



Directors' Report
March 3, 2016

ADMINISTRATION

Prop 39 for 2016-17

Ocean responded to the district's preliminary offer by March 1st. While space was offered at the WESM campus, the total number of rooms offered would not meet our needs next year. Therefore, OCS submitted a response requesting additional rooms. The district will respond by April 1st with a final offer.

Mar Vista Campus Update:

OCS continues to collaborate with MCF on an updated lease agreement.

Long Term Site Update:

Summary:

OCS' site task force has narrowed our focus to a private location in the surrounding area. Environmental studies have indicated no deal breakers, with traffic and other impact studies to follow soon.

Funding:

Augmentation Grant- OCS submitted our augmentation grant request February 16, 2016.

Bridge Loan- OCS continues to reach out to multiple banks and funders to find the best terms for our bridge loan that will provide funding between the close of escrow and the release of state and district funds for our project.

Community Engagement:

OCS board members and staff are reaching out to our council member's office and Del Rey neighbors to understand the issues and concerns in the area surrounding the potential site so that our project is responsive and inclusive of local priorities.

Summer Camp:

OCS is planning to offer a summer camp for all ages during the month of July. Administration is assessing the viability of using either or both the MV and WC sites for the camp.

Enrollment Update:

2015-16 enrollment update as of February 25th, 2016 is 468.

Administration is developing new materials and protocols to welcome new families into the school with the goal of helping new families integrate more easily and quickly into our community, and to empower them with greater knowledge of our program.

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ACADEMIC PROGRAMS

Intervention Conferences: Teachers will be meeting with parents of students identified as struggling during our Spring Intervention Conferences next week on Monday and Tuesday. The purpose of these conferences is to keep parents informed of their child's progress, to discuss strategies being implemented at school to support the child, and to share ideas for ways parents can support their child at home. Parents receive written notes from these conferences in the mail.

Writing Across the Grades: Teachers are working in loop teams to create meaningful rubrics to assess students' written work. Students will complete in-class writing assignments that teachers will evaluate using the rubrics as loop teams during faculty meetings. Teachers will discuss what strengths and weaknesses they see in the students' writing, and use this information to guide instruction moving forward.

Common Core Math: Having completed our Common Core Math professional development with the LMU coaches, OCS faculty is analyzing what type of ongoing learning will most benefit their math teaching. Teachers have identified that having colleagues share lessons with each other during faculty meetings as well as going to observe one another during math instruction are two practices that will support their ongoing development as math educators.

Reading Instruction: Our intervention teachers and resource teachers are using a new program targeted for struggling readers. Based on a combination of the latest, research-based strategies for teaching early reading skills, this program was developed by Melissa Mullin of K and M Center. Early results indicate that the program is proving effective at helping our struggling readers develop the foundational skills needed to read fluently. Once students can read fluently, support focuses on comprehension strategies so readers can understand both the main ideas of what they read and the inferences within a text.

WASC (Western Association of Schools and Colleges) Initial Process:

OCS has completed the following steps for the Accreditation Commission for Schools WASC Affiliation:

Step 1. Complete and Submit ACS WASC Affiliation Request

Step 2. Complete and Submit the Initial 20 page School Description Report

Step 3. On-site Initial Visit by the WASC team is scheduled March 23, 2016

Coming School Events:

- Governance Meeting- March 10th
- Diversity Meeting- March 15th
- Silent Auction- March 19th- OCS Parent Community evening event at "Big Daddy's"
- Japanese Play- March 22nd- 4th grade production of Momotaro

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