

Director's Report

September 7, 2023

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives.

~ Rudolf Steiner

Educational Program

Deepening OCS' Practice of Public Waldorf Education

Mentoring

- OCS class teacher Ms. Mendoza: grade 6 and individual teachers as needed
- OCS class teacher Ms. Brennan: grade 7
- OCS mentor Ania Kubik: flute/recorder, singing, painting, and visual arts
- OCS mentor Tamar Kern: grade 2 and 3
- Waldorf Educator and Teacher trainer Anjum Mir: kindergarten
- Waldorf Educator and Teacher trainer Dennis Demanet: grade 1 and grade 4
- Waldorf Educator and Teacher trainer Bonnie River and the Gradalis Program: ELA and Math standards-incorporation from K – 8th
- Waldorf Educator and Teacher trainer Annette Perry: Movement
- OCS class teacher Karen Fenswick: singing

The mentor team will be supporting teachers throughout the year with mentoring meetings, classroom observations, classroom demonstrations, co-teaching, and resources.

Faculty Meetings

- Faculty meetings this year have a regular routine of singing, movement and artistic activities to renew our teachers and to support their integration of these core practices into their teaching.
- Faculty meetings also focus on particular areas of need, starting with Math instruction best practices that reflect current research and public Waldorf Education.

Parent Education

- To support the learning experience in the classroom, OCS will be hosting a series of parent education experiences. The goals of these experiences are to: help parents understand more about they "why" behind public Waldorf Education, to share experiences of the magic of public Waldorf Education with parents, to



- help parents support their child’s learning, and to support their work as parents.
- Topics include but are not limited to: Grade level curriculum and child development, the “why’s” behind our specialty program, sex education/human development education, digital literacy and parenting in a digital age, festivals, student performances, 8th grade project presentations, High School Information Night, and Alumni Night.

Student Performance

Summary scores by grade level for both ELA and Math from the 2022-23 CAASPP scores are below.

Summative Math Export

Column Order Organization Assessment Grade Academic Year Subgroup

0 empty rows Display value as Percent Number Achievement level

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
Ocean Charter	3	2022-23	Overall	54		2428 ± 8	18%	35%	29%	16%
	4	2022-23	Overall	56		2487 ± 12	25%	12%	35%	26%
	5	2022-23	Overall	84		2536 ± 9	16%	26%	21%	35%
	6	2022-23	Overall	55		2508 ± 15	38%	27%	21%	12%
	7	2022-23	Overall	52		2586 ± 16	17%	23%	28%	30%
	8	2022-23	Overall	53		2574 ± 14	20%	37%	18%	22%

Summative ELA Export

Column Order Organization Assessment Grade Academic Year Subgroup

0 empty rows Display value as Percent Number Achievement level

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
Ocean Charter	3	2022-23	Overall	54		2430 ± 11	25%	9%	42%	22%
	4	2022-23	Overall	56		2485 ± 14	30%	5%	28%	35%
	5	2022-23	Overall	84		2551 ± 9	10%	14%	34%	40%
	6	2022-23	Overall	55		2518 ± 13	29%	27%	27%	16%
	7	2022-23	Overall	52		2603 ± 12	7%	11%	51%	28%
	8	2022-23	Overall	53		2609 ± 11	5%	20%	52%	20%

Based on these overall scores, Math is a focus of instruction and professional development this year. The faculty meeting held this week will focus on best practices for math instruction that reflect current research and public Waldorf-aligned practices.

A more detailed breakdown by grade level in ELA by ethnicity and English Language Acquisition Status (ELAS) is below.



Summative ELA Export

Column Order

Organization Assessment Grade Academic Year Subgroup

152 empty rows Display value as Achievement levels

Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
Ocean Charter	3	2022-23	Overall	54		2430 ± 11	25%	9%	42%	22%
			Ethnicity: Hispanic/Latino	14		2426 ± 22	28%	21%	28%	21%
			Ethnicity: American Indian or Alaska Native	0		-	-	-	-	-
			Ethnicity: Asian	1		2457	0%	0%	100%	0%
			Ethnicity: Black or African American	1		2501	0%	0%	0%	100%
			Ethnicity: White	31		2421 ± 16	29%	6%	41%	22%
			Ethnicity: Native Hawaiian or Pacific Islander	0		-	-	-	-	-
			Ethnicity: Demographic Race of Two or More	6		2466 ± 28	16%	0%	66%	16%
			Ethnicity: Filipino	0		-	-	-	-	-
			ELAS: English Only	43		2438 ± 13	23%	6%	44%	25%
			ELAS: English Learner	3		2316 ± 13	100%	0%	0%	0%
			ELAS: Initial Fluent English Proficient	5		2421 ± 18	0%	40%	60%	0%
			ELAS: Reclassified Fluent English Proficient	3		2437 ± 41	33%	0%	33%	33%
			ELAS: To Be Determined	0		-	-	-	-	-

Summative ELA Export

Column Order

Organization Assessment Grade Academic Year Subgroup

152 empty rows Display value as Achievement levels

Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
	4	2022-23	Overall	56		2485 ± 14	30%	5%	28%	35%
			Ethnicity: Hispanic/Latino	10		2485 ± 27	20%	0%	60%	20%
			Ethnicity: American Indian or Alaska Native	0		-	-	-	-	-
			Ethnicity: Asian	4		2449 ± 47	50%	0%	25%	25%
			Ethnicity: Black or African American	0		-	-	-	-	-
			Ethnicity: White	30		2488 ± 19	30%	10%	20%	40%
			Ethnicity: Native Hawaiian or Pacific Islander	0		-	-	-	-	-
			Ethnicity: Demographic Race of Two or More	11		2476 ± 37	36%	0%	27%	36%
			Ethnicity: Filipino	0		-	-	-	-	-
			ELAS: English Only	41		2491 ± 17	31%	2%	26%	39%
			ELAS: English Learner	3		2373 ± 57	66%	0%	33%	0%
			ELAS: Initial Fluent English Proficient	4		2538 ± 25	0%	0%	50%	50%
			ELAS: Reclassified Fluent English Proficient	8		2469 ± 27	25%	25%	25%	25%

Summative ELA Export

Column Order

Organization Assessment Grade Academic Year Subgroup

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Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
	5	2022-23	Overall	84		2551 ± 9	10%	14%	54%	40%
			Ethnicity: Hispanic/Latino	25		2547 ± 15	8%	12%	48%	32%
			Ethnicity: American Indian or Alaska Native	0		-	-	-	-	-
			Ethnicity: Asian	8		2561 ± 34	12%	12%	25%	50%
			Ethnicity: Black or African American	1		2492	0%	100%	0%	0%
			Ethnicity: White	35		2564 ± 13	5%	14%	54%	45%
			Ethnicity: Native Hawaiian or Pacific Islander	0		-	-	-	-	-
			Ethnicity: Demographic Race of Two or More	14		2534 ± 24	21%	14%	21%	42%
			Ethnicity: Filipino	0		-	-	-	-	-
			ELAS: English Only	61		2557 ± 10	9%	9%	37%	42%
			ELAS: English Learner	3		2399 ± 33	66%	33%	0%	0%
			ELAS: Initial Fluent English Proficient	12		2569 ± 25	8%	8%	33%	50%
			ELAS: Reclassified Fluent English Proficient	8		2538 ± 32	0%	50%	25%	25%



Summative ELA Export

Column Order

Organization Assessment Grade Academic Year Subgroup

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Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
	6	2022-23	Overall	55		2518 ± 13	29%	27%	27%	16%
			Ethnicity: Hispanic/Latino	18		2493 ± 21	38%	27%	22%	11%
			Ethnicity: American Indian or Alaska Native	0		-	-	-	-	-
			Ethnicity: Asian	4		2485 ± 45	75%	0%	25%	0%
			Ethnicity: Black or African American	2		2443 ± 89	50%	0%	50%	0%
			Ethnicity: White	22		2565 ± 17	4%	40%	27%	27%
			Ethnicity: Native Hawaiian or Pacific Islander	0		-	-	-	-	-
			Ethnicity: Demographic Race of Two or More	9		2485 ± 35	44%	11%	33%	11%
			Ethnicity: Filipino	0		-	-	-	-	-
			ELAS: English Only	37		2532 ± 16	21%	29%	27%	21%
			ELAS: English Learner	1		2477	0%	100%	0%	0%
			ELAS: Initial Fluent English Proficient	8		2517 ± 28	25%	25%	50%	0%
			ELAS: Reclassified Fluent English Proficient	9		2467 ± 31	66%	11%	11%	11%

22-23 ELA by Ethnicity (2)

Create New Query Row count: 270 Show

Summative ELA Export

Column Order

Organization Assessment Grade Academic Year Subgroup

152 empty rows Display value as Achievement levels

Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Met Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
	7	2022-23	Overall	52		2603 ± 12	7%	11%	51%	28%
			Ethnicity: Hispanic/Latino	17		2557 ± 24	17%	17%	47%	17%
			Ethnicity: American Indian or Alaska Native	0		-	-	-	-	-
			Ethnicity: Asian	0		-	-	-	-	-
			Ethnicity: Black or African American	1		2484	0%	100%	0%	0%
			Ethnicity: White	27		2624 ± 14	3%	7%	55%	33%
			Ethnicity: Native Hawaiian or Pacific Islander	0		-	-	-	-	-
			Ethnicity: Demographic Race of Two or More	6		2627 ± 22	0%	0%	66%	33%
			Ethnicity: Filipino	0		-	-	-	-	-
			ELAS: English Only	41		2615 ± 12	4%	9%	53%	31%
			ELAS: English Learner	1		2332	0%	100%	0%	0%
			ELAS: Initial Fluent English Proficient	5		2583 ± 30	0%	20%	60%	20%
			ELAS: Reclassified Fluent English Proficient	5		2572 ± 46	20%	20%	40%	20%
			ELAS: To Be Determined	0		-	-	-	-	-

22-23 ELA by Ethnicity (2)

Row count: 270 Show

Summative ELA Export

Column Order Organization Assessment Grade Academic Year Subgroup

152 empty rows Display value as Achievement levels Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Standard Exceeded Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
	8	2022-23	Overall	53		2609 ± 11	5%	20%	52%	20%
			Ethnicity: Hispanic/Latino	18		2600 ± 19	5%	22%	55%	16%
			Ethnicity: American Indian or Alaska Native	0		-	-	-	-	-
			Ethnicity: Asian	3		2641 ± 22	0%	0%	100%	0%
			Ethnicity: Black or African American	5		2556 ± 37	20%	40%	40%	0%
			Ethnicity: White	18		2640 ± 15	0%	16%	44%	38%
			Ethnicity: Native Hawaiian or Pacific Islander	0		-	-	-	-	-
			Ethnicity: Demographic Race of Two or More	8		2578 ± 45	12%	25%	50%	12%
			Ethnicity: Filipino	1		2637	0%	0%	100%	0%
			ELAS: English Only	38		2612 ± 13	5%	21%	50%	23%
			ELAS: English Learner	1		2327	100%	0%	0%	0%
			ELAS: Initial Fluent English Proficient	9		2620 ± 23	0%	22%	66%	11%
			ELAS: Reclassified Fluent English Proficient	5		2621 ± 23	0%	20%	60%	20%

First Class Meetings

First class meetings were held for all classes during the week of August 28th. During the meetings, parents heard from their class and specialty teachers about the curriculum of the year, and from parent leaders about volunteer opportunities and about ways to support our school from our AFG representatives.

Governance and Compliance

J-13A form:

OCS will be filing a J-13A form with the district and state due to the school closure on August 21st. The closure was due to the extreme weather conditions that led to both the State of Emergency declared by Governor Newsom for Southern California and LAUSD’s decision to close all campuses also due to weather. The form is included with the Board meeting materials for review at this meeting and for a formal vote approval at the October Board meeting.

Williams Settlement:

OCS will again be part of the Williams inspections this school year. Inspections will occur in three areas:

- Facilities
- Instructional materials
- Credentialing

The facilities inspection occurred on 8/29/23. OCS received a perfect score of 100%. The administration applauds the efforts of our Maintenance Coordinator, Mr. Blair, and of our Campus Coordinator, Ms. Angela, for their efforts to again achieve this top score. Please see the attached report.

Finance

The Parent Collective is meeting regularly to support fundraising efforts among their other priorities. The AFG campaign was launched during the week of class meetings with spokespeople talking personally with each class. Longtime AFG parent lead, Rachael Petru, has recruited a new parent leader for this role: Jennie Klaes-Karrer. OCS wishes to express our deepest gratitude to Rachael for her tireless efforts to support our programs, and we welcome with great enthusiasm our new parent leader, Jennie.

Facility rentals: Administration is finalizing our lease agreement with legal after it was vetted by our insurance. We expect to release it to the public this week as we have many interested parties who want to rent the gym. In order to protect our educational programs and student programs, we will only be renting the facility out from 6:45pm Monday to Thursday, and on weekends.

Operations

Faculty and staff hires

Hiring and Credentialing:

- Remaining lead teacher openings for Librarian and 1st – 4th Movement Teacher have been filled. OCS welcomes our new hires, both of whom bring extensive experience in their respective areas and who are open and eager to learn about and work with public Waldorf Education.
- All intervention team positions filled
- All admin team positions filled
- Aftercare Director hired; Still hiring 3 aftercare supervisors (who will also assist with recess supervision and intervention)
- All TK/K assistant positions filled

Outreach & Enrollment

Del Rey Neighborhood Council Education Committee

- Del Rey Day: outreach and student performances
- Connection with Mar Vista Family Center: DEI outreach, volunteer opportunities
- Edwina Magana, committee member and neighbor, and faculty at LMU – connection for student teachers
- NPG grants – perhaps for the garden

Councilmember Park

On August 30th, administration and OCS Board Member Mark Gallanty met with Gabriela Medina, District Director in Councilmember Traci Park's Office; Lionel Uhry of Mar Ventures; and Bob Tarnofsky of Continental Development to discuss neighbor concerns about traffic and parking and to explore the option of using their parking structure for school events. The Mar Ventures/Continental Development team stated that at this time and due to insurance reasons and security concerns from tenants, they are not able to make an agreement with Ocean Charter for use of their parking structure.



However, upon touring the Ocean Charter campus and seeing the new gymnasium and kitchen, the Mar Ventures/Continental Development team expressed possible interest in exploring time for their tenants in the gym and/or use of the spaces for a tenant company event. They also expressed openness to possibly hosting an Ocean Charter fundraising event in one of their unoccupied spaces.

The Councilmember's office has requested additional LADOT parking monitoring of the area during our drop-off and pick-up times.

Administration has submitted the annual updated Mobility Plan to the Councilmember's office (see attached).