS uses the NWEA Map measures as well as textbook assessments from Envision.

For Next Generation Science Standards, OCS uses student main lesson books and teacher-created authentic assessments to track progress in implementing the standards.

In History/Social Science, OCS uses student main lesson books and teacher-created authentic assessments to track progress in implementing the standards.

In Handwork and Woodwork, OCS uses teacher-created projects and rubrics to track progress towards grade level standards.

For Health Education Content Standards, OCS uses a variety of resources including teacher-created measures as well as measures from Beyond Sex Ed, Our Whole Lives, and Coming of Age.

In Physical Education, students in Grades 5 and 7 participate in CA Physical Fitness testing and all students participated in teacher-created tasks to track progress on our implementation of state standards.

In the Visual and Performing Arts, implementation of state standards is measured through teacher-created activities such as class plays, puppet shows, concerts, spoken word performances, visual presentations, and main lesson books.

The OCS World Language program tracks implementation of state standards through teacher-created assessments.

Reflection Tool Rating Scale (lowest to highest)

1	Exploration And Research Phase
2	Beginning Development
3	Initial Implementation
4	Full Implementation
5	Full Implementation And Sustainability

Professional Development

Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

English Language Arts – Common Core State Standards for English Language Arts

4	Full Implementation

English Language Development (Aligned to English Language Arts Standards)

4	Full Implementation

Mathematics – Common Core State Standards for Mathematics

4	Full Implementation

Next Generation Science Standards

4	Full Implementation

History - Social Science

| 4 | Full Implementation |

Instructional Materials

Progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

English Language Arts – Common Core State Standards for English Language Arts

| 5 | Full Implementation And Sustainability |

English Language Development (Aligned to English Language Arts Standards)

| 5 | Full Implementation And Sustainability |

Mathematics – Common Core State Standards for Mathematics

| 5 | Full Implementation And Sustainability |

Next Generation Science Standards

| 4 | Full Implementation |

History - Social Science

| 4 | Full Implementation |

Policy & Program Support

Progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

English Language Arts – Common Core State Standards for English Language Arts

| 4 | Full Implementation |

English Language Development (Aligned to English Language Arts Standards)

| 4 | Full Implementation |

Mathematics – Common Core State Standards for Mathematics

| 4 | Full Implementation |

Next Generation Science Standards

| 4 | Full Implementation |

History - Social Science

| 4 | Full Implementation |

Career Technical Education

| 0 | |

Additional Comments

OCS is meeting the requirements for implementation of state academic standards.