

**Ocean Charter School  
Educator Effectiveness Spending Plan  
For Fiscal Years 2015-2018**

**Background**

Provide funding to county offices of education, school districts and charter schools to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

Funding will be distributed in an equal amount per certificated FTE as calculated by the Superintendent of Public Instruction using data submitted in CALPADS for the 2014-15 fiscal year.

Assembly Bill 104, Section 58 (Ch.13/2015) as amended by SB 103, Sec. 8 (Ch. 324/  
2015)

Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPADS for the 2014-15 fiscal year. School districts, county offices of education and charter schools will receive approximately \$1,466 per certificated FTE.

The Funds can be used for the following:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

**Funding**

The entitlement amount of one-time funds to be received for this purpose is \$32,264.

**Spending Plan**

Educator Effectiveness funds will be spent during the 2015-16 fiscal year as follows:

Fiscal year 2015-16:

Waldorf training for new teachers \$ 7,356

Fiscal year 2016-17:

Waldorf training for new teachers \$10,500

Professional development aligned with state content standards 5,408

Professional development to support effective teaching and learning 5,000

Fiscal year 2017-18:

Waldorf training for new teachers \$4,000

Presented to the Board of Directors at its regularly scheduled public meeting on May 18, 2016.

Adopted by the Board of Directors at its regularly scheduled public meeting on June 2, 2016.

\_\_\_\_\_, Secretary