



Directors' Report  
December 7, 2017

## **ADMINISTRATION**

### **Del Rey Campus Update:**

#### Safety - Fire Alarm and Fire Permit

Fraker Fire Protection, Inc. serviced the DR campus fire alarm system and it passed inspection by the Los Angeles Fire Department. In addition, it was required that we obtain a fire permit from the City of Los Angeles Department of Building & Safety.

### **Westchester Campus Update:**

#### Prop 39

OCS has been offered an alternative agreement for our Prop 39 space at WESM for the 2018-19 school year. Administration is working with the WESM team to complete the draft Shared Use Agreement for submission to the district. The final step will be signing a formal alternative agreement.

### **Charter Renewal:**

Our Charter Renewal Petition was submitted on November 14, 2017. The Directors' attended the December 5, 2017 LAUSD Public Hearing, as OCS was on the agenda for Charter Renewal. The Charter Division has provided feedback regarding the petition and the responses must be submitted in the morning on December 11<sup>th</sup>. The District will vote on the OCS Charter Renewal Petition at the January 9, 2018 Board meeting.

### **Diversity and Equity Committee (DEC):**

The committee continues its work and is committed to:

- Developing Protocols
- Regularly scheduled meetings
- Regularly scheduled meetings with Faculty
- Regularly scheduled meetings with Administration

The Work Group consists of key members of the Diversity and Equity Committee. Each member of the Work Group has committed to specific tasks pertaining to Diversity and Equity, including: festivals, bullying and gender equity, culturally responsive teaching, books and resources, parent support and school protocols, special needs, and faculty resources. DEC meetings alternate between Del Rey and Westchester campuses. Please join us for the next Diversity and Equity Committee meeting on Thursday, January 18th, 3:30pm at the Westchester campus.



### **Prospective Parent Campus Tours and Information Meetings:**

We have already had a total of four Parent Information Meetings and Tours, including two on each campus. To date, the meetings have been very well attended with 70+ in attendance at each meeting held at DR and 30+ at each meeting held at WC.

### **Enrollment as of 12/4/17:**

K=80  
TK=27  
1=56  
2=56  
3=47  
4=54  
5=56  
6=51  
7=46  
8=46  
Total=519

### **Enrollment Plan for 2018-19:**

OCS will offer 3 TK/Kinder classes, 3 first grades, and 2 classes 2<sup>nd</sup> -8<sup>th</sup> grade. While the demand for TK/Kinder classes could warrant 4 TK/Kinder classes, our current space does not allow for both a 4<sup>th</sup> TK/K and 3 first grade classes. Our TK/K classes currently mandate 3 first grade classes, one of these is as designed last year to be our rolling class.

### **Projected Enrollment for 2018-19:**

K=56 (31 rising TK/KIW, 25 new offers)  
TK=27 (27 new offers)  
1=84 (80-82 rising Ks, 2-4 new offers)\*  
2=56 (54-56 rising 1st graders, 0-2 new offers)  
3=56 (56 rising 2nd graders)  
4=56 (47 rising 3rd graders, 9 new offers)\*  
5=56 (54 rising 4th graders, 2 new offers)\*  
6=56 (56 rising 5th graders)\*  
7=56 (51 rising 6th graders, 5 new offers)\*  
8=46 (46 rising 7th graders)  
Total=549

\* Fluctuations in enrollment will occur based on acceptances.

### **ACADEMIC PROGRAMS:**

#### **New Teacher Support:**

OCS has 20 class teachers this year, TK – 8<sup>th</sup> grade. Of these, 11 are fully Waldorf certified, 8 are new to Waldorf, and 1 is halfway through her Waldorf training. To

12606 Culver Blvd., Los Angeles, CA 90066      phone 310 827-5511      fax 310 827-2012  
7400 W. Manchester Ave. Los Angeles, CA 90045      phone 310 348-9050      fax 310 348-9085  
[www.oceancharterschool.org](http://www.oceancharterschool.org)



support teachers new to Waldorf, administration has worked with experienced, Waldorf –certified OCS faculty to implement the following:

- 1) All teachers new to Waldorf attended weeklong summer training specific to the grade level they are teaching. This training was hosted by Waldorf trained and experienced educators, mostly through Sebastopol Charter School with one teacher attending WISC of San Diego.
- 2) All teachers new to Waldorf have formal Waldorf mentors here at OCS. These mentors are Waldorf certified teachers who also have experience teaching at OCS. Mentors meet with their mentees at least once weekly to review Waldorf pedagogy, curriculum, and methods as well as to provide targeted support for emerging needs. Mentors were assigned mentees based on having taught the same grade level before.
- 3) OCS has been offering a regular Monday art workshop for all teachers, but particularly teachers new to Waldorf. These art workshops focus specifically on chalkboard drawing and wet-on-wet painting. Teachers have the opportunity to work on pieces relevant to their classroom curriculum, as well as gain valuable practice with guidance in chalkboard and watercolor technique. Most new teachers and a few experienced teachers have regularly joined these voluntary training sessions.
- 4) Specific support for morning circle (verse, singing, recorder, mental math, and movement) has been provided to one 4<sup>th</sup> grade class over roughly two months for two main lessons per week. As of last week, this support is also being provided to the other 4<sup>th</sup> grade class during their main lesson time twice a week as well. Experienced OCS and Waldorf teacher Ms. Mendoza has been delivering this support.
- 5) Specific support for morning circle (singing, recitation, movement, and finger plays) and storytelling has been provided regularly to a Kindergarten teacher. Ms. Marlene is a seasoned and trained Waldorf teacher who has provided support throughout the course of the year.
- 6) Specific main lesson support has been provided to the 1<sup>st</sup> grade teachers throughout the year. Ms. Tamar, a seasoned and trained Waldorf teacher meets and works with the 1<sup>st</sup> grade team each week.
- 7) Administration is planning a committee with key faculty members to discuss and develop options for Waldorf training for OCS teachers not already Waldorf certified. This committee will begin meeting in the New Year and will explore both existing training options as well as ones that we might develop.

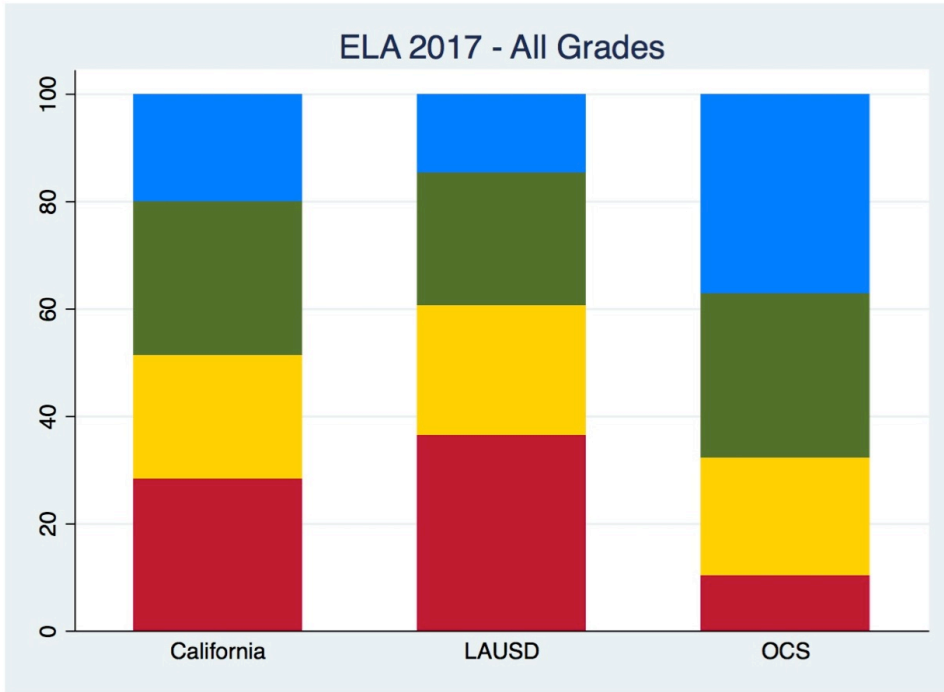
### **2018-19 Teacher Recruitment:**

Administration has reached out to WISC and WISC alumnae as part of our recruitment efforts for next year. We will also recruit at the annual Alliance Conference for Public Waldorf Schools in January, and post online openings on multiple sites, including Edjoin.

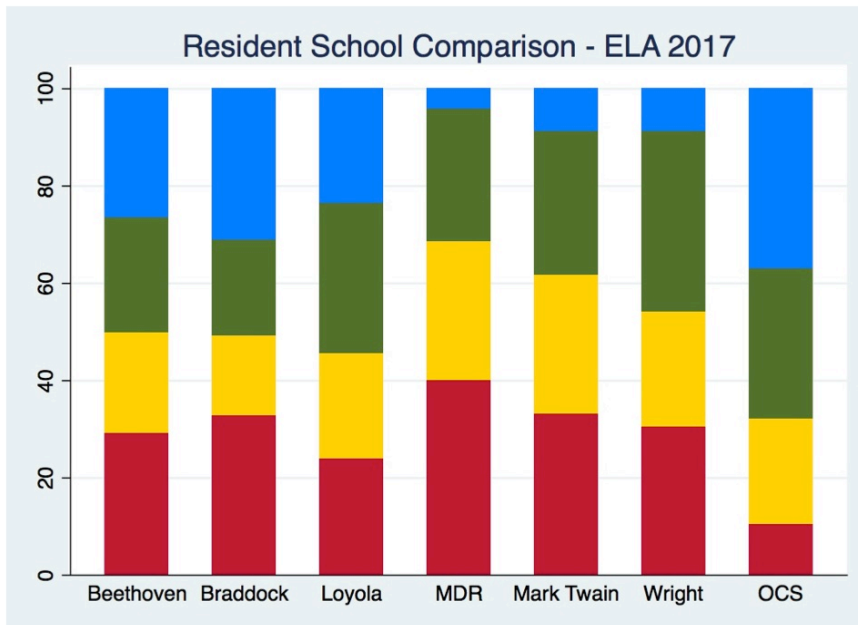


**CAASPP Standardized Testing Results:**

SBAC SCHOOLWIDE ELA- All students increased their scores by 7 -20 points. OCS’ scores were significantly higher as compared to the state and district in schoolwide ELA.

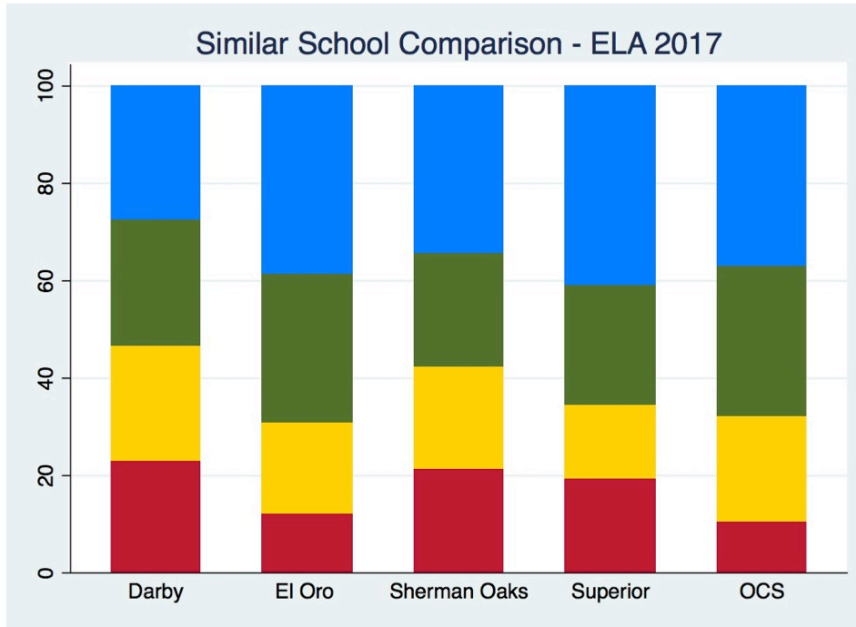


- OCS’ scores also compare favorably when compared with the schools our students would otherwise attend (resident schools).

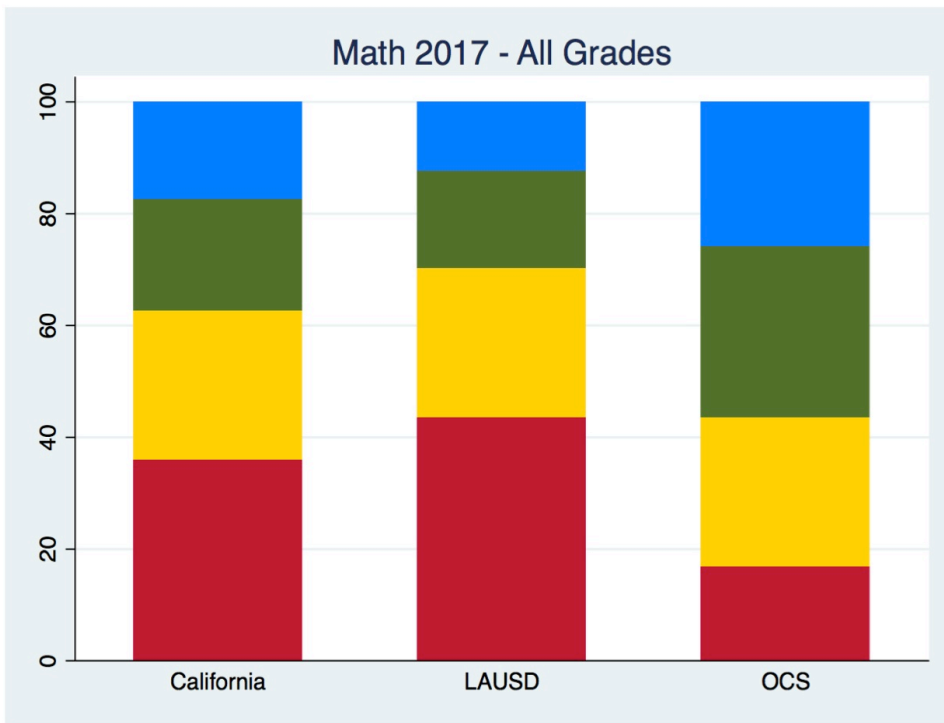




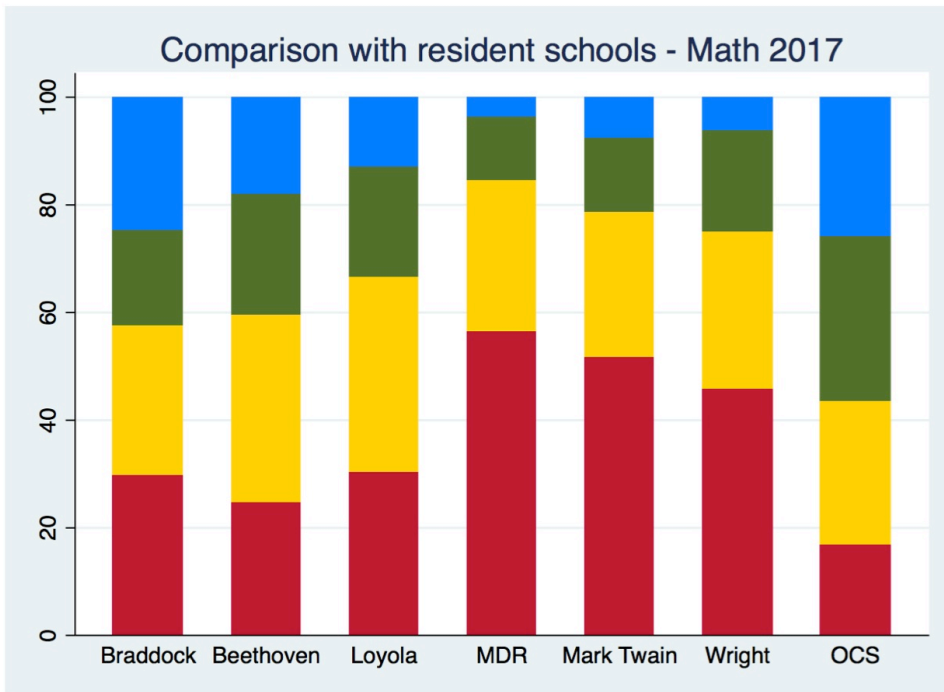
When compared to OCS' similar schools, OCS ELA schoolwide scores are as good as or better.



- 
- 
- **SBAC SCHOOLWIDE MATH-** All students significantly increased their scores by 15 points or more. OCS's scores were significantly higher as compared to the state and district in schoolwide Math.

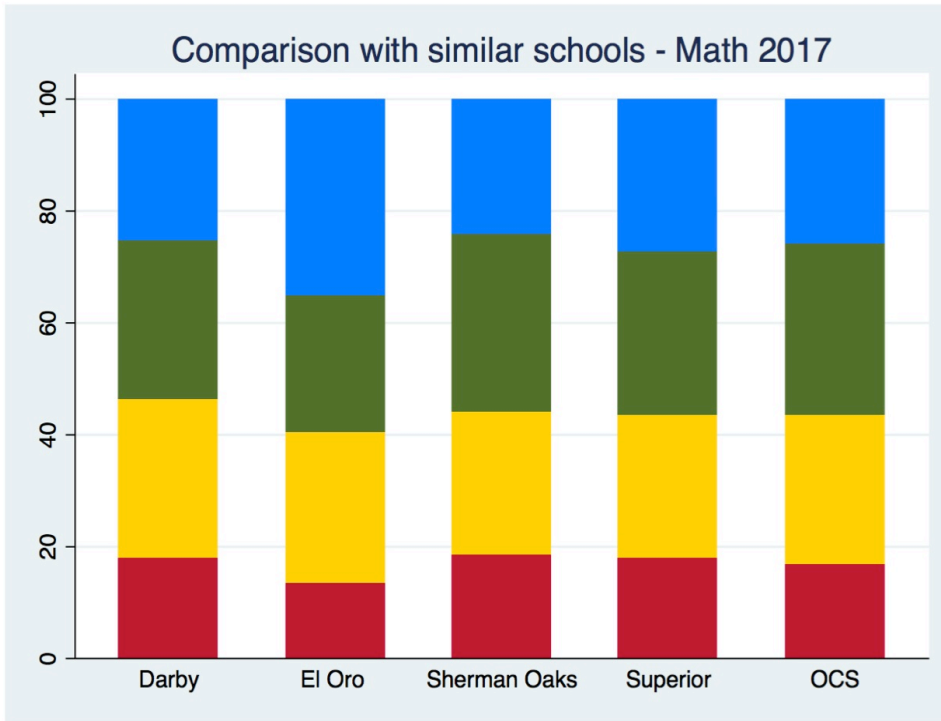


- OCS' scores also compare favorably when compared with the schools our students would otherwise attend (resident schools).





- When compared to OCS' similar schools, OCS Math schoolwide scores are as good as or better.

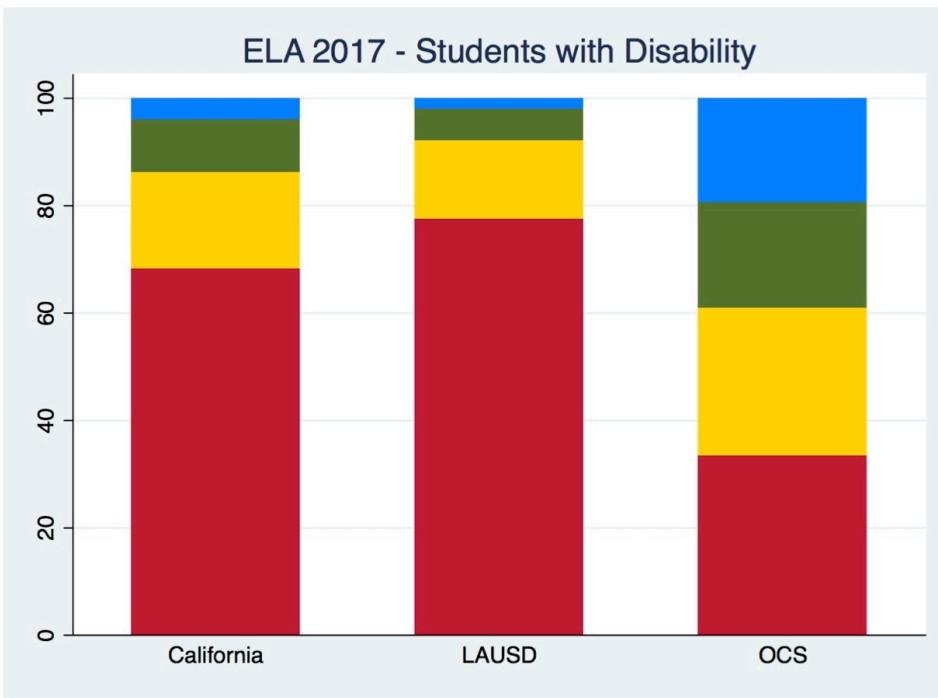


• The success of OCS' educational program in meeting the specific needs of our student population is highlighted in the subgroup growth in both ELA and Math. Numerically significant subgroups include Students with Disabilities, Economically Disadvantaged Students, Hispanic or Latino Students, and Students with Two or More Races.



• **SBAC SUBGROUPS in ELA**

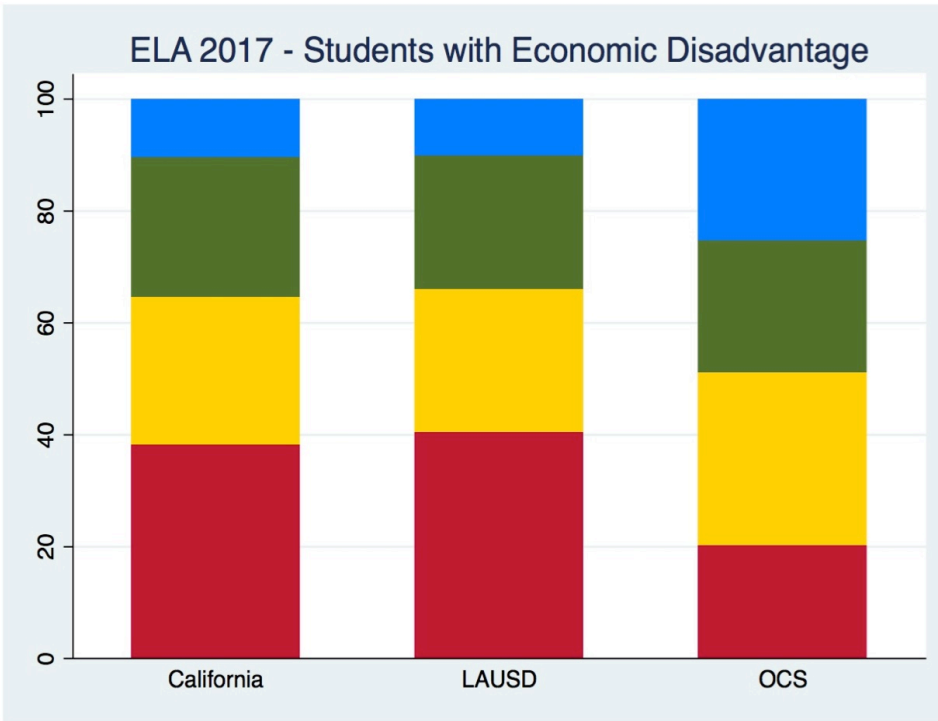
- No subgroups declined significantly, declined or maintained.
- Hispanic or Latino and Two or More Races subgroups **increased** their scores by 7–20 points.
- Economically Disadvantaged, Students with Disability, and White **increased significantly** by 20 points or more
- OCS' subgroup scores for students with disabilities as compared to the district and state are significantly higher.





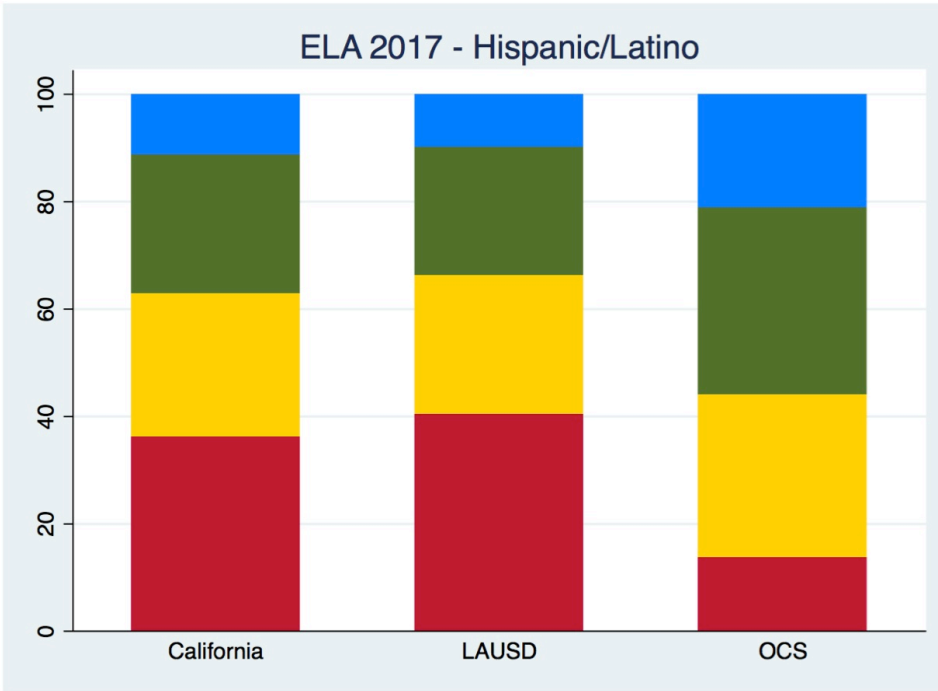


OCS' subgroup scores for students that are economically disadvantaged as compared to the district and state are significantly higher.





- OCS' subgroup scores for students of Hispanic/Latino background as compared to the district and state are significantly higher.



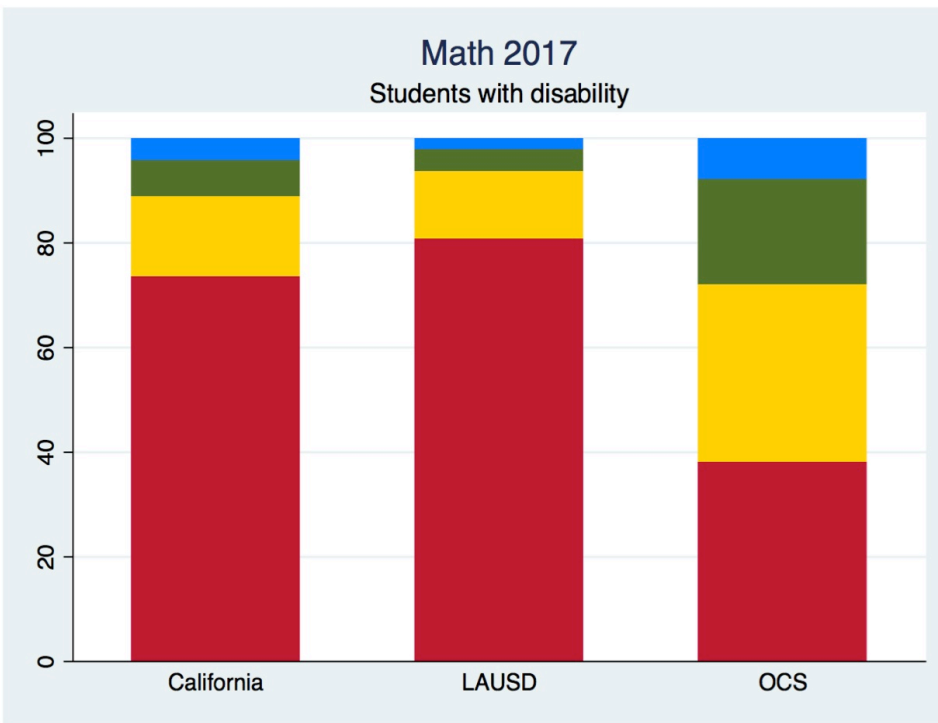


- **SBAC SUBGROUPS in MATH**

- No subgroup declined significantly, declined, maintained or increased by 5 -15 points.

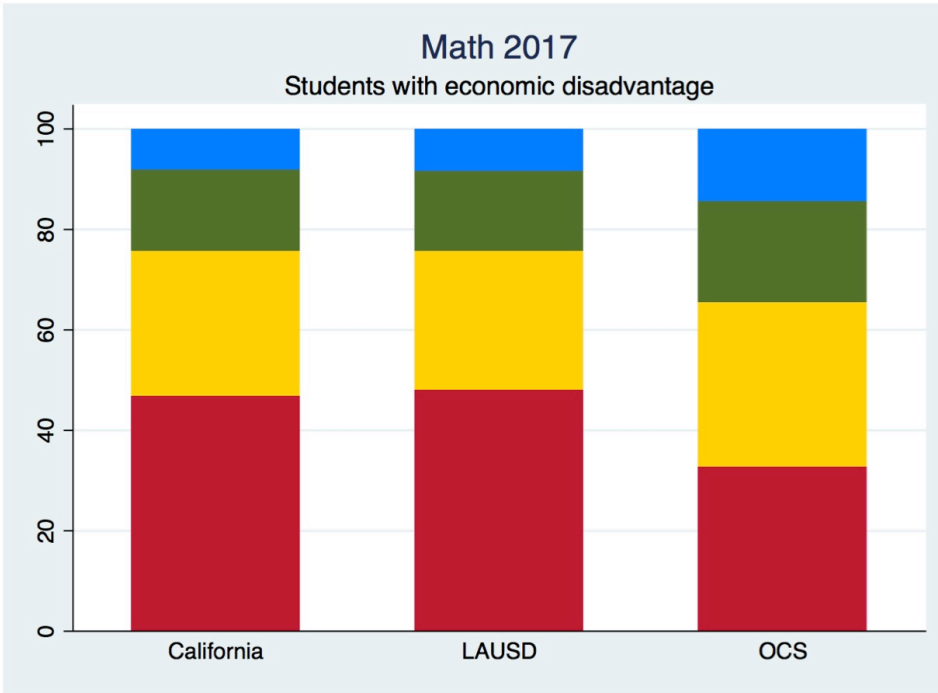
All subgroups **increased significantly** by 15 points or more. Hispanic or Latino, Two or More Races, White, Economically Disadvantaged, and Students with Disability all increased significantly by 15 points or more.

- OCS' subgroup scores for students with disabilities as compared to the district and state are significantly higher.



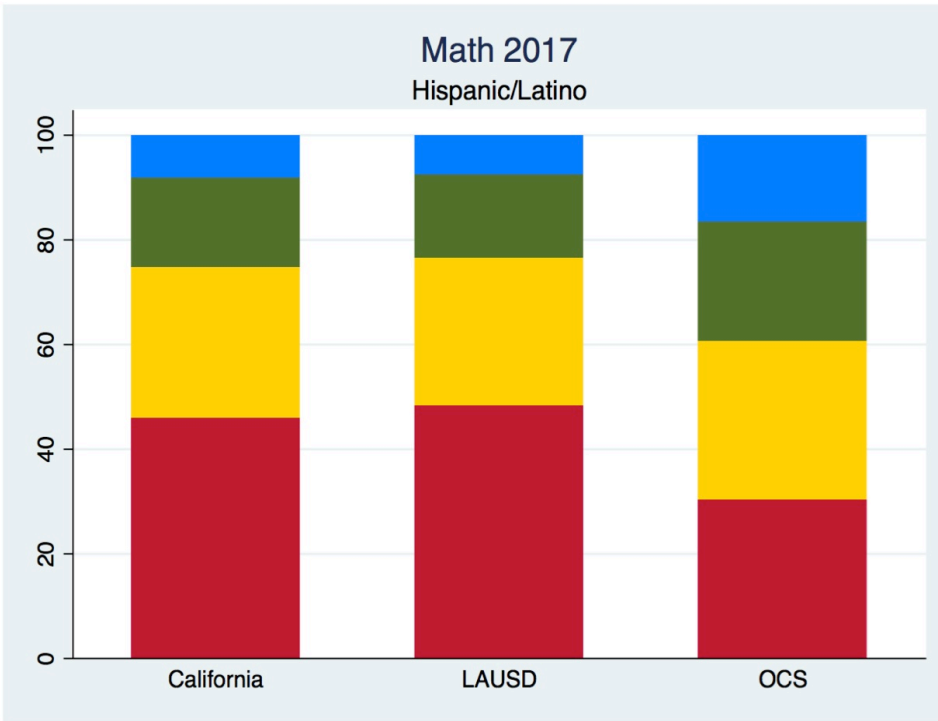


- OCS' subgroup scores for students that are economically disadvantaged as compared to the district and state are significantly higher.





- OCS' subgroup scores for students of Hispanic/Latino background as compared to the district and state are significantly higher.





• **SBAC DASHBOARD GROWTH RESULTS COMPARISON TO RESIDENT SCHOOLS**

The schools OCS students would otherwise attend are: Beethoven Elementary, Braddock Elementary, Loyola Village Elementary, Marina Del Rey Middle, Mark Twain Middle, and Wright Middle. A comparison of 2016-17 CDE Dashboard Student Group Reports indicates that **OCS students grow much more**, both for all students, as well as for all comparable subgroups than the students at the schools our students would otherwise attend. The following chart uses the state’s performance level colors to indicate performance for all students as well as all comparable subgroups.

**Blue (Highest)      Green      Yellow      Orange      Red (lowest)**

SBAC ELA 2016-17	All students	Econ. Disadv.	With Disability	Hisp.or Latino	2 or more races	White
OCS	Green	Green	Yellow	Green	Green	Blue
Beethoven	Red	Yellow	na	Yellow	na	Red
Braddock	Yellow	Red	na	Red	na	Blue
Loyola Village	Yellow	Yellow	Red	Yellow	na	na
Marina MS	Yellow	Yellow	Red	Yellow	na	na
Mark Twain MS	Yellow	Yellow	Red	Yellow	na	na
Wright MS	Yellow	Yellow	Red	Yellow	na	Blue

SBAC MATH 2016-17	All students	Econ. Disadv.	With Disability	Hisp.or Latino	2 or more races	White
OCS	Blue	Green	Yellow	Blue	Blue	Blue
Beethoven	Red	Yellow	na	Yellow	na	Green
Braddock	Red	Red	na	Red	na	Blue
Loyola Village	Yellow	Yellow	Red	Yellow	na	na
Marina MS	Yellow	Red	Yellow	Yellow	na	na
Mark Twain MS	Yellow	Yellow	Red	Yellow	na	na
Wright MS	Yellow	Red	Red	Yellow	na	Yellow



### **WASC Accreditation Training:**

WASC Accreditation training was held in late October and information about the next phase of WASC Accreditation was the focus. The entire community, including faculty, staff, upper grade students, and Board will begin discussions about the Self-Study process beginning in the New Year!

### **Waldorf 100 Postcard Exchange:**

In celebration of 100 years of Waldorf Education in 2019, the 1,200 Waldorf/Steiner schools from around the world have been invited to participate in a postcard exchange. Every Waldorf school in the world will ideally send a postcard to every Waldorf school in the world, telling or showing us something of his or her country, school, or self. Every school will create a Global Map that gradually reveals how many, and especially where Waldorf schools are located all over the world. OCS students in grades 1-8 are in the process of designing unique drawings on each individual postcard to be mailed to each Waldorf School.

### **Coming School Events:**

- December 16<sup>th</sup>, Saturday, 14<sup>th</sup> Annual Winter Faire 10-3, Holiday Bazaar 9-3
- December 25<sup>th</sup>- Friday, January 5<sup>th</sup>, Monday-Friday, WINTER BREAK
- January 10<sup>th</sup>, Wednesday, Prospective Parent Tour DR Campus, 8:15-10:15
- January 11<sup>th</sup>, Thursday, Board Meeting, DR Campus
- January 15<sup>th</sup>, Monday, Martin Luther King Jr. Holiday-NO SCHOOL
- January 17<sup>th</sup>, Wednesday, Prospective Parent Tour WC Campus, 8:30-10:30
- January 18<sup>th</sup>, Thursday, Diversity Meeting, WC Campus, 3:30 PM
- January 18<sup>th</sup>, Thursday, Finance Meeting, DR Campus, 5:30 PM
- January 19<sup>th</sup>, Friday, ACG Meeting: Habit Life at School and Home-Part 2, DR Campus, 8:15 AM
- \*\*SAVE THE DATE: SATURDAY MARCH 17<sup>th</sup>, Silent Auction\*\*