



Directors' Report  
December 3, 2020

“A healthy social life is found only when, in the mirror of each soul, the whole **community** finds its reflection, and when, in the whole **community**, the virtue of each one is living.”

~ Rudolf Steiner

## **ADMINISTRATION**

### **Diversity Benchmark update**

Ocean Charter School's progress in increasing diversity has been mixed this school year, although the shifts in either direction are only minor. In the 2020-2021 school year, our percentage of PHBAO students increased from 50% to 51% and our percentage of white students decreased from 50% to 49%. Our percentage of students of Two or More Races rose from 15% to 18%. Our percentage of students of Hispanic/Latino background dropped from 25% to 23%. Our percentages of Black/African American students and Asian students held steady at 4% and 6% respectively. The biggest area of change is in our percentage of our students who are socio-economically disadvantaged; this percentage changed from 22% to 16%, a dramatic drop in one year.

OCS is looking into possible causes for the change in percentage of socio-economically disadvantaged students.

Regarding the outreach events to promote our diversity goals, many events this year have been cancelled due to the pandemic. We are actively looking for virtual events that are geared towards our target populations and will add them as we find them to our tracker.

Finally, as part of our focus is on retaining diverse students and families once they join OCS, the school has invested this school year in Diversity, Equity and Inclusion training for all faculty and staff members, as well as for the Board, the Governance Committee, and parents/caregivers with The Lighthouse Group run by Dr. Patricia Brent Sanco. The faculty and staff had 3 two-hour sessions with her while the Board of Trustees, the Governance Committee, and the parents/caregivers had one two-hour session with her. Additionally, over summer, all faculty participated in DEI training virtually through Teaching Tolerance 4 four-hour sessions. Continuing the work from the Teaching Tolerance training on anti-racism and anti-bias, our faculty led ARAB work group brings



activities and reflective questions to our weekly faculty meetings for 20 minute sessions 2 times per month and for a 2 hour session once a month.

**Enrollment by grade as of 12/1/20**

K=80  
TK=27  
1st=56  
2nd=56  
3rd=83  
4th=56  
5th=56  
6th=54  
7th=56  
8th=53

Total=577

**ACADEMIC PROGRAMS:**

**Parent Teacher Conferences**

During the week prior to the Thanksgiving break, teachers met with individual parents and caregivers to review student progress. In TK/K, the focus of the conference was social emotional development, physical development, Language Arts, and math. First-eighth grades focused on social interactions/citizenship, academic main lesson blocks, and benchmark assessments. Parent/Teacher conference forms documented the students' growth and are filed in students' CUM folders and were emailed to parents. This meeting time and documentation is critical to keeping parents informed of their child's progress, and to fostering a collaborative relationship between parents and teachers.

**Open House**

Open House will take place virtually on **Tuesday, January 12<sup>th</sup> at 5:00pm.** There will be a slideshow presentation of student paintings, drawings, crafts, sculptures, projects, and main lesson book work with a panel of faculty members to host a live Q and A session on zoom to share the wisdom behind Ocean Charter School's public Waldorf curriculum.



### **Special Education update**

A new part-time RST assistant, Mr. Greg Howard has been hired to work with students following the Thanksgiving recess.

We are anxiously waiting for a new part-time APEIS (Assistant Principal Elementary Instruction Services) to be hired who will schedule IEP meetings and provide case management.

### **Reopening Task Force**

The Reopening Task Force composed of teachers, parents, administration, and a Board member continues to meet weekly. The goal of the administrative task force is to work collaboratively in representing all stakeholder groups to help OCS thoughtfully, thoroughly and developmentally appropriately prepare for a variety of reopening scenarios. During the last meeting, the task force split into smaller work groups to focus on the following topics:

- Action plan for symptoms and action plan for positive tests
- Facilities preparation (furniture, signage, barriers, schedules, spaces)
- Parent and Student Messaging about protocols – survey development, daily health screening, social distancing, masks, family groups, etc.
- Developmentally based practices for social distancing and mask wearing
- Functional high need cohort model
- Functional hybrid model