



Directors' Report
August 17, 2017

ADMINISTRATION

Del Rey Campus Update:

Summer Activities on Campus

The campus was buzzing with activity this summer with children attending Red Rose Camp, KITE classes, and an early childhood education program. Red Rose camp will offer programs during the major holiday periods throughout the upcoming school year. KITE will also continue to offer after school programs once the school year begins.

Emergency Systems and Emergency Supplies

We are working in collaboration with MCF and Fraker Fire Protection to ensure that the Emergency Fire Alarm System in the main building and church facilities on campus meet Regulation 4 Fire Inspection requirements. All fire extinguishers have been serviced, and upgraded smoke alarms were installed.

Ice Cream Social

The annual Ice Cream Social was well attended. We thank Rob and Michelle Howard for again providing an incredible variety of frozen treats for the community to enjoy! ACG Governor Laura Stoland launched the AFG Campaign and parent volunteer Amy Hruby introduced the Capital Campaign! New and returning teachers and staff were introduced and received a warm welcome from students and parents!

Westchester Campus Update:

Summer Cleaning

All WC classroom floors were cleaned and waxed this summer. The outdoor sink was also repaired.

New Prop 39 Agreement Finalized

OCS and WESM signed our Shared Use Agreement for the 2017-18 school year. Our agreement terms mirror the shared use areas and schedule OCS had last year. Since there are 2 new schools (WISH High School and the Playa Vista Elementary Middle School) on the WESM site this year, OCS administration is also collaborating with our new neighbors to ensure student safety and manage traffic.

Summer Beautification

In our efforts to make the WC campus as green as possible, we planted a number of new native plants around the campus. Huge thanks to Jill and Greg Pitelli for their tireless gardening and trash collection work!

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LAUSD Annual Performance-Based Oversight Visit Report:

The LAUSD Charter School Division released the final Annual Oversight Report for OCS. We are pleased to announce OCS received top scores of 4 = Accomplished in each of the following areas: Governance, Student Achievement and Educational Performance, Organizational Management, Programs and Operations, and Fiscal Operations. Congratulations to the Board of Trustees, Faculty, and entire Administrative team!!! The entire report is also attached.

The highlights in each area are as follows:

Governance = Accomplished score of (4):

Areas of Demonstrated Strength and/or Progress

- **G2: BROWN ACT (progress)** - The Governing Board complies with most material provisions of the Brown Act. A review of board meeting agendas, along with with observation of the board meeting on February 2, 2017, confirmed progress from the prior school year (as noted in the 2015/16 Annual Performance-Based Oversight Visit Report) of a procedure in place for posting the time and location of regularly scheduled Board meetings 72 hours in advance of the meeting. Based on documents provided in Binder 1, additional progress from the prior school year (as noted in the 2015/16 Annual Performance-Based Oversight Visit Report) was evidenced in that all Board members had participated in Brown Act training. The board agendas include standing items such as finance, Directors report, and review of data and benchmarks.
- **G4: STAFFING (progress)**- The Governing Board has established and monitors policies and procedures to ensure staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment requirements. Based on a review of documents provided in Binder 1, progress from the prior school year (as noted in the 2015/16 Annual Performance-Based Oversight Visit Report) was evidenced in that all vendor affidavits included verification that their employees have received the appropriate clearances and all the school's employees received the requisite TB clearances within the appropriate timelines.
- **G5: DATA-BASED DECISION-MAKING** - The Governing Board regularly monitors school performance and other internal data to inform decision- making. Observation of the board meeting on February 2, 2017 along with a review of



board meeting agendas and a discussion with school leaders, provided evidence that the board regularly dedicates time to review student achievement data throughout the year, including but not limited to Smarter Balanced Assessment Consortium (SBAC) data and internal benchmark assessments, which influences the decisions made about the educational program.

- ✓ The Governing Board has fully implemented the organizational structure set forth in approved charter, including any mandated committees/councils, and a highly developed system for the evaluation of the school leader(s)
- ✓ The Governing Board complies with most material provisions of the Brown Act
- ✓ The Governing Board has highly developed systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public
- ✓ The Governing Board has established and monitors policies and procedures to ensure staffing in compliance with applicable provisions of law and the charter related to qualifications, clearances, credentialing, and assignment requirements
- ✓ The Governing Board regularly monitors school performance and other internal data to inform decision-making
- ✓ The school is fiscally strong and net assets are positive in the prior two independent audit reports

Student Achievement and Educational Performance = Accomplished score of (4):

Areas of Demonstrated Strength and/or Progress

- A3: SBAC SCHOOLWIDE ELA- The schoolwide percentage of students who Met or Exceeded Standards on the SBAC in ELA is at a rate higher than the District average. Data from the CDE shows that the schoolwide percentage of students who Met or Exceeded Standards in ELA at Ocean Charter is 67% which is 28% higher than the District's average of 39%.



- A4: SBAC SCHOOLWIDE MATH- The schoolwide percentage of students who Met or Exceeded Standards on the SBAC in Math is at a rate higher than the District average. Data from the CDE shows that the schoolwide percentage of students who Met or Exceeded Standards in Math at Ocean Charter is 58% which is 29% higher than the District's average of 29%.
- A5: ENGLISH LEARNER RECLASSIFICATION- The school reclassifies English Learners at a rate higher than the District average. Review of documents in Binder 2, as well as CDE reports, state the school's 2015-16 reclassification rate is at 38% which is 26% above the District's average of 12.1%.
- A6: INTERNAL ASSESSMENT - The school has demonstrated proficient levels of student achievement and progress as measured by school's internal assessments and other school data. Based on a review of Binder 2, the school uses Easy CBM for their internal assessment tool. Data analysis by the school for the 2015-2016 school year, indicated ELA overall as an area of strength and particularly in the performance growth of the subgroups, SWD and SED, with 2% and 6% growth respectively in exceeding performance standards from the beginning to the end of year assessment. Areas for improvement, as identified by the school, include targeting more effective support for African American students and EL students. School leadership has stated moving forward the school will provide professional development on these two target groups and will alter the spring testing schedules.
 - ✓ The percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade ELA is at a rate similar to the District average for the majority of subgroups
 - ✓ The percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade Math is at a rate similar to the District average for the majority of subgroups
 - ✓ The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in ELA is at a rate higher than the District average



- ✓ The schoolwide percentage of students who Met or Exceeded Standards in 3rd – 8th, 11th Grade on the SBAC in Math is at a rate higher than the District average
- ✓ The school reclassifies English Learners at a rate higher than the District average
- ✓ The school has demonstrated proficient levels of student achievement and progress as measured by school's internal assessments and other school data that are regularly monitored and analyzed and that reflect moderate growth in student achievement in ELA and math

Organizational Management, Programs, and Operations = Accomplished score of (4):

Areas of Demonstrated Strength and/or Progress

- O1: HEALTH AND SAFETY - The school has a highly developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety. Documents provided on the day of the visit provided evidence of a current site-specific Certificate of Occupancy, monthly drills at both locations, and emergency 3-day supplies kept at both sites. Additional documentation was provided that showed 6 staff members between both locations have been trained in the storage and emergency use of the epi-pen.
- O4: IMPLEMENTATION OF KEY FEATURES OF EDUCATIONAL PROGRAM - The school has fully implemented the key features of the educational program described in the charter. Based on information provided in written responses to pre-visit oversight questions coupled with classroom observations at both sites, the school's key features are Relationship-based Education through looping, council, seasonal festivals and limits on media and Arts-Integration, of which the Main Lesson Books are a key component. Classroom walk-throughs provided evidence of class plays, main lesson blocks, and specialty classes (handwork).



- O6: SCHOOL CLIMATE AND STUDENT DISCIPLINE - The school has a highly developed school climate and student discipline system in place. The school's 2015-16 suspension rate was 2.2%. Documentation provided on the day of the visit, as well as conversation with school leadership, identified that the school implements alternative to suspensions through intervention, one-on-one meetings, SST meetings, and informal counseling, to name a few.

- O10: CLEARANCES AND CREDENTIALING COMPLIANCE (progress) - The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements. Progress from the prior school year (as noted in the 2015/16 Annual Performance-Based Oversight Visit Report) was evidenced in that all employee tuberculosis (TB) clearances were in compliance with applicable law. Additionally, discussion with school leadership revealed that teachers' credentials are reviewed monthly by the school's HR Coordinator and any change in credential status is reported to the school's administrator.
 - ✓ The school has a highly developed system in place to ensure protection of student and staff health and safety, and compliance with applicable legal and charter requirements related to health and safety

 - ✓ The school has substantially implemented grade-level-appropriate standards-based instruction to ensure student mastery, and progress towards mastery, of the California academic content standards, including the CA CCSS

 - ✓ The school has substantially implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and generally modifies instruction based on data analysis

 - ✓ The school has fully implemented the key features of the educational program described in the charter

 - ✓ The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in



compliance with all requirements, including the Modified Consent Decree

- ✓ The school has a highly developed school climate and student discipline system in place that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights
- ✓ The school has implemented a professional development plan for teachers and other staff that supports instructional practices, targets identified needs, and aligns with the education program set forth in the charter
- ✓ The school has a highly developed stakeholder communication system for gathering input, encouraging involvement, sharing information, and resolving concerns
- ✓ The school has a highly developed system in place for the evaluation of school staff designed to ensure that the school's educational program yields high student achievement and complies with all applicable legal requirements
- ✓ The school has implemented and monitors systems and procedures that maintain substantial compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements

Fiscal Operations = Accomplished score of (4):

- ✓ The school's fiscal condition is strong.

Charter Renewal:

We are planning to submit the Renewal Charter Petition in October-November 2017. The information derived from the Oversight Report will greatly inform our upcoming Charter Renewal. Board members will be required to submit a complete resume and complete a Governing Board Questionnaire (see attached).



Enrollment Update:

Snapshot by grade as of 8/15/17

K=74

TK=26

1st=55

2nd=55

3rd=55

4th=56

5th=55

6th=51

7th=51

8th=46

Total=**525**

ACADEMIC PROGRAMS:

New Student Japanese Summer Camp:

Hiromi Sensei, our lead Japanese teacher, hosted a new student summer orientation camp to help introduce new students to our Japanese program and to Waldorf Education. Up to 13 new students participated in the camp, and expressed that it really helped them acclimate to OCS, to Waldorf Education, and to our Japanese program. This program has proven valuable over the past 3 years as an effective way to bring new students, especially in the upper grades, into our unique program.

Curriculum:

Rose Ceremonies will be held the first week of school at both campuses. These ceremonies are annual events that mark the transition of students from Kindergarten to 1st grade at the DR campus and from 3rd to 4th grade at the WC campus. This ritual serves as a rite of passage for these students, and helps them understand their new position within our community.

CAASPP Standardized Testing Results:

All OCS families received their child's individual score report over the summer vacation. Faculty and administration will be analyzing the school-wide as well as grade level and individual class results over the first month of school. These results will inform instructional decision-making for the year, as well as inform decisions regarding student support services such as intervention and after-school homework club.



Coming School Events:

- August 31st, Thursday, **All Community Folk Dance**, WC Social Hall, 5:00pm
- September 8th, Friday, **Diversity and Equity meeting**, DR Library, 8:30am
- September 21-22nd, Thursday-Friday, **Fall Recess**
- September 29th, Friday, **ACG meeting – Kindergarten team presentation:**
- **Habit Life at School and Home Part 1**, DR Library, 8:15am