**LCAP GOALS 2023-24 and draft LCAP GOALS 2024-25**

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| **Goal #** | **Description** |

**23-24**

**1** Achieve excellent attendance by supporting students' physical, mental, and academic well-being by maintaining a safe, clean, and orderly physical environment as well as by providing mental health support for all students in need.

**24-25 draft**

Revise as follows:

Goal is to achieve chronic absenteeism in the green or blue zones. Current is yellow.

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| **Goal #** | **Description** |

**23-24**

**2** Increase scores on annual CAASPP in ELA for the following subgroups: English Language Learners, Students with Special Needs and Socioeconomically Disadvantaged Students.

**24-25 draft**

Revise as follows:

Increase scores on annual CAASPP in ELA for the following numerically significant subgroups: Sped and SED.

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| **Goal #** | **Description** |

**23-24**

**3** Maintain or improve our reclassification rate for English Language Learners students.

**24-25 draft**

Keep as is.

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| **Goal #** | **Description** |

**23-24**

**4** Increase scores on annual CAASPP in Math for subgroups: Hispanic/Latino Student, Socioeconomically Disadvantaged Students, Students with Special Needs, English Language Learners, and Students of Two or More Races.

**24-25 draft**

Revise as follows:

Increase scores on annual CAASPP in Math for the following numerically significant subgroups: Sped, Students of Two or More Races and SED.

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| **Goal #** | **Description** |

**23-24**

**5** Recruit and retain more diverse (Black, Indigenous, People Of Color, Socioeconomically Disadvantaged, English Language Learners) students.

**24-25 draft**

Consider revising to focus more on representation in curriculum, materials and school culture, including parent input/parent as an active partner.

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| **Goal #** | **Description** |

**23-24**

**6** Support our students and families as they navigate an increasingly digital world, so they can make informed decisions about using technology.

**24-25 draft**

Keep as is.

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| **Goal #** | **Description** |

**23-24**

**7** Maintain our school's unique Waldorf-informed practices and specialty program that support students' wholistic growth in the head, the heart, and the hands.

**24-25 draft**

Keep as is.

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| **Goal #** | **Description** |

**23-24**

**8** Implement a Waldorf-informed Transitional Kindergarten (TK) program that focuses on the unique needs of this early childhood group while also giving them developmentally appropriate opportunities to interact with older students.

**24-25 draft**

Keep as is.