



Directors' Report  
January 11, 2018

## **ADMINISTRATION**



### **Charter Renewal Approved!**

OCS' 3<sup>rd</sup> charter renewal was approved unanimously by the LAUSD School Board on Tuesday, January 9<sup>th</sup>! OCS is now in its 15<sup>th</sup> year of existence, and 14<sup>th</sup> year of operations. Congratulations to our amazing school community on this wonderful accomplishment! Thanks to the many folks who made this possible, including: our dedicated faculty and staff, our incredible parents, our shining students, our community supporters, the LAUSD Charter Schools Division staff, and the LAUSD Board, particularly our Board Representative, Nick Melvoin!

### **Charter Renewal Benchmark**

This accomplishment allows us now to focus on our next 5 years. Maintaining our high performance will continue to be a priority, as well as furthering our work to increase student body diversity. As part of our renewal approval, a benchmark was set to continue monitoring our outreach efforts to increase diversity. OCS will report annually on this benchmark to the LAUSD Board.

### **Our Next Few Years**

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OCS' next few years also include building our permanent home and moving into it in Fall 2020. The Board, administration, and professional site team will continue to oversee this work to its successful completion. In addition, we will deepen our commitment to furthering Waldorf Education in the public sphere through supporting our teachers in their Waldorf development as well as working to become a hub of public Waldorf Education in Southern California for teachers, families, and the greater community.

### **Del Rey Campus Update:**

- The entire OCS community experienced the magic of Winter Faire at the Del Rey campus thanks to the amazing parent body we have! Through the tireless efforts of our parent leaders, Margarita and Mark Smith, plus hosts of parent volunteers in every class within our school, our community once again enjoyed this beloved annual event. We appreciate you all from the bottom of our hearts and hope you know how much you make our school the wonderful place it is. We also want to thank our teachers for preparing the class songs and music. There really is no greater joy than seeing the students share the music and songs that they have been practicing with their teachers. Thank you parents for hosting the faire, thank you teachers for shepherding your classes, and thank you students for your presentations!
- If you missed seeing the World map with the Waldorf 100 postcards from Waldorf/Steiner schools from around the globe, please be sure to stop by the DR campus to view the beautiful display! Each day, we receive more unique hand drawn artistic, postcards from all over the globe! In return, OCS students in grades 1-8 have designed unique drawings on individual postcards to be mailed to each Waldorf School.
- In preparation for the demolition of the Panama campus buildings, the furniture and items contained in the main building were moved into a storage pod located in the DR parking lot.

### **Westchester Campus Update:**

- The shared softball field was reseeded over the winter break. Due to the reseeded and heavy rain, we are staying off the field for a few days to let the grass recover.
- Needed, additional lunch recess supervision is now being provided by new special education classroom assistants/paraprofessionals.



- WC students in Ms. Mendoza's, Ms. Schmidt's, and Ms. Aly's classes hosted 16 Japanese students this week on Monday. Teachers led group-bonding experiences that facilitated communication and collaboration, and were simply a lot of fun. All WC OCS students were encouraged to practice their Japanese with our visitors, and our visitors likewise practiced their English. At the end of the day, all middle school classes joined our visitors in the Social Hall for a presentation by the Japanese students about various cultural aspects of Japan, and for group singing. OCS has proudly hosted a group of visiting Japanese middle school students, teachers, and administrators for a number of years thanks to Hiromi Sensei's work with various Japanese organizations. She also secures donations for our Japanese Program through her efforts.

### **Diversity and Equity Committee (DEC):**

As OCS recommitted to in our charter renewal, the DEC plays an important role in continuing OCS commitment to diversity and equity. The DEC will play a role in shaping the strategic plan for the school in terms of both outreach and equity. The committee will meet Thursday, Jan. 11<sup>th</sup> at 3:30pm at the WC Library to discuss the role of DEC class reps that play a crucial role in keeping their classes informed about the committee's work and how everyone can support our efforts. The next regular meeting will be on Thursday afternoon, January 18<sup>th</sup> at the WC campus at 3:30pm.

### **Prospective Parent Campus Tours and Information Meetings:**

Campus tours continue with a tour at the DR campus this week on Wednesday with and another tour next week at the WC campus on Wednesday. Tours have been very well attended thus far, as we expect this trend to continue as we come closer to the lottery in February.

### **Enrollment as of 1/9/18:**

TK=27

1/9/18

TK=26 (1 offer pending)

K=81

1st=55

2nd=56

3rd=47

4th=53

5th=55 (1 offer pending)

6th=52

7th=47

8th=47

Total=519



## **ACADEMIC PROGRAMS:**

### **Internal Assessments:**

Class teachers will be administering the second round of standardized internal assessments, the EasyCBM, in ELA and Math over the next couple weeks. These assessments are used to monitor student progress in mastering grade level standards. Results are analyzed by class teachers and used to inform instruction, as well as inform decisions about which students need intervention support.

### **Supporting Student Subgroups, specifically Latino, Economically Disadvantaged and African American students:**

Internal assessments will be used for all students, but more frequent progress monitoring assessments will be used for students in these subgroups who are not yet achieving at grade level. These assessments are used to track student progress on achievement of grade level standards. Students receive differentiated instruction in the classroom, in addition to targeted intervention support as needed. Targeted intervention focuses on specific skills that need support and is given in small group settings to further personalize instruction.

**Math Olympiads:** To support students looking for mathematical challenges, OCS offers Math Olympiads, an after school program led by parent volunteers. Students practice challenging, multi-step problems and then compete in international competitions later in the year. OCS students have consistently been recognized in the highest performance levels internationally. This program is one of the ways OCS meets the needs of Gifted/Gate students.

### **WASC (Western Association of Schools and Colleges) Self Study:**

The WASC Self-Study is a collaborative process, involving the Board, Faculty, and Staff. Developing a Strategic Plan that reflects where we want to be in the next three years is a part of this process. Self-Evaluation of programs, structures, habits, and the impact on students is key. Identifying areas of growth and areas of strength is where we will begin. This week, the Faculty and Administration started the process of identifying critical areas of focus for the Self-Study.

### **Coming School Events:**

- January 11<sup>th</sup>, Thursday, DEC Class Rep meeting, WC Campus, 3:30pm
- January 15<sup>th</sup>, Monday, Martin Luther King Jr. Holiday-NO SCHOOL
- January 17<sup>th</sup>, Wednesday, Prospective Parent Tour WC Campus, 8:30-10:30am
- January 18<sup>th</sup>, Thursday, DEC Regular Meeting, WC Campus, 3:30pm
- January 18<sup>th</sup>, Thursday, Finance Meeting, DR Campus, 5:30 PM
- January 19<sup>th</sup>, Friday, ACG Meeting: Habit Life at School and Home-Part 2, DR Campus, 8:15 AM
- **\*\*SAVE THE DATE: SATURDAY MARCH 17<sup>th</sup>, Silent Auction\*\***