Directors' Report<br>June 7, 2018

## ADMINISTRATION

## WASC (Western Association of Schools and Colleges) Self-Study:

A primary focus of the 2018-2019 school year will be the WASC Self-Study.
A Visiting WASC Committee will be reviewing OCS in the spring of 2019 and evaluating all areas of the school based upon Ocean Charter School's intensive 90-100 page 5chapter narrative Self-Study Report to be submitted at least 6 weeks prior to the scheduled visit. The chapters include a Progress Report, Student Community Profile and Supporting Data, and Findings, Self-Study Findings, Summary from Analysis of Identified Critical Student Learning Needs, and Schoolwide Action Plan. In October of 2018, admin will participate on a Visiting WASC Committee at another school, which will be helpful in informing our process of Self-Study. The Self-Study is a collaborative process that involves all stakeholders, including the Board, Faculty, Administration, students, and parents.

## Faculty update:

With enthusiasm, we share the following information regarding class teachers next year. We welcome our new faculty members, Ms. Joanna Collins, Ms. Mehring, Ms. Carol, and returning Ms. McGurk! We give our sincere gratitude to faculty members moving on. Specifically, we thank Mrs. Geanakos for her nine years of service at OCS, Mr. Lin for his two years of service, and Ms. Lamb for her one year of service.

Kindergarten Team: Ms. Marlene, Ms. Lisa, and Mr. Castillo
$1^{\text {st }}$ Grade: Mrs. Jaques, Ms. Megan, and Ms. McGurk
$2^{\text {nd }}$ Grade: Ms. Malan and Mrs. Higashi
$3^{\text {rd }}$ Grade: Ms. Tamar and Mr. Wolcott
$4^{\text {th }}$ Grade: Ms. Groom and Ms. Joanna Collins
$5^{\text {th }}$ Grade: Ms. Kuter and Ms. Mehring
$6^{\text {th }}$ Grade: Mr. Bearden and Ms. Carol
$7^{\text {th }}$ Grade: Ms. Aly and Ms. Arezo
$8^{\text {th }}$ Grade: Ms. Mendoza and Ms. Schmidt

## Summer Waldorf Training and Professional Development:

The Kindergarten and Grades teachers will be participating in summer training in preparation for the upcoming school year. Teachers will be attending training at one of the following Waldorf summer programs: Rudolf Steiner College in Fair Oaks, WISC
(Waldorf Institute of Southern California) in either Northridge or San Diego, and the Millennial Child online conferences with Eugene Schwartz. OCS covers the cost of all training registration as well as any related travel expenses (e.g. transportation and overnight accommodations). Summer training is essential for teachers at OCS in order to prepare them for the new school year and class they will be teaching.

## Waldorf certification for teachers:

As a public Waldorf School, certification in Waldorf Education is required for all Ocean Charter School class teachers, and highly recommended for all specialty teachers. Approximately half of OCS teachers have completed their Waldorf Certification. Administration strongly advocates that the Board prioritize funding of Waldorf Certification for all class teachers over time.

## LAUSD Annual Performance Review and Oversight Visit:

The LAUSD Charter School Division released the final Annual Oversight Report for OCS. We are pleased to announce OCS received top scores of $4=$ Accomplished in the following areas: Governance, Organizational Management, Programs and Operations, Fiscal Operations, and a score of $3=$ Proficient in Student Achievement and Educational Performance. Congratulations to the Board of Trustees, Faculty, and entire Administrative team!!! These scores as well as our own internal performance analysis inform action plans, priorities, and professional development for the coming year.

Specifically, the report noted the need for greater growth in student subgroups on standardized testing. In ELA, subgroups that demonstrated growth were Students with Disabilities ( $15.22 \%$ ) and Students of Two or More Races (9.58\%). White students maintained growth (at $72.22 \%$ ), while Socioeconomically disadvantaged and Latino students decreased growth ( $1.09 \%$ and $11.94 \%$ respectively). In Math, subgroups that demonstrated growth were Students with Disabilities (4\%) and White Students (1.34\%), while Students of Two or More Races decreased by $22.62 \%$, Socioeconomically Disadvantaged students decreased $9.45 \%$, and Latino students decreased by $8.61 \%$. While no corrective action was noted, increasing subgroup performance, particularly among students of color and economically disadvantaged students, is a priority for the coming year.

## Ending Enroliment as of 6/1/18:

$\mathrm{K}=80$
TK=26
1st-56
2nd=56
$3 \mathrm{rd}=45$
4th $=54$
12606 Culver Blvd., Los Angeles, CA 90066 phone 310 827-5511 fax 310 827-2012
7400 W. Manchester Ave. Los Angeles, CA 90045 phone 310 348-9050 fax 310 348-9085

5th $=54$
6 th $=50$
7 th $=47$
8th $=48$
Total=516

## ACADEMIC PROGRAMS:

## Standardized Testing:

## CAASPP Standardized Testing:

OCS has completed all 2017-18 standardized testing for grades $3^{\text {rd }}-8^{\text {th }}$ in ELA and Math, and Science test in grades $5^{\text {th }}$ and $8^{\text {th }}$. Congratulations to all of our students for making their best efforts on this year's tests, and to our teachers for providing a testing environment that is as relaxed and positive as possible. The CDE will be sending the testing results soon and we will be sharing individual student scores with parents.

## 2018-2019 School Calendar: <br> (Please refer to the detailed master calendar for events, Board and committee meeting dates.)

Ice Cream Social: Thursday, August ${ }^{\text {th }} 2018$
First Day of School: Tuesday, August $14^{\text {th }} 2018$ (Early Release Day)
Labor Day: September 3, 2018
Fall Recess 1: September 10, 2018
Fall Recess 2: September 19, 2018
Professional Development: November 1, 2018
Thanksgiving Break: Monday, November $19^{\text {th }} 2018$ through Friday, November $23^{\text {rd }} 2018$
Winter Break: Monday, December $24^{\text {th }} 2018$ through Friday, January $4^{\text {th }} 2019$
MLK Day: January 21, 2019
Professional Development: February 4, 2019
President's Day: February 18, 2019
Spring Break: Monday, April $15^{\text {th }} 2019$ through Monday, April $22^{\text {nd }} 2019$
Memorial Day: May 27, 2019
Last Day of School: Friday May $31^{\text {st }} 2019$ (Early Release Day)

