

Directors' Report

March 7, 2013

ADMINISTRATION

Long Term Site Update:

Focus on our long-term site plan needs to continue to be a board priority. Discussion in closed session.

Prop 39 Update:

We responded to the district's preliminary proposal for 15 classrooms at Westchester Enriched Sciences Sciences Magnets on March 1st. We will receive a revised offer based on our feedback sometime before April 1st. We will be required to accept or decline the final offer by May 1st. Once the details are finalized and costs calculated accordingly, we will sign the shared use agreement. The required board action is to "approve the final Use Agreement prior to occupancy. The approval must be evidenced by a resolution that identifies the individual authorized to execute the Use Agreement and execution of the Use Agreement by the authorized individual." Our plan is for Kristy to sign the agreement and execute it, as she will be primarily on the Prop 39 site. This is consistent with our prior years' practice. The Board should agendaize this item for the April board meeting.

Lunch Program Update:

Food service will begin Monday, April 8th on both campuses. Forms for LunchMaster and the National Lunch Program eligibility have been sent home. Parents will be able to order lunches online after registering with LunchMaster. As distributing lunches is a new process for our school, we are carefully planning how to efficiently manage this process. We will implement our plan and revise as needed once we assess its effectiveness.

EDUCATIONAL PROGRAMS

STAR Testing training for test administrators and proctors:

Training for most STAR administrators and proctors was conducted during faculty meeting on March 6th. A make-up training will be scheduled for those who missed this training. LAUSD videos and materials were used for the training. Attendees signed in and once the training was complete, they signed and completed the testing security affidavit. We will be reviewing testing protocols and procedures again before STAR testing begins in May. District charter office staff was invited to the training, but were unable to attend. They intend to visit during our testing window in May.

Common Core Standards:

- Faculty continues to work on our Common Core Math Standards alignment during faculty meetings.

- During the student free Professional Development days on March 25-26, the faculty will complete work on the Common Core standards integration for math, and focus on strategies for increasing performance of all our subgroups.

Alumni Night: The Bridge between OCS and High School

About 15 alumni graciously attended our annual Alumni Night on Tuesday, March 5th. This event is organized each year by staff member, Andrea Reibsamen, who tracks where our alumni attend. They shared about their high school experiences thus far, how they feel they were prepared for high school, and tips and recommendations for both students and teachers at OCS. Their joy together and fond memories and gratitude for the experience at OCS were palpable. Unfortunately, the event was poorly attended by our 7th and 8th grade students, although a number of parents throughout the grades were present. Administration and teachers will work together to boost student attendance for future years, as this is a tremendous learning experience for our students who are on the verge of making the leap to high school.

Waldorf Teacher Certification-Deepening Our Core Educational Programs:

Faculty members who have cleared their California credentials or are scheduled to do so this school year are actively researching Waldorf certification programs to determine which program best meets their needs. They are informing administration in writing of which program they are enrolling in. Their participation and completion of Waldorf certification will directly impact the educational experience of our students, and is a testament to our faculty's commitment to Waldorf Education. Administration looks forward to further discussing with the Board a scholarship fund to support our teachers in this endeavor.