

## LCAP 2022-23 Revisions

Based on the Notice of Concern from LAUSD regarding Incomplete 2022-23 Local Control and Accountability Plan

The changes to the LCAP are summarized below and are entirely based on the district's required revisions. No changes were made to Goals or Actions. Changes were made as indicated to Metrics only.

- 1) Goal #1 - Support students' physical and mental well being by maintaining a safe, clean, and orderly physical environment as well as by providing mental health support for all students in need.

New Metric added to Goal #1: % of Teachers that are fully credentialed and appropriately assigned according to the Williams Settlement report

Baseline: 81.8% of teachers fully credentialed and appropriately assigned according to Williams Settlement report

Year 1 Outcome: 81.8% of teachers fully credentialed and appropriately assigned according to Williams Settlement report

- 2) New Metric added to Goal #1:

Middle School dropout rate

Baseline: 0

Year 1 Outcome: 0

Desired Outcome: 0

- 3) Goal #3 - Maintain the growth in scores of students with special needs in both ELA and Math.

New Metric added to Goal #3:

Every student has standards-aligned instructional materials

Baseline: 100% of students have standards-aligned instructional materials

Year 1 Outcome: 100% of students have standards-aligned instructional materials

- 4) Goal #6 - Recruit and retain more diverse (BIPOC, low SES, ELs) students.

New Metric added to Goal #6:

Parents report being able to give input in decision-making involving their child.

Baseline: 65%

Year 1 Outcome: 70%

Desired outcome: 100%

- 5) Goal #4 - Increase scores of socioeconomically disadvantaged students in both ELA and Math.

New Metric added to Goal #4:

Parental participation in programs for unduplicated pupils (UDPs)

Baseline: 75%

Year 1 Outcome: 80%

Desired Outcome: 95% of parents participate in programs for unduplicated pupils

- 6) Goal #2 – Year 1 Outcome for metric 1 (% of teachers participating in professional development focused on Latino student success) added: 95% AND for metric 2 (% of class teachers using consistent, grade level assessments in writing) added: 80%

- 7) Removed data in Year 2 and Year 3 outcomes for Goal 2, final metric.

- 8) Removed data in Year 2 and Year 3 outcomes for Goal 3, final metric.

- 9) Removed data in Year 2 and Year 3 outcomes for Goal 4, final metric

- 10) Removed data in Year 2 and Year 3 outcomes for Goal 5, last two metrics (“% of EL learners who progress” and “EL reclassification rate”)

- 11) Cited the CALPADS state report that validates the % reclassification cited in our original LCAP in Goal 5, last metric:

District’s comment: The district noted that the reclassification rate cited in the Year 1 Outcome of 40% did not match the reclassification rate of 0% noted within the LAUSD data set dated 2/23/22.

New wording for the Year 1 Outcome:

OCS' reclassification rate was 40% with 17 of 42 EL students reclassifying according to CALPADS 2.16 - English Language Acquisition Status - ELs Reclassified RFEP (EOY3) report on 3/4/22.

- 12) For Goal 7, included numerical data (%) for baseline and year 1 outcome for metric 1: 75% for baseline and 100% for year 1 outcome for use of Cyber Civics in grades 5<sup>th</sup> – 8<sup>th</sup>

- 13) For Goal 8, added year 1 outcome for metric 3 at 88% attendance rate last year.

- 14) For goal 8, removed data from Year 2 and Year 3 outcomes for the last 4 metrics.

- 15) The LCAP is posted on the school’s website. It was temporarily removed when the website was last updated which was when the district checked on 11/14/22.