

Directors' Report  
August 18, 2022

“A healthy social life is found only when, in the mirror of each soul,  
the whole **community** finds its reflection, and when, in the  
whole **community**,  
the virtue of each one is living.”  
~ Rudolf Steiner

## **ADMINISTRATION**

### **LAUSD Annual Performance Review 2021-2022**

The Performance-Based Oversight report is attached. Given that CAASPP state testing did not occur during distance learning due to Covid-19, there were no test results in which to determine Student Achievement and Educational Performance, although ELPAC scores were noted. The final scores below were given in three of the four areas based on a 4-point rubric.

OCS received the highest score of 4 in Governance and Organizational Management, Programs, and Operations. Fiscal Operations was given a score of 2. The Corrective Action Plan for Fiscal is included below.

Category I: Governance – 4

Category II: Student Achievement and Educational Performance (not scored)

Category III: Organizational Management, Programs, and Operations – 4

Category IV: Fiscal Operations – 2

#### *Corrective Action Plan and Views of Responsible Officials*

*In March 2018, OCS transferred title to its property to LAUSD in exchange for over \$30 million from LAUSD in order for OCS to begin construction of a new school facility on that property and for OCS to receive a 40-year rent-free lease to the property from LAUSD. This transfer was extensively negotiated and documented by both parties, with the full input and support of OCS's back-office provider, ExED. The property was under construction for the next three years and was not occupied by OCS until its partial occupancy in April 2021, when in-person instruction resumed during the Covid pandemic. This development of a new site for an independent charter school like OCS was remarkable in the level of involvement and resources ultimately devoted to it by both the State of California and LAUSD (over \$75 million).*

*In June 2021, with construction of the new facility virtually complete, ExED sought to determine how to capitalize the entire construction project. ExED was advised that the value of the land*

*should have been removed from OCS's books at the time of the March 2018 transfer, with OCS's books also reflecting the value of the new 40-year leasehold interest.*

*The three-year delay in adjusting OCS's books to reflect the property transfer is the result of unique circumstances and not the result of a weak or flawed internal control system by OCS. In the seventeen-year history of OCS, OCS has never had a finding of a material weakness or other flaws in its internal control system. Nor does the current finding identify any issues relating to OCS's ongoing operations of a school. Rather, it relates only to a one-time transaction that is unprecedented in the history of the school and that is highly unlikely to ever be repeated. Moreover, given the complexity of the property transaction and construction, as well as the multiple financing arrangements entered into with LAUSD and the State, OCS necessarily and reasonably relied on a number of advisors to guide it through the process. LAUSD reviewed OCS's books on, at least, an annual basis, and it did not question the accuracy of OCS's accounting for the value of the property on its balance sheet. None of the numerous individuals and entities involved in preparing and reviewing OCS's books over the three-year period identified the accounting discrepancy, despite ample knowledge of the transaction and access to documents with further information on the transaction. As a result, OCS reasonably believed that a transaction that was well-known to all parties and part of a process that received repeated scrutiny had been accounted for correctly. When the problem was nevertheless identified, OCS and ExED promptly moved to correct the issue.*

*OCS has been, and will remain, committed to strengthening the management and review of its financial books on an ongoing basis to ensure that its books remain accurate and in accord with all relevant accounting standards."*

## **Summer Projects**

OCS finally unpacked, organized, and officially "moved-in" the campus this summer!

Some of the highlights include:

- Rose Community Room – Lauren Hall singled handedly purged, organized, and beautified the space in preparation for volunteer crafting, Reef Café, and meeting!
- Festival closet - Lauren Hall also purged and organized the space in preparation for OCS festivals and events!
- Archives – The entire admin team purged, organized, cleaned, and moved gently used donated file cabinets and shelving to use the space more efficiently.
- Staff Lounge – Volunteer parents, including Laura Stoland, Sue Ingles, Lauren Hall, and admin staff lazured the walls in shades of green and yellow to create an imaginary forest with a sunrise. The admin team added new shelving and organized curricular books.
- Textbook Room – The admin team purged, organized, and beautified the space.
- Parking Garage – The admin team purged and organized the basement.
- Gardens – Landscape Coordinator, Carla Davey; Maintenance Coordinator, Mr. Blair, and volunteers brought the grass and plants back to life around campus, rooftop garden, in the Kindergarten yard and around the amphitheater!
- Classrooms and offices - The cleaning crew deep-cleaned all classrooms and

- offices.
- HVAC vents – new ones installed
- Power washing of all outdoor surfaces

### **Ice Cream Social**

It was wonderful to see so many members of the community at the first in-person Ice-Cream Social in two years! We thank Kat Jacobs for organizing our ice cream vendors - Capri Gelato, Toppings Yogurt, Ginger's Ice Cream, and Buddy Ice Cream! Ginger's Ice Cream and Toppings Yogurt are owned by OCS parents who generously donated their earnings to the school. Thank you!

In addition to enjoying such a delightful array of frozen treats, parents had the opportunity to:

1. Get livescanned/fingerprinted (criminal background check) to clear one of the steps to becoming an OCS parent/caregiver volunteer.
2. Pick up individualized OCS Placard to use during daily pick-up - Grades TK - 4th
3. Pick up rapid, at-home antigen test to use 48 hours before the first day of school.
4. Purchase a pre-made emergency kit.
5. Purchase discounted OCS spirit wear.
6. Purchase 2021-22 yearbooks.
7. Meet class teachers, assistant teachers, and support staff.

We are filled with gratitude to our students, parents, caregivers, teachers, and staff for your participation in the 19<sup>th</sup> Annual Ice Cream Social!

### **OCS Total Enrollment by grade as of 8/15/22**

TK=24

K=49

1st=52

2nd=76

3rd=54

4th=52

5th=83

6th=54

7th=56

8th=55

Total=555

### **ACADEMIC PROGRAMS**



## **Summer Programs**

The OCS Summer Program was offered in alignment with the ELOP (Expanded Learning Opportunities Program) that offers expanded learning before and after school as well as during non-school days with a focus on the academic, social, emotional and physical needs of and interests of students through hands-on, engaging learning.

OCS offered Academic Enrichment and Support to 118 students this past summer. The academic portion of the day offered support to those in need of skill building and practice, and enrichment for those already on grade level.

Following the academic portion of the day, there were activities including arts and crafts, cooking, science explorations, water play, games and group activities, neighborhood walks and park visits, and sports for grades 6-8. Participants were grouped according to their age for all activities.

The OCS 2022 Summer Program was in operation four weeks: June 27<sup>th</sup>-July 22<sup>nd</sup> - Monday – Friday (except July 4<sup>th</sup>). The program was open to all OCS students TK-8<sup>th</sup> grade.

## **Staff and Faculty Inservice Trainings**

Nearly, 100 OCS staff and faculty participated in Professional Development trainings prior to the start of school, the week of August 9-11. All employees were engaged in a review of the OCS Mission and Vision, training in updated Covid-19 protocols, Emergency procedures, Dress Code policy, Media policy, Nutrition policy, Bell Schedule and Recess protocols, and Traffic/Parking/Neighbors. Training on Mandatory Child Abuse Reporting, Suicide Prevention, Human Trafficking, Title IX and Sexual Harassment was included. Also, employees participated in other required Health and Safety trainings, including: First Aid, CPR, AED, Blood-borne Pathogens Handling, and Childhood Sexual Assault Prevention.

In addition, separate trainings were held with a focus on specific duties of Aftercare Supervisors, Classroom Assistants, administration, support staff, and faculty.