

## **Director's Report**

### **March 7, 2024**

Receive the children in reverence.  
Educate them with love.  
Send them forth in freedom.  
~ Rudolf Steiner

## **Educational Program**

### **Professional Development**

- Building Bridges: OCS is hosting an information session on Monday, March 25<sup>th</sup> with Torin Finser at 3:15pm. The intention is to share information about the Building Bridges program with potentially interested teachers, staff, and community members. Please see the attached flier for more information. All Board members and everyone in the school community is welcome to attend.
- Alma Partners: OCS faculty has completed the 7 Alma Partners workshops focusing on DEIB. The workshops moved from personal reflection and awareness around DEIB identities to connecting with students and families and intentional curriculum development planning. Our work continues in all these areas, including building up and organizing our growing digital faculty resources across the grade levels.
- Ocean Institute Summer 2024: Planning for this summer's Ocean Institute has begun. OCS is hoping to bring back most of the terrific faculty we had last year as presenters/trainers, and to expand the offerings to tailor them more specifically to grade levels and to particular needs, such as in the arts and music as well as remedial strategies from The Extra Lesson.

### **Assessment**

- NWEA MAP testing round 2: OCS teachers have completed the Winter round of internal assessments for Math and ELA. This required internal assessment measure is given three times per year in Fall, Winter and Spring. Students receive individual scores based on performance as well as growth scores based on their previous performance. Reports are shared with families as one indicator of student mastery of basic skills.

Teachers use results to inform instruction, including for small group differentiation, and administration analyzes wider results for trends in strengths and weaknesses, and to ensure students who need additional support get it.

## **Keeping Parents Informed**

- Second Class Meetings  
The second round of class meetings this year is in process. Teachers are hosting parent meetings to share where the class has been, where they are, and where they are going. They share about the particular developmental stage of the class, offer a taste of Waldorf through some type of activity, and encourage parent to parent connection through reflection and/or circle.
- Open House  
Thursday, March 14<sup>th</sup> from 4:30 – 6pm is this year's Open House event. All classrooms, including specialty rooms, will be open with student work on display. Open House is a time to experience the full arc of our public Waldorf program from TK – 8<sup>th</sup> grade. Parents are encouraged to walk through the rooms with their child(ren) together. Teachers are available to answer general questions about the work displayed and about the curriculum. The following day, all classes participate in our annual Walk Through the Grades where they walk as a class with their teacher through all the rooms. This opportunity ensures that all children get the experience of seeing the full arc even if their parents cannot come the day before, and it offers rich inspiration and discussion as a class when they return to their home room and reflect on all they have seen.

## **Hiring**

- Hiring: Hiring season is in full swing. Administration is interviewing potential candidates and taking them through our process of initial interview, campus visit, demonstration lessons, writing sample, final interview and reference checks.

## **Climate and Culture**

### **School Climate Surveys for Parents, Students in 7<sup>th</sup> and 8<sup>th</sup>, and Employees**

- Survey results are in for parents, students and employees. Administration is analyzing the results for overall trends, strengths and weaknesses. The results from this source of information will be used along with other data sources to inform OCS' LCAP plan. Attached are the complete reports of

results by group. Administration will share major learnings once our analysis is complete.

### **Sustainability**

#### **- Meal Program:**

To support OCS' commitment to sustainability, we have implemented Meatless Mondays. Back in February, we changed our meat option to chicken. Now in March, we are instituting Meatless Mondays. In addition, a vegetarian option is available daily. Our Meal Program Coordinator, Ms. Tomoko, is working with our food vendor, SNP, to create these options and always strive for the best tasting and healthiest options available for our children through the state-funded meal program.

### **Community Events**

#### **Grandparents' Day: 2/14/24**

- Roughly 300 OCS grandparents and special elders joined us on campus for a loving day of connection and fun! It was a true joy to see the smiling faces in children and grandparents as they played on the yard, enjoyed classroom activities, and listened to student performances and administration's presentation. Thanks to the support of the PC for snacks, to Leadership for the photo backdrop, to teachers for designing accessible and fun activities, to students for hosting their elders, and to all the grandparents who came from near and far!

#### **Black History Month Celebration: 2/29/24**

- Under the leadership of the DEIB Committee and Ms. Megan, OCS celebrated Black History Month with our strongest showing and most joy ever! The day included the art work with student art from across the grades as well as live singing, music and dancing by the OCS Peace Players, Mr. Rivers, and special guest musicians. Below are samples of the incredible work students created to honor the richness and variety of Black History.





Women in Sports Panel to celebrate Women's History Month: 3/19/24

Hosted by our DEIB committee, the next celebration is on March 19<sup>th</sup> to honor women's history month.



## **Governance and Compliance**

Board Membership: As the Board considers membership transitions and analyzes the strengths and needs of the Board moving forward, I'm pleased to share the CV and bio of potential Board member, Suh Chen Hsiao. She is intending to attend the Board meeting this week to learn more about our school and the Board. Her wealth of experience in mental health services, specifically with LAUSD for 10 years and her ongoing work at USC with social work would offer new channels of expertise and connection to our school in areas that continue to grow in terms of our school's needs.

## **Finance**

### Prop 28

Background:

- Prop 28 funds can be spent up to 3 years
- Supplement not supplant requirement for arts programs/training
- OCS' allocation in 23-24 is \$69,464
- Allowable expenses: Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.
- <https://www.cde.ca.gov/eo/in/prop28artsandmusicdfundingfaq.asp>

Plan:

OCS will use Prop 28 funds to expand arts education programming for our students through instruction, training, supplies, materials and partnerships. As OCS is already an arts-based program, new opportunities to bring the arts to our students will be pursued as well as training to deepen and expand arts experiences for our students with teachers who do not have arts training or experience.

23 – 24 Allocations to date:

- Sculpture Elective: roughly \$6,300
- Theatre Arts Elective: roughly \$3,500
- Singing, painting, sculpting, and music instruction to students in collaboration with the class teachers who are not yet fully trained in these arts: roughly \$15,000
- Training in singing: roughly \$3,000
- Training in the visual arts: roughly \$3,000