

Directors' Report June 7, 2018

ADMINISTRATION

WASC (Western Association of Schools and Colleges) Self-Study:

A primary focus of the 2018-2019 school year will be the WASC Self-Study. A Visiting WASC Committee will be reviewing OCS in the spring of 2019 and evaluating all areas of the school based upon Ocean Charter School's intensive 90-100 page 5-chapter narrative Self-Study Report to be submitted at least 6 weeks prior to the scheduled visit. The chapters include a Progress Report, Student Community Profile and Supporting Data, and Findings, Self-Study Findings, Summary from Analysis of Identified Critical Student Learning Needs, and Schoolwide Action Plan. In October of 2018, admin will participate on a Visiting WASC Committee at another school, which will be helpful in informing our process of Self-Study. The Self-Study is a collaborative process that involves all stakeholders, including the Board, Faculty, Administration, students, and parents.

Faculty update:

With enthusiasm, we share the following information regarding class teachers next year. We welcome our new faculty members, Ms. Joanna Collins, Ms. Mehring, Ms. Carol, and returning Ms. McGurk! We give our sincere gratitude to faculty members moving on. Specifically, we thank Mrs. Geanakos for her nine years of service at OCS, Mr. Lin for his two years of service, and Ms. Lamb for her one year of service.

Kindergarten Team: Ms. Marlene, Ms. Lisa, and Mr. Castillo

1st Grade: Mrs. Jaques, Ms. Megan, and Ms. McGurk

2nd Grade: Ms. Malan and Mrs. Higashi 3rd Grade: Ms. Tamar and Mr. Wolcott

4th Grade: Ms. Groom and Ms. Joanna Collins

5th Grade: Ms. Kuter and Ms. Mehring 6th Grade: Mr. Bearden and Ms. Carol

7th Grade: Ms. Alv and Ms. Arezo

8th Grade: Ms. Mendoza and Ms. Schmidt

Summer Waldorf Training and Professional Development:

The Kindergarten and Grades teachers will be participating in summer training in preparation for the upcoming school year. Teachers will be attending training at one of the following Waldorf summer programs: Rudolf Steiner College in Fair Oaks, WISC



(Waldorf Institute of Southern California) in either Northridge or San Diego, and the Millennial Child online conferences with Eugene Schwartz. OCS covers the cost of all training registration as well as any related travel expenses (e.g. transportation and overnight accommodations). Summer training is essential for teachers at OCS in order to prepare them for the new school year and class they will be teaching.

Waldorf certification for teachers:

As a public Waldorf School, certification in Waldorf Education is required for all Ocean Charter School class teachers, and highly recommended for all specialty teachers. Approximately half of OCS teachers have completed their Waldorf Certification. Administration strongly advocates that the Board prioritize funding of Waldorf Certification for all class teachers over time.

LAUSD Annual Performance Review and Oversight Visit:

The LAUSD Charter School Division released the final Annual Oversight Report for OCS. We are pleased to announce OCS received top scores of 4 = Accomplished in the following areas: Governance, Organizational Management, Programs and Operations, Fiscal Operations, and a score of 3 = Proficient in Student Achievement and Educational Performance. Congratulations to the Board of Trustees, Faculty, and entire Administrative team!!! These scores as well as our own internal performance analysis inform action plans, priorities, and professional development for the coming year.

Specifically, the report noted the need for greater growth in student subgroups on standardized testing. In ELA, subgroups that demonstrated growth were Students with Disabilities (15.22%) and Students of Two or More Races (9.58%). White students maintained growth (at 72.22%), while Socioeconomically disadvantaged and Latino students decreased growth (1.09% and 11.94% respectively). In Math, subgroups that demonstrated growth were Students with Disabilities (4%) and White Students (1.34%), while Students of Two or More Races decreased by 22.62%, Socioeconomically Disadvantaged students decreased 9.45%, and Latino students decreased by 8.61%. While no corrective action was noted, increasing subgroup performance, particularly among students of color and economically disadvantaged students, is a priority for the coming year.

Ending Enrollment as of 6/1/18:

K=80 TK=26 1st-56 2nd=56 3rd=45 4th=54



5th=54 6th=50 7th=47 8th=48 Total=516

ACADEMIC PROGRAMS:

Standardized Testing:

CAASPP Standardized Testing:

OCS has completed all 2017-18 standardized testing for grades 3rd -8th in ELA and Math, and Science test in grades 5th and 8th. Congratulations to all of our students for making their best efforts on this year's tests, and to our teachers for providing a testing environment that is as relaxed and positive as possible. The CDE will be sending the testing results soon and we will be sharing individual student scores with parents.

2018-2019 School Calendar:

(Please refer to the detailed master calendar for events, Board and committee meeting dates.)

Ice Cream Social: Thursday, August 9th 2018

First Day of School: Tuesday, August 14th 2018 (Early Release Day)

Labor Day: September 3, 2018 Fall Recess 1: September 10, 2018 Fall Recess 2: September 19, 2018

Professional Development: November 1, 2018

Thanksgiving Break: Monday, November 19th 2018 through Friday, November 23rd 2018 Winter Break: Monday, December 24th 2018 through Friday, January 4th 2019

MLK Day: January 21, 2019

Professional Development: February 4, 2019

President's Day: February 18, 2019

Spring Break: Monday, April 15th 2019 through Monday, April 22nd 2019

Memorial Day: May 27, 2019

Last Day of School: Friday May 31st 2019 (Early Release Day)