

# Directors' Report September 6, 2018

#### **ADMINISTRATION**

#### **WC Campus Update**

OCS administration meets bi-monthly with our co-location partners at Westchester Enriched Science Magnets, WISH High School, WISH Middle School, and Katherine Johnson Stem Middle School to discuss campus issues, such as traffic, emergency drills, and shared spaces. Additional collaboration will come around our grant events, events supported by the GPSN \$10,000 grant we received to improve campus relations among students, faculty and staff.

WC campus after school sports teams have started their seasons with practice. Currently running are Girls' Volleyball and Coed Flag Football. OCS competes in the FIYA league with other charter, private, parochial, and traditional public schools. It is a competitive league that also emphasizes good sportsmanship. OCS is fielding one flag football team and two girls' volleyball teams this year. Go Stingrays!

Campus Care Zones: All WC classes have now adopted a section of campus to care for, including picking up trash and watering. Having a specific area of responsibility builds ownership through appreciation and accountability. Classes are responsible for caring for their section at least once per week. Class teachers integrate this task into their weekly planning.

#### **DR Campus Update**

DR after school enrichment classes launched this week and include Yoga, Crafting, Drama Kids, and soon Spanish through recitation, movement, song, and crafts. Students and parents enjoy having available opportunities for children to experience enrichment outside of the daily school rhythm.

#### **New Parent Orientation**

In addition to the New Parent Orientation meetings held at the end of last school year, additional meetings were offered after the start of the new school year to welcome newly enrolled families to each campus! An 8<sup>th</sup> grade specific orientation was also offered to support students and parents transitioning into the final year of our public Waldorf curriculum and culture, including 8<sup>th</sup> grade projects.

# DR Orientation included the following topics:

- -What it means to join OCS, a Public Waldorf School
- -School Culture & Volunteerism



#### -Establishing a Healthy Rhythm and preparing your child to attend OCS:

- Media Exposure
- Nutrition
- Sleep Bedtime
- Clothing
- Separation Anxiety
- What to bring to school
- Attendance

-Recommended Reading: Simplicity Parenting, Kim Payne

### WC Orientation included the following topics:

- Curriculum
- Public Waldorf Education
- Specialty Classes and Elective Classes
- Class Trips
- Class Plays
- Events: Folk Dance 8/30, Knight of the Bedtime Stories, Winter Faire, Silent Auction, Beach Clean-A-Thon, Spring Faire

## Logistics

- Calendar and Bell Schedule
- School Policies
- Tardies and Absences
- Pick-Up/Drop Off and Traffic
- Lunch Program
- Aftercare and After School Programs

### Communication and Community

- Friday Folders
- Room Reps.
- ACG (All Community Group)
- Diversity and Equity Committee first meeting 9/13 at 3:30pm, WC Library
- Reef Café (every Friday)



#### **First Class Parent Meetings**

Over the past two weeks, all TK-8 class teachers held their first Parent Meetings of the year! Class teachers discussed expectations, rhythm, routine, applicable curriculum and field/camping trips for the year. Specialty experts shared expectations and curriculum for the year in most of the grades classes (Japanese, Games, and Handwork).

### **Safety Drills**

Last week, all TK-8<sup>th</sup> grade students, faculty, and staff participated in the first safety drills of the year to prepare in the event of an emergency. Safety drills on both campuses include the following practice drills: Fire, Lockdown, and Earthquake. Please note that in the event of an emergency, the campuses have a 3-day supply of food and water.

# WASC (Western Association of Schools and Colleges) Self-Study Visit:

The entire OCS is invited to collaborate as we take a deep dive into the Self-Study process. Self-study involves examining all areas of school practices and culture to promote reflective growth. Standardized test scores and growth in scores is one area of focus. All OCS stakeholders will be involved in the self-study process. Administration is developing a plan of engagement for all stakeholders over the course of the first 2/3 of the year prior to our visit in April.

# Beginning Enrollment as of 8/31/18:

K=54

TK=27

1st-80

2nd=52

3rd=56

4th=49

5th=54

6th=49

7th=54

8th=51

Total=526



#### **SCHOOL EVENTS:**

#### First All Community Group Folk Dance

Last Thursday's annual ACG Folk Dance was an event enjoyed by all! Thanks to our 4th – 8th grade students who helped lead the dances they had learned in their folk dance lessons with Donna Burgess earlier in the week. We thank our student and faculty musicians for providing outstanding music to dance to! Thank you to everyone who participated in this wonderful evening!

#### **ACADEMIC PROGRAMS:**

# **CAASPP Standardized Testing Results:**

In October, once Faculty and administration have completely analyzed the school-wide as well as grade level and individual class results, an analysis will be presented. Attention will be devoted to the results of the sub-groups along with a clear plan of action on the most effective approach to assist these students.

#### **Math Instruction:**

WC class teachers and Middle School Math Specialist shared research-based, cognitively based instructional practices for math during our second faculty meeting of the year. Emphasis was put on letting students discover math through exploration first, before providing explanations. Hands-on activities were shared as one way to engage students in a comfortable way that lets them explore. Specific resources were also shared, such as: Nim Games, Jo Boaler's website at YouCubed for mathematical mindsets, and the WODB website for thought-provoking mathematical puzzles that encourage multiple correct answers.

### **Coming School Events:**

- September 7<sup>th</sup>, Friday –ACG Meeting, 8:15am, DR Campus
- September 10<sup>th</sup>, Monday- No School, Fall Holiday
- September 13th, Thursday Diversity and Equity Meeting, 3:30pm, WC Campus
- September 14<sup>th</sup>, Friday Diversity and Equity Meeting, 8:30am, DR Campus
- September 19<sup>th</sup>, Wednesday- No School, Fall Holiday
- September 20<sup>th</sup>, Thursday Governance Committee Meeting, 6:30pm, DR Campus