

September 3, 2015

ADMINISTRATION

Prop 39/Co-location Update:

OCS and the WESM Environmental Science Magnet Lead Teacher are designing partnership activities between the two schools to include: after school homework support, guided tours of the hydroponic greenhouse, and observations of advanced science experiments. OCS looks forward to continuing to deepen our co-location partnership with instructional collaborations.

Mar Vista Campus Update:

Yellow House and change in location of various programs:

The Yellow House has been beautifully transformed into a third grade classroom. Due to a lack of a multipurpose room, the following programs have changed to separate locations:

- Aftercare – Room 1 and Room 23
- Lunch Program – Kindergarten Alcove (adjacent to Room 1)
- Reef Café – Kindergarten Alcove (adjacent to Room 1)
- Handwork – In grade level classrooms
- Class Plays – In grade level classrooms or outdoors on the “Egg”

Plumbing issues:

OCS is working in collaboration with MCF to address particular plumbing issues on campus.

Long Term Site Update:

OCS' site task force continues to work with multiple realtors to identify private sites that meet our program needs and are located in areas as close as possible to our current MV and WC sites. The task force also continues to engage LAUSD in conversation about possible long-term co-location possibilities. Finally, OCS is looking at available government-owned land to see if any of it is feasible.

Community Engagement Needed: OCS needs consistent representation at community council meetings in the Westchester area, the Mar Vista area, and the Del Rey area. Site task force efforts include recruiting parent volunteers to represent OCS at these meetings. Board members Mark Gallanty and November McIlhargey are heading this effort.

Enrollment Update:

2015-16 Enrollment as of September 1, 2015 is 460. Offers are pending throughout the grades.

Diversity Update:

In collaboration with the OCS Diversity Committee, administration is planning sensitivity training for our faculty and staff as well as an all school ACG meeting focused on sensitivity during the 15-16 school year. Respected educators with experience in sensitivity and diversity trainings, Arnita Porter and Paula Brown, will be working with our faculty, staff, and community on how we as a school understand and work with our differences. Our goal is to ensure a supportive environment for our growing diverse population so that every community member feels at home and sees themselves in our curriculum.

ACADEMIC PROGRAMS**CELDT:**

OCS is in the process of testing our current 30 English Language Learners with the **California English Language Development Test (CELDT)** within their first 30 days of enrollment to determine their current English language levels and resulting needs for English Language Development class.

2014-15 CAASP Results:

OCS faculty and administration are in the process of analyzing our results for school-wide trends and sub-group data for the following groups: ELs, Students With Disabilities, Socio- Economic Status, Foster Youth, and any other statistically significant subgroups. A report with these trends and findings will be shared with the board at the October board meeting.

Internal Benchmark Assessments:

OCS has upgraded the internal benchmark assessments used to monitor our students' progress over the course of the year in Language Arts and Math. The upgrade will allow for electronic analysis of results by subgroups as well as school-wide, offer more test options for teachers, and include intervention and special education progress tests. Students in grades 1st-8th participate in this internal monitoring using an online assessment system called Easy CBM's. All students will be assessed 3 times over the course of the year, and students that are participating in Intervention Services as well as students with special needs will be assessed more frequently to monitor progress and adjust service schedules and strategies accordingly. Results will be shared with parents during conferences.

Professional Development for OCS Faculty:

Our professional development calendar for the year includes:

- Common Core Math with LMU Math Coaches. Lindsay DeVeny and Amy Huang Reuben
- Mental Math and Other Waldorf Math Techniques with Jamie York
- Social Movement- Folk Dancing through the Grades with Donna Burgess
- Sensitivity Training with Arnita Porter and Paula Brown