



Directors' Report
May 5, 2022

"A healthy social life is found only when, in the mirror of each soul, the whole **community** finds its reflection, and when, in the whole **community**, the virtue of each one is living."
~ Rudolf Steiner

ADMINISTRATION

LAUSD Annual Oversight Visit

This school year, we have a new team from the Charter Schools Division. Ms. Katrina Taylor conducted an initial virtual interview as well as an in-person oversight. Ms. Andrea Ines conducted the Fiscal Review, including virtual meetings with Ms. Maryangee Cano, Business Coordinator and Craig McIntosh, ExED back-office support, and segregation of duties interviews separately with each Executive Director and a debrief session together.

There is a follow-up virtual meeting scheduled on May 3rd to discuss some ongoing issues with the data system that LAUSD uses called Dataquest as it is not currently aligned to the state's CALPADS system and therefore inaccurately represents reclassification rates for English Language Learners.

Katrina shared that she "appreciated all that was shared with her team pertaining to our reflections, and learnings from both this year and the past year". She stated that "the leadership at Ocean Charter has navigated the challenges presented through the pandemic with a level of resiliency that was evident in both the virtual and in-person visit – thank you for continuing to support the families and students you serve!"

The final Annual Performance-Based scores in the four areas of Governance, Student Achievement and Educational Performance, Organizational Management, Programs, and Operations, and Fiscal Operations will be shared with the Board of Trustees as soon as they are received from the Charter Schools Division Team.

Due to the past two years of no state standardized testing, no score will be issued in the area of Student Achievement and Educational Performance. The district will however issue a rating for EL reclassification which is why the conversation about the data and how the systems are not aligned is critical.

Spring Faire

After two years without an all-school celebration, the morning of April 29th began with a 1st-8th grade assembly opened by the Peace Players, OCS' advanced drummers. Ms. Kristy welcomed everyone, and Walter Nordstrom shared his 5th grade class' land acknowledgement.

Ramsey Stokes shared the story of Hiawatha and the Peacemaker as part of our first annual Peace Tree Ceremony. OCS will rededicate ourselves to the values of the



Peace Tree each year during our spring faire. Student representatives from 1st-8th grade classes shared a dedication to the peace tree, either something they wish to bury from the past year or a wish or prayer for the future. Ms. Schmidt led the students, faculty, and staff in singing *Queremos Paz*. The assembly culminated with the Peace Players rhythmic drumming as students exited the gym.

With the campus adored with colorful handmade paper flowers and fabric flags thanks to amazing parent volunteers and our 6th grade student helpers, first- fifth grade students performed Maypole dancing in the egg. As the day progressed, so did the buildup of the intricate weaving of the colorful ribbons around the twelve-foot Maypole. Kindergarten watched while Ms. Aly's 8th graders and Ms. Schmidt's 6th graders had the important task of holding the ribbons and then lovingly handing them to the next dancer. Simultaneously, the 7th grades prepared and monitored an obstacle course and games for the younger students when they were not dancing. Parents prepared a snack of beautiful fruit/vegetable kabobs for all TK – 8th grade students. The day was filled with a combination of whole school and cross-grade level gatherings and really harnessed the potential of our new home to bring our whole student body together in celebration.

The All-Community event began in the afternoon in front of the campus with an Eco Bazaar, including beautiful plants and trees to purchase. The OCS Peace Players played to open the Peace Tree ceremony, Ms. Kristy welcomed everyone, and Ms. Marguerite Cantu, an indigenous person and grandmother of a third-grade student in Ms. Smith's class told the Peace Tree story. Student representatives from each class shared their dedication and helped plant the apricot tree.

We thank Heather Keenan, Ceyda Wupperman, and Silam Schmidt for organizing the details of the Spring Faire! Many thanks to Trish Mazure and Shalea Oretzky for soliciting plant and tree donations for the Eco Bazaar and running the booth! We are grateful to Lauren Hall for running the OCS Spirit ware store and to Charlie Wupperman for filming the Maypole dancing! We thank our teachers, staff, students, and parents for their contributions in the creation of an incredible Spring Faire celebration!

New Parent Tours and Orientation

The Executive Directors hosted the first in person tour and Parent Orientation for new parents last week. Parents were grateful to tour the campus and enjoy the playgrounds, classrooms, music rooms, rooftop garden, woodshop, library, kitchen, and watch a scene from the eighth-grade musical, *Peter Pan*, performed on stage in the Performing Arts Center/Gym. There were forty parents of mostly incoming TK/K students and a handful of grades parents on the tour and present for the Parent Orientation session.

Another in person tour and information session will be held over the next month or two. In addition, new students can join OCS' Summer Program this summer as a way to meet friends and get to know the community and campus. New students in 4th – 8th grade also can participate in our summer Japanese Camp the week before starts as a way to be introduced to our Japanese Program, to our campus, and to some of the basics of life in a Waldorf classroom.



Enrollment

OCS Total Enrollment by grade as of 5/3/22

K=50
TK=27
1st=79
2nd=54
3rd=55
4th=82
5th=53
6th=54
7th=53
8th=53
Total=560

ACADEMIC PROGRAMS

State Testing

Technology readiness: The staff has worked diligently to ensure that all the devices are ready in advance of the CAASPP testing.

Teacher preparation: Teachers have participated in a number of professional development trainings to prepare them to administer the CAASPP tests. The trainings cover test security, accommodations for students with IEPs and 504 plans, student groupings, content preparation, logistical preparation and creating a low-stress testing environment while still encouraging students to make their best effort.

Student preparation: Under the guidance of their teachers, students in grades 3rd- 8th have been preparing for the annual testing by exploring the practice tests, working on them both as a class and individually, practicing the logistics of testing, and making sure they know how to use accommodations that are in place for those who receive them.

All students in grades 3rd – 8th take the Math CAT (Computer Adaptive Test) and Math PT (Performance Task) as well as the ELA CAT (Computer Adaptive Test) and ELA PT (Performance Task). Students in 5th and 8th grade also take the Science test. Testing is scheduled during the 2nd – 4th weeks of May.

Summer Programs

Background: OCS Summer Program is offered in alignment with the ELOP (Expanded Learning Opportunities Program) that offers expanded learning before and after school as well as during non-school days with a focus on the academic, social, emotional and physical needs of and interests of students through hands-on, engaging learning. A formal ELOP plan will be submitted to the Board for approval with required review every 3 years.

We are pleased to announce that OCS will be offering Academic Enrichment and Support this summer. Our intention is the academic portion of the day will offer support



to those who need skill building practice and enrichment for those who are already on grade level. Students will be grouped during this portion of the day according to their needs.

Following the academic portion of the day, there will be activities including arts and crafts, cooking, science explorations, water play, games and group activities, neighborhood walks and park visits, and sports for grades 6-8. Participants will be grouped according to their age for all activities.

The OCS 2022 Summer Program will run for four weeks: June 27th-July 22nd - Monday – Friday (except July 4th). Participants may join for any number of weeks. The program is open to all OCS students TK-8th grade, including students starting fall 2022 and 8th graders who graduate in June 2022.