

Directors' Report
October 2, 2014

ADMINISTRATION

Prop 39/Co-location Update:

Facility Alterations Requests Update:

- Installation of outdoor sinks- DONE
- Installation of drinking fountains with filtered water- DONE
- Installation of hose bibs so we can water our plants- DONE
- Installation of office walls- revised scope of work initiated by district week of Sept. 15th; district reports work should start soon

Prop 39 location requests for next year:

OCS administration is discussing with the district our Prop 39 options for next year in conjunction with our long-term site goals of finding a permanent location. While our goal is to stay in our current locations until we move into our permanent site, we are exploring options with the district that may entail a move prior to having a permanent facility if such a move advances our long-term goal. Our application is due by Nov. 1st.

Long Term Site Update:

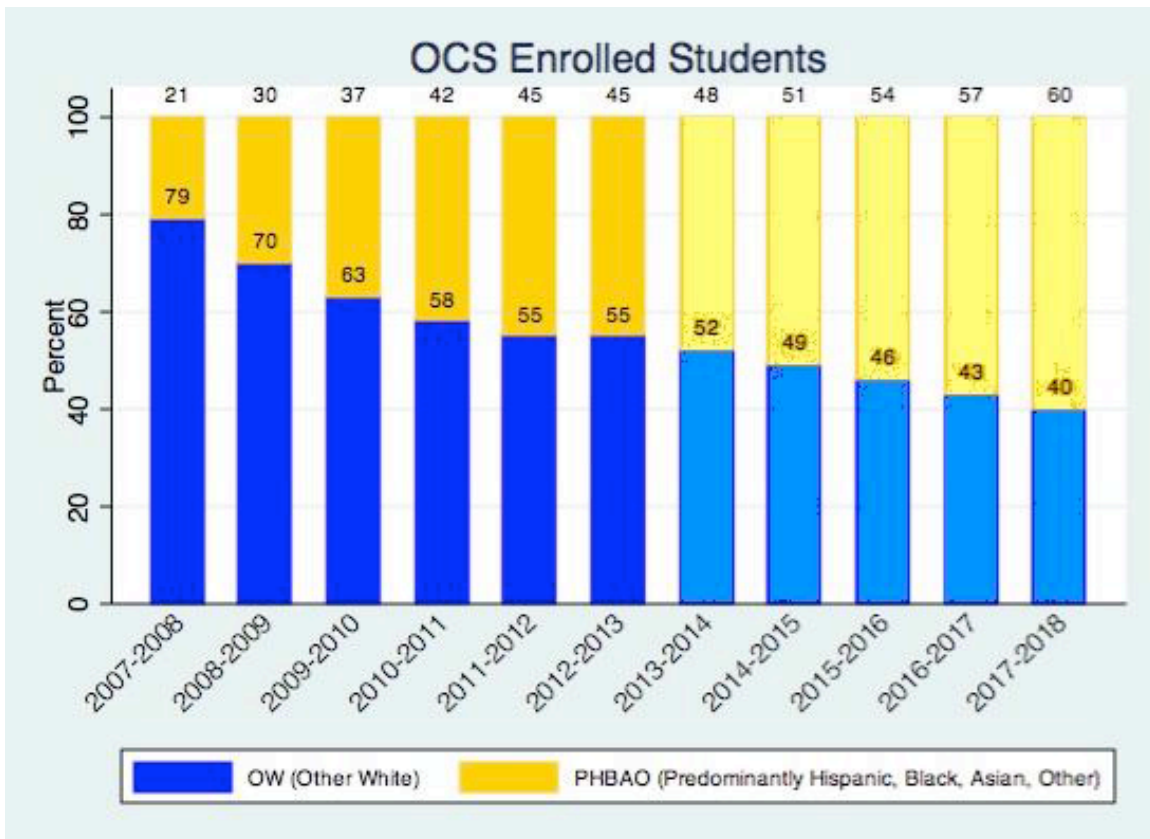
- Conversations with the district about potential long-term site options on district land are underway.
- The Site Task Force is working with a CBRE real estate agent who is experienced in charter school site options.
- The parent site committee has begun regular meetings and will present at the board a brief overview of their efforts.
- Parent, board, and administration efforts focused on site may move in the direction of developing potential donor and partnership relations with organizations, companies, and philanthropic individuals.

Enrollment Update:

2014-15 Enrollment as of September 29, 2014 is 461.

Diversity Outreach Update:

In our last charter renewal in 2013, we included the graph below to depict our plan to increase diversity at OCS.



Based on our overall goal of achieving a 60:40 percent OW to PHBAO ratio, our specific goal for 2014-15 was to reach a 51%: 49% ratio of OW to PHBAO students. Our current enrollment for the 2014-15 year indicates that we have almost met this goal with a 53%: 47% ratio. Our outreach efforts, led by our Diversity Committee and administration, are being reinvigorated this year with new members joining the committee. The budget allotment for outreach will be used to post banners on both campuses publicizing our open enrollment period in both English and Spanish.

ACADEMIC PROGRAMS

Math Program:

Our 2nd-5th grade students are using the Pearson EnVision program, a math program based on the Common Core Standards. Our 6th-8th grade students are using the Pearson CMP3 program, also based on the Common Core Standards, and the Algebra program from Prentice Hall. OCS faculty has participated in orientation trainings for both programs, with implementation trainings to follow, both on-line and in person. Administration is evaluating the programs on an ongoing basis, looking at how student learning is affected, how teacher preparation is affected, and how student standardized test scores are impacted.

Digital Literacy and Citizenship:

Our 6th-8th grade students have begun their digital literacy and citizenship classes in the computer lab. These classes, based on the Common Sense Media k-12 curriculum, engage students in exploring the issues that confront them as they begin their digital lives, and empower them to make efficient use of the tools that digital technology offers for research, publication, and more. A key component of OCS' approach to digital literacy and citizenship is that it is based on a collaboration between our class teachers who are working out of a Waldorf impulse with intimate knowledge of their classes and a technology teacher who is savvy in the possibilities and complexities of the digital world today.

Mentoring Program:

Many of our new and returning faculty members are working with a Waldorf mentor to expand their knowledge and practice of Waldorf Education. OCS students reap the benefits from their teachers when they are firmly grounded in Waldorf Educational methods. While many of our faculty are currently enrolled in Waldorf certification programs, the hands-on learning and feedback- based on classroom observations- they gain by working with a mentor is an important element of their deepening practice.