



**Posted by:**

**Date/Time:**

**This meeting agenda has been posted 72 hours in advance at the Ocean Charter School campus at 12870 Panama St., Los Angeles, CA 90066**

**\*\*REVISED LOCATION-PLEASE SEE MEETING LOCATION BELOW\*\***

In accordance with Mayor Garcetti's "Safer at Home" City Order (<https://corona-virus.la>) and Governor Newsome's State Executive Order (<https://covid19.ca.gov/img/Executive-Order-N-33-20.pdf>) Ocean Charter will be holding the November 11, 2021 Diversity, Equity and Inclusion Meeting via Zoom Video Conference. The meeting is open to the public through:

Join Zoom Meeting

<https://zoom.us/j/6346654059?pwd=RlI6WEh2WERIVUgzZmlHT1FCNC9iUT09>

Meeting ID: 634 665 4059

Passcode: OCS

One tap mobile +16699009128,,6346654059#,,,,\*918737# US (San Jose) Dial by your location +1 669 900 9128 US (San Jose) Meeting ID: 634 665 4059 Passcode: 918737 Find your local number: <https://zoom.us/u/adymDa62i5>

To ensure meeting safety, there will be a waiting room set up for participants 10 minutes prior to the meeting. Attendees will be welcomed in prior to the start of the meeting. The waiting room will be checked regularly so that anyone joining the meeting late can still join.

**October 13, 2022 5pm**

## **Diversity, Equity, and Inclusion Meeting Agenda**

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1. Call to Order 5:00pm  
Roll Call and confirmation of preparation by committee members.

*Land Acknowledgment - "We acknowledge the Gabrielino/Tongva peoples as the traditional caretakers of the land on which our school resides."*

2. AB 361 Certifications -  
Discuss and possibly approve certification as follows: "The OCS Board of Trustees has reconsidered the circumstances of the state of emergency and recognizes that local officials continue to impose or recommend measures to promote social distancing"

3. Open Forum: Opportunity for members of the public to speak on items relevant to the Diversity, Equity and Inclusion Committee.  
*(\*please see notes at the bottom of this agenda)*
4. Discussion of the OCS Equity Plan and possible vote to recommend it to the OCS Board of Trustees for approval
5. Discussion and possible vote to recommend to the Board of Trustees including “Belonging” in the OCS DEI Committee title
6. Discussion and possible vote on DEI Dialogues for 2022-23
7. Discussion of OCS dress code from a DEI lens
8. Approval of September 2022 DEI minutes
9. Adjournment

**\*Please Note:**

- The Diversity, Equity, and Inclusion Committee have regularly scheduled open public meetings. Everyone is welcome to attend and participate.
- The time and location of Diversity, Equity, and Inclusion Committee meetings are posted on the school website, school bulletin board and emailed to the OCS-families Yahoo! group (along with the meeting agenda).
- Hard copies of the Diversity, Equity, and Inclusion Committee agenda packet are available for review at the meetings.
- We ask that guests present their questions and comments during the Open Forum portion of the meeting. Speakers are limited to three minutes each and may discuss any topic they wish. However, due to public meeting laws the Diversity, Equity, and Inclusion Committee cannot discuss, respond to, or take action on issues raised in Open Forum unless they have been previously agendaized for the meeting.
- To request placement of an item on the agenda please contact Diversity, Equity, and Inclusion Committee Chair, Dominique DjeDje at least two weeks prior to the meeting for consideration of your request. Please note that the Diversity, Equity, and Inclusion Committee will only agendaize topics that are relevant to the committee’s responsibilities.
- Requests for disability-related modification or accommodations shall be made 24 hours prior to the meeting to the Committee Chair in person or by calling (310) 827- 5511.
- Administrative matters, complaints and grievances, and topics related to the day-to-day running of the school are best handled through discussions with Administrative staff, and in the case of a grievance or complaint, by following the OCS Complaint Policy (found in the Parent Handbook).