

Directors' Report May 2, 2019

ADMINISTRATION

Westchester Campus Update

The entire OCS community will gather for our annual Spring Faire this coming Friday at the Westchester campus. 7th grade classes will be hosting fun carnival games, henna tattoos, and hair braiding. Classes will be dancing May Pole dances, singing, and playing music. Teachers will open the faire with a song, and the Ocean Peace Players will lead a drum circle to close the faire. This event invites our community to come relax together and welcome in the spring.

The second event from the GPSN co-location grant is this Thursday. WESM has organized a Music Hall assembly for all the schools. OCS students will join for the 11:30am show if they have finished testing for that day.

Del Rey Campus Update

Beautiful OCS student artwork is on display along the fence outside the Del Rey campus on Braddock Drive. Local businesses sponsor these banners and the funds go directly to our Capital Campaign as we continue to bridge the funds needed to complete our new campus. There are opportunities for many more businesses to sponsor artwork banners to display on Culver Blvd. and Braddock Drive on the DR campus, as well as on Panama Street where the new campus is under construction. Information about the Banner Program is available in both OCS offices.

Enrollment as of 4/26/19

K=55

TK=26

1st=81

2nd-56

3rd=56

4th=44

5th=56

6th=51

7th=48

8th=51

Total=524



Parent Collective is the new name for ACG (All Community Group)

Key parent leaders, including ACG Governors and administration, have met a total of four times and worked collaboratively on the following updated titles and descriptions:

The Parent Collective Coordinator is an organized leader with respectful and effective verbal and written communication skills. They delegate and support the Captains within their umbrella in a big picture view. They are networkers, often present at the campus, and are relationship-based communicators. There are 4 elected Coordinators.

- Coordinator of Festivals and Celebrations
- Coordinator of Fundraising
- Coordinator of Education
- Coordinator of Communication and Classroom
- 1. **Coordinator of Education** A person with a passion to promote Waldorf Education. They work closely with administration to provide Parent Education opportunities (e.g. Friday after the Reef Cafe, Faculty Panels, Alumni Evening, 8th grade projects, etc.).
 - a. Captains:
 - i. Faculty Panels
 - ii. Alumni evening
 - iii. Lectures
 - iv. Welcoming new families
 - v. Library
 - vi. Crafters
 - vii. Diversity

2. Coordinator of Festivals and Celebrations

A person with a passion for and knowledge of the festival life of OCS. They ensure that traditions live on (e.g. Ice Cream Social, Folk Dance, Knight of the Bedtime Stories, Winter Faire, Grandparents' Day, Beach Clean-A-Thon, and Spring Faire).

- a. Captains:
 - i. Ice Cream Social
 - i. Folk Dance
 - ii. Knight of the Bedtime stories
 - iii. Winter Faire
 - iv. Grandparents Day
 - v. Beach Clean up
 - vi. Spring Faire
 - vii. Beautification
 - viii. Women's Circle



3. Coordinator of Fundraising

A person with a passion for raising needed funds for the school. They lead the Parent Collective and coordinate with the Board of Trustees in this ongoing effort (e.g. AFG, Grant writing, Capital Campaign, Silent Auction, Reef Café, Book Faire, Party Book, etc).

a. Captains:

- i. Food Sales
- ii. Reef Cafe
- iii. AFG
- iv. Capital Campaign
- v. Book Faire
- vi. Party Book
- vii. Spirit wear
- viii. Dinners out
- ix. Silent Auction
- x. Banner Program
- xi. Supermarket Points
- xii. Amazon Associates
- xiii. Tea Clothing
- xiv. Farm Fresh
- xv. Primary Clothing

4. Coordinator of Communication and Classroom

A person with a passion for ensuring the parent body is informed and aware of what happens at OCS and how to get involved. The Coordinator of Communication will promote volunteerism and provide transparency for the parent leaders and the community as a whole. The Coordinator of Communication also oversees the room representatives and guides them in providing classroom support.

a. Captains:

- i. Room Reps
- ii. Social Media (website, FB, IG)
- iii. Volunteer Database
- iv. Yearbook
- v. Winter Spiral
- vi. Candle Dipping
- vii. Classroom Crafting
- viii. Classroom Gardening
- ix. Class plays
- x. Gratitude (teacher appreciation)



Potential Summer Waldorf Training at OCS

In collaboration with Alliance president, Liz Beaven, Waldorf educator and mentor Anna Rainville, and incredible OCS faculty, OCS is preparing to host our first Public School Institute this summer. Notice of the program went out later than ideal; as a result, signups are not occurring as quickly as hoped. Promotional efforts are underway to make sure potentially interested participants know of the offering and sign up. Outreach is happening to local public Waldorf schools, new Waldorf charter initiatives, LAUSD schools, and local schools of education.

ACADEMIC PROGRAMS:

California Assessment of Student Performance of Student Performance and Progress (CAASPP) 2019

Students in 4th-8th grade will begin standardized testing April 30th and 3rd graders will start the week of May 6th. Testing will continue through May 15th. We thank OCS parents for ensuring their children have a good night's sleep and a healthy (protein-rich) breakfast every day, and particularly during testing. In addition, arriving to school on time during testing is also critical so students can participate in a relaxed manner.

COMPARISON OF CAASPP SCORES FROM PREVIOUS YEARS

See the attached spreadsheet comparing OCS' scores in 2018 with the previous 3 years as well as with neighborhood charter and magnet schools.

PIR (Performance Indicator Review) Plan

OCS was identified through state indicators as needing a Performance Improvement Plan for the following two reasons.

- 1) Too many of our students with special needs were opted out of standardized testing.
- Our students with special needs fell in the orange category for math achievement on standardized testing that means not enough of them met or exceeded math standards on CAASPP.

The PIR team composed of administration, general education teacher, and RSP teacher are developing a plan to address these two areas so that fewer students with special needs are opted out of testing and so students with special needs who do test score higher in math. The required Assurances Form was submitted to LAUSD on April 30th, and the Improvement Plan will be submitted by July 30th. The plan will be shared with the board at the June board meeting.



Coming Events:

- May 3rd, Friday, **Spring Faire at the WC Campus, 3:30-6:00 April 30th-May 15th, CA CAASPP State Testing**May 10th, Friday, 5th Grade Pentathlon

- May 16th, Thursday, ACG Meeting, 8th Grade Presentations, 5PM
- May 17th, Friday, WC Spring Middle School Dance

- May 27th, Monday, Memorial Day, NO SCHOOL
 May 28th, Tuesday, WC Spring Concert, WC Auditorium
 May 31st, Friday, LAST DAY OF SCHOOL AND 8TH GRADE GRADUATION, **EARLY RELEASE DAY**