

Directors' Report
September 1, 2022

“A healthy social life is found only when, in the mirror of each soul,
the whole **community** finds its reflection, and when, in the
whole **community**,
the virtue of each one is living.”
~ Rudolf Steiner

ADMINISTRATION

All Community Folk Dance

On Thursday, September 29th at 5:00pm the entire OCS Community is invited to participate in one of our dearly loved traditions, the Community Folk Dance. Longtime Waldorf Educator and friend of OCS, Donna Burgess will return to teach TK-8th grade students and their parents, teachers, support staff, and admin team a variety of Folk Dances from around the world. Donna will be here early in the week to work with a few classes during the school day in preparation for the Community Folk Dance. Dancing on the 29th will take place outdoors in the “Egg”! We invite everyone to wear their preferred dancing shoes and attire. There will be live music provided by Mr. Ghiglia and a host of parent and staff musicians!

Food and refreshments will be available for purchase. We look forward to seeing as many community members as possible!

ACADEMIC PROGRAMS

CAASPP State Testing

All OCS families with 3rd-8th grade students received their child's individual score report over the summer break. Faculty and administration are in the process of analyzing the school-wide as well as grade level and individual class results over the first month of school. The analysis includes percentages and numbers of students:

- Exceeding, meeting, nearly meeting, and not meeting grade level standards
- By Socioeconomic status
- By race/ethnicity
- By special education status
- By EL status
- By gender



These results inform instructional decision-making for the year, as well as inform decisions regarding student support services such as intervention and homework support.

The Board will receive results of the analysis at the October board meeting.

Student Support and Progress Teams (SSPT) and Intervention

The SSPT process is designed to support students who need additional support to meet academic or behavioral expectations. As OCS' charter states, there are 3 tiers of support.

Tier 1: classroom support provided by the class teacher

Tier 2: intervention support provided by intervention teachers

Tier 3: special education support provided by special education providers

Teachers complete documentation about a student's performance, strengths and needs and then track their progress. If needed, students move from tier 1 to tier 2 based on performance data, although they continue to receive tier 1 supports as well from their class teacher. Students may move in and out of the tiers as their skills and needs change. For tiers 1 and 2, class teachers are supported by our intervention team and resources such as the Pre-Referral Intervention Manual and the Behavior Intervention Manual. If needed, students may move from tier 2 to tier 3 for formal assessment for special education. The process is data driven and allows time for strategies and supports to be implemented and then evaluated for effectiveness before jumping to the next level. Communication between teachers and parents is a critical part of the process so parents are aware of their child's performance and progress and of the supports and strategies being used, as well as how they can support their child at home.

Back to School Class Parent Meetings

All TK-8th grade teachers held their initial class parent meetings over the second and third week of school to kick off the 2022-2023 school year! It's been two years since class meetings were held in person and each class meeting was well attended. The meetings provided parents an opportunity to meet or reconnect with their child's class teacher, participate in some of the daily rhythms, such as singing, recitation, beeswax modeling, circle, drawing, writing, or painting, hear about the developmental stage and curriculum of each grade.

OCS Parent Collective Coordinators, Lauren Hall and Kat Jacobs welcomed parents and shared the myriad of ways parents can get involved at Ocean Charter School! OCS Annual Family Giving (AFG) representatives shared how parent contributions provide so many extras, such as the beautiful high quality supplies the children use daily. Ms. Maryangee Cano, OCS Business



Coordinator opened the OCS store during the meetings and OCS staff offered childcare in the library and gym during the class meetings.

We thank our teachers, staff, parents, and students for a highly successful start to the 2022-2023 school year! It was beautiful to see so many parents in attendance during the first round of class parent meetings!

After School Enrichment

OCS is pleased to launch a variety of after school programs and sports activities for our students. Offerings will include: volleyball, flag football, yoga, theatre arts, capoeira, chess, Math Olympiads, and more. Administration is coordinating with all the teachers to launch the programs as soon as possible.

Gradalis Waldorf Training

OCS is continuing to support our teachers who do not yet have Waldorf certification by paying for their participation in the Gradalis UWE (Understanding Waldorf Education) program. Some faculty members will be continuing as Year 2 participants while some will be starting as Year 1 participants. This training is part of ongoing professional development to support faculty members in becoming Waldorf teachers. OCS is committed to public Waldorf Education and to supporting our teachers in their understanding and practice of public Waldorf Education through this program, summer training and Waldorf mentoring.

OCS expects that in exchange for the school covering the costs of the program, faculty members will participate in all aspects (including the visual and temporal arts) of the program. This expectation is for all participants, including specialty and intervention teachers.