

Directors' Report
May 3, 2018



ADMINISTRATION

Directors: Ms. Scarlett, Madame Liana, and Ms. Gweneth inspected the Panama construction site as per their agenda as Directors for the Day on April 25, 2018. The Directors signed off in agreement of the existing site plan. Director Gweneth wanted to ensure there were ample playground climbing structures. In addition, the Directors chose trees on the site to repurpose as benches, decorative stumps, and for woodworking projects. Director Scarlett noted that it was her “Best Day Ever”.



Chronic Absenteeism and excessive tardiness:

As educators, we are concerned about the affect chronic absenteeism and tardiness has on the education of many Ocean Charter School students. In many cases, at-risk students are those who are most likely to be chronically tardy or absent. In addition to affecting student learning, chronic absenteeism takes funds from the school’s budget and resources away from all students. As a public school, we are funded through ADA (Average Daily Attendance). Each day a student is absent, the school does not get funded for that student.

The current protocol for addressing excessive student absences and tardiness is to send formal letters and/or conduct SST (Student Success Team) meetings with the parents. In extreme cases, when there have been excessive unexcused absences and parents have been unresponsive to calls or letters, we have conducted home visits. Given that the above strategies are not always successful in remediating excessive student absences and tardiness in all cases, we recommend initiating a **SARB (School Attendance Review Board)** to address cases where there are excessive attendance and tardy issues. Although we are not currently eligible as a charter school to utilize the LAUSD SARB, attached is the LAUSD SARB Intervention Guide and Brochure.

LAUSD Annual Performance Review and Oversight Visit:

Following the oversight visit, the Charter Schools Division team requested some follow-up documents in the area of Organizational Management, Programs, and Operations, and Fiscal Operations. The team shared that we will receive written feedback on our Performance Review in a few weeks.

Enrollment as of 3/30/18:

K=80
TK=26
1st=56
2nd=56
3rd=45
4th=54
5th=54
6th=51
7th=47
8th=48
Total=517



ACADEMIC PROGRAMS:

Standardized Testing:

ELPAC:

English Language learners in grades TK – 8th were assessed in English language proficiency and completed the ELPAC assessment last month. This annual measure is used to track EL student progress.

CAASPP:

Students in grades 3rd – 8th begin taking the CA standardized assessment on Tuesday May 1st. Teachers prepared the students by having them take practice tests on the CAASPP website, learn testing strategies, build typing skills, practice relaxation and concentration, and review key concepts and skills in ELA and Math.

Coming School Events:

- May 1st - May 18th, Tuesday-Friday, CA CAASPP State Testing
- May 11th, Friday, **5th Grade Pentathlon**, Waldorf School of Santa Barbara
- May 17th, Thursday, **ACG: 8th Grade Project Presentations**, WC Social Hall
- May 25th, Friday, **9th Annual Beach Clean-A-Thon**
- May 28^h, Monday, **Memorial Day Holiday**, NO SCHOOL
- May 29th, Tuesday, **Spring Concert**, WC Auditorium
- June 1st, Friday, **Graduation and Last Day of School**

2018-2019 Calendar:

Ice Cream Social: Thursday, August 9th 2018

First Day of School: Tuesday, August 14th 2018 (Early Release Day)

Labor Day: September 3, 2018

Fall Recess 1: September 10, 2018

Fall Recess 2: September 19, 2018

Professional Development: November 1, 2018

Thanksgiving Break: Monday, November 19th 2018 through Friday, November 23rd 2018

Winter Break: Monday, December 24th 2018 through Friday, January 4th 2019

MLK Day: January 21, 2019

Professional Development: February 4, 2019

President's Day: February 18, 2019

Spring Break: Monday, April 15th 2019 through Monday, April 22nd 2019

Memorial Day: May 27, 2019

Last Day of School: Friday May 31st 2019 (Early Release Day)

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