

December 15, 2015

## **ADMINISTRATION**

### **Prop 39/Co-location Update:**

WESM High School administration has been proactive in addressing the parking lot safety concerns all co-located parties have brought forward. The administration has restricted parking in the back-shared lot to only WESM faculty and staff. The fact that students are no longer allowed to park there has already made the area safer. Monitoring the lot for safe conditions requires a joint effort that both OCS and WESM are committed to maintaining.

### **Mar Vista Campus Update:**

Thanks to Marina Christian Fellowship, OCS was once again able to hold our Winter Faire at the Mar Vista campus. The event was shorter than in past years and cleanup was completed earlier in order to respect the needs of the church community. Other actions taken to minimize the impact of the event on the church community were also taken. OCS will continue to proactively communicate with the church about future events.

### **Long Term Site Update:**

#### Summary:

OCS' site task force has narrowed our focus to a private location in the surrounding area. Environmental studies have begun, with traffic and other impact studies to follow soon.

#### Funding:

- OCS is collaborating with the LAUSD augmentation grant program that supports charter school facility construction. If awarded, this grant money, which is 100% grant rather than loan, would help OCS finish construction on a facility to house our entire school population.

- OCS has secured an initial letter of commitment from First Citizen's Bank for bridge financing to help us purchase a property.

#### Community Engagement:

OCS board members and staff are reaching out to our local communities to understand the issues and concerns in the areas surrounding the potential site so that our project is responsive and inclusive of local priorities.

### **Enrollment Update:**

2015-16 enrollment as of December 14, 2015 is 462. An additional 5 offers have been accepted for spaces starting in January. Our enrollment coordinator continues to make offers for available seats.

## **Outreach Efforts for Diversity and Enrollment:**

### **Enrollment Events:**

Attended-LAX Chamber of Commerce School Expo event, the WPNS Elementary School Forum, LMU Kinder Night, and the Coeur D'Alene Middle School Forum

**OCS Tours:** 7 tours completed to date, 5 more in January- Parents are encouraged to attend a tour at both sites even if child is still young so they can experience the full arc of our curriculum and see the rigor in the upper grades that prepares our students for their diverse high school experiences.

**Fliers Posted:** Libraries and recreation centers in Mar Vista, Venice, Westchester, Baldwin Hills, mid-city, Palms, South Bay

**Social Media:** Facebook page, website, LinkedIn

**Spanish Translation:** website information, tour fliers, FAQs

**Future Events:** Beach Clean-A-Thon, April 20<sup>th</sup>, 2016

## **LAUSD Annual Performance-Based Oversight Visit Report**

### **2015-2016 School Year:**

Each year, a team from the Charter School Division of LAUSD conducts an annual review of Ocean Charter School. This year, the team visited each campus and toured with the Directors over the course of 2 days. The team also conducted interviews with faculty without the presence of administration. The team commented that faculty members genuinely expressed that OCS has a positive working environment where they feel supported and faculty expressed that the faculty-staff-administrative team resembles a close family.

LAUSD uses the following rubric to rate each category: (4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory

OCS received the following ratings:

- Governance (3) – demonstrating fulfillment of the governing board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education
- Student Achievement and Educational Performance (3) – demonstrating academic achievement and growth for all students

- Organizational Management, Programs, and Operations (3) – demonstrating effective leadership and implementation of the governing board’s policies and procedures, as well as the school’s educational program and systems and procedures for the day-to-day operations of the school
- Fiscal Operations (4) – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

## **ACADEMIC PROGRAMS**

### **Professional Development:**

#### Common Core Math-

3 of 4 sessions have been held with LMU common core math coaches. The focus of the workshops has been increasing the Depth of Knowledge questioning our teachers’ use with students, both to support the students who are struggling with mastering concepts and to challenge those that are ready for deeper investigations. OCS faculty will continue this work on differentiating math lessons for all learners over the course of the year, with one final workshop with our coaches and ongoing peer professional sharing amongst our own faculty.

#### Culturally Responsive Teaching-

4 sessions of CRT workshops were conducted with faculty, staff, and parents’ participation in the final workshop at our November ACG meeting. OCS faculty and staff will continue to deepen our understanding and practice of CRT over the course of the year by expanding our curriculum to include more diverse materials as well as further exploring how to honor and share the diversity alive in our classrooms. Teachers have used the winter solstice time as a way of experiencing multiple perspectives and traditions that mark this season and its connection to human beings.

#### Eurhythmy-

All faculty members and administration will participate in weekly Eurythmy lessons with our guest Eurythmy teacher, Aikiko. While her for a month to bring Eurythmy to our Mar Vista campus students, Aikiko will also offer a more intense workshop for faculty during the in-service day in January.

#### Writing-

OCS faculty will be taking a deep dive into the Common Core Writing Standards over the second half of this year. Faculty will work together to review student work to ensure consistency within and across the grades, as well as to establish writing benchmark tasks across the grades.

**Internal Assessment Data-**

All teachers have completed the second benchmark assessments in Math and Language Arts for students in grades 1<sup>st</sup>-8<sup>th</sup>. These scores are used to measure student progress over time in foundational skills at each grade level. While only one indicator of student growth, these assessments add a standardized measure of student achievement that is considered in combination with teacher observation and student work samples. Teachers also use results to guide instruction, re-teaching concepts and skills that are not yet mastered and moving more quickly through topics that students have already understood.