



Directors' Report  
August 16, 2018

## **ADMINISTRATION**

### **Del Rey Campus Update:**

#### Summer Programs

The Kids Interactive Theatre Experience (KITE) held classes for OCS students on campus over several weeks throughout the summer.

#### Summer Projects and Cleaning

Summer projects at DR included resurfacing wooden desks and tables, window washing, floor/carpet cleaning, deep cleaning, tree trimming, new woodchips on both playgrounds, installing drainpipes by the emergency fire lane, resurfacing the decomposed granite along campus paths, jetting the plumbing pipes, and testing emergency equipment.

### **Westchester Campus Update:**

#### Summer Projects and Cleaning

The student bathroom floors, which were linoleum, were replaced with tile over summer. This improvement solves the ongoing issue of holes in both bathroom floors. In addition, all classroom floors were cleaned and polished this summer. Emergency supplies were replenished and tested. Pianos, drums, and strings equipment was repaired or replaced over summer.

### **Co-Located School Leadership Collaboration Summit:**

Leaders from all 18 collocated Prop 39 charter schools and LAUSD host schools were represented at the Leadership Collaboration Summit on June 21-22, sponsored by *Great Public Schools Now*. *Great Public Schools Now* is a California not-for-profit organization dedicated to ensuring all Los Angeles students receive a high-quality education.

LAUSD Board member Nick Melvoin and Senior Advisor & Director of Community Engagement Allison Holdorff Polhill were actively engaged in assisting leaders at the Summit to seek solutions with regard to co-location issues. Summit sessions included: Values & Vision in Our Schools, Unpacking Co-location, Case Studies, Seeking Solutions, Navigating Conflict, Looking Forward, and Opportunities for Future Collaboration.

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Ocean Charter School leadership collaborated with administrators from Westchester Enriched Science Magnets, WISH (including middle school and high school), and New Middle School Pathway. At the culmination of the Summit, the following agreements were made between the five schools collocated at the Westchester Learning Complex:

- Weekly morning meeting
- Collaborate on joint messaging to the communities of each school
- Maintain a safe and clean campus
- Submission of a Co-Location Grant to benefit the entire Westchester Learning Complex (The grant was awarded and includes funding for a joint MLK Assembly).

GPSN Grant Awarded:

School leaders from WISH, WESM and OCS submitted the GPSN grant for \$10,000 to support collaborative experiences for our students and staffs this year. We were awarded the grant in July. The grant makes possible the following events.

*Fall 2018: The Music Center on Tour – Lula Washington Dance Theatre*

Internationally recognized for its unique blend of African, Afro-Caribbean, modern, street dance, and jazz dance styles, Lula Washington Dance Theatre provides exhilarating depictions of African American experiences, past and present. Founded in 1980, the company is one of the premier African American arts institutions on the West Coast.

*Fall 2018: Celebrating our Differences – Special Olympic Athletes and members of 'I Hear You' share their Stories* Lucy Meyer

Meyer, one of the official spokespersons of the Special Olympics-UNICEF partnership shares her story to support children with disabilities, becoming a Special Olympics Swimmer and a gold medal winner. She focuses on the rights and wellbeing of every child and partners to work with a range of countries and territories to translate that commitment into practical action. In addition, Creator and Director of the Web Series “I Hear You”, Bree K. Jones, shares her experiences of learning about deaf culture and her focus on creating a program and platform for deaf and hard of hearing actors.

**Fall 2019: Breakout EDU – A Collaborative Learning Experiences** The Breakout EDU kits require students to use their critical thinking skills, collaboration, creativity and communication. Each school would be supplied with 6 Breakout Kits and would be able to literary unlock hundreds of interactive learning experiences on various topics and subjects. This shared learning resource provides all students on the Westchester Learning Complex an opportunity to engage as active learners all across campus. The shared benefit of learning in such an innovative and collaborative way is priceless. In addition, these Breakout kits can be used over and over again providing students with multiple learning experiences throughout the school year. Although our schools provide



a wide-range of diverse curricular programs, we all share the teaching and learning approach of student collaboration and hands-on educational experiences, which the Breakout EDU provides through interactive games and activities.

*January/February: The History and Role of Civil Rights in Our Lives Today –*

This event will be held in January or February to be in line with the Season of Non-violence. This event will be held in collaboration with Gerald Rivers and his team. Mr. Rivers is a nationally recognized Martin Luther King Jr. performer who has been involved in sharing Dr. King's legacy and words with students and adults around the country. He also teaches African djembe to Ocean Charter students, and students around the LA area. In years past, he has brought along guest performers who have shared the words, stories, and songs of Harriet Tubman, Alice Walker, and more. His previous presentations have been short (less than 1 hour in length) and limited in scope due to budget restrictions. This grant would allow Mr. Rivers and his team to present a longer, interactive experience of civil rights in our country for a larger, more diverse audience. His experience facilitating conversations around race is extensive and compassionate. He and his team would be ideal facilitators of this event.

**WASC (Western Association of Schools and Colleges) Self-Study Visit:**

The WASC Committee will be visiting OCS starting April 8<sup>th</sup> through the 10<sup>th</sup> of 2019. The team will be reviewing OCS and evaluating all areas of the school based upon Ocean Charter School's intensive 90-100 page 5-chapter narrative Self-Study Report to be submitted in January 2019. The chapters include a Progress Report, Student Community Profile and Supporting Data, and Findings, Self-Study Findings, Summary from Analysis of Identified Critical Student Learning Needs, and Schoolwide Action Plan. The Self-Study is a collaborative process that involves all stakeholders, including the Board, Faculty, Administration, students, and parents.

**2018-2019 Faculty:**

Kindergarten: Ms. Marlene, Ms. Lisa, and Mr. Castillo

1<sup>st</sup> Grade: Mrs. Jaques, Ms. Megan, and Ms. McGurk

2<sup>nd</sup> Grade: Ms. Malan and Mrs. Higashi

3<sup>rd</sup> Grade: Ms. Tamar and Mr. Wolcott

4<sup>th</sup> Grade: Ms. Groom and Ms. Joanna Collins

5<sup>th</sup> Grade: Ms. Kuter and Ms. Mehring

6<sup>th</sup> Grade: Mr. Bearden and Ms. Carol

7<sup>th</sup> Grade: Ms. Aly and Ms. Arezo

8<sup>th</sup> Grade: Ms. Mendoza and Ms. Schmidt

Resource: Ms. Montgomery and Mr. Davidson

7<sup>th</sup> & 8<sup>th</sup> Grade Math: Mrs. Karla Jacob



### **Summer Waldorf Training and Professional Development:**

All Kindergarten-Eighth grade teachers participated in summer training in preparation for the upcoming school year. Teachers attended training at one of the following Waldorf summer programs: Rudolf Steiner College in Fair Oaks, WISC in San Diego or Northridge, or online via Millennial Child online conferences. OCS covered the cost of all training registration as well as any related travel expenses (e.g. transportation and overnight accommodations). Summer training is essential for teachers at OCS in order to prepare them for the new school year and class they will be teaching.

### **Beginning Enrollment as of 8/14/18:**

K=54  
TK=25  
1st=80  
2nd=54  
3rd=55  
4th=49  
5th=52  
6th=53  
7th=51  
8th=51  
Total=524

### **SCHOOL EVENTS:**

#### Ice Cream Social

The 15th annual Ice Cream Social was festive and included shaved ice from Kona Ice to cool everyone off during the heat wave! We thank the following parents and staff for graciously welcoming new and returning families to the following tents:

- ❖ **Welcome** – Lauren Hall, room rep coordinator and Admin team members, Ms. Angela, Ms. Maryangee, Ms. Gina, Ms. Debbie, Ms. Nancy, Ms. Jenny, and Mr. Daegan
- ❖ **OCS Success** - Dominique Dje-Dje and Jessica Martin, Diversity and Equity Committee members; Andrew Tunncliffe and Melodie Metzger, ACG Governors; and Kristy Mack-Fett, new site
- ❖ **Activities** – Melissa Atkinson, Math Olympiads; Abigail Cottrell, Parent Crafters; and Yoga/Crafting, Ms. Christel
- ❖ **Campus Life** – Tanya Wierzba, Reef Café; Jocelyn Miller, Yearbook; and Carla Davey, Gardening



- ❖ **Events** – Margarita and Mark Smith, Winter Faire; Melanie Meltzer, Spring Faire; and Jessica Martin, DR Book Faire

OCS Board Trustee, Laura Stoland spoke about the AFG Campaign and Trustee/ACG Governor, Melodie Metzger informed the community about the Capital Campaign! New and returning teachers and staff were introduced and received a warm welcome from students and parents!

### **ACADEMIC PROGRAMS:**

#### **New Student Japanese Summer Camp:**

Hiromi Sensei, our lead Japanese teacher, hosted OCS' annual new student summer orientation camp to help introduce new students in grades 4-8 to our Japanese program and to Waldorf Education.

#### **End of Year Narrative Reports and Grade Reports:**

Parents of students in grades TK-5 received their child's End of Year narrative report and 6-8 Grade Report over the summer vacation.

#### **CAASPP Standardized Testing Results:**

All OCS families received their child's individual score report over the summer vacation. Faculty and administration will be analyzing the school-wide as well as grade level and individual class results over the first month of school. These results will inform instructional decision-making for the year, as well as inform decisions regarding student support services such as intervention and after-school homework club.

#### **ELPAC Standardized Testing:**

The English Language Proficiency Assessments for California (ELPAC) Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school. The ELPAC assessment was given in the spring to students identified as English learners. The results were mailed to parents of participating students.

#### **Curriculum:**

Rose Ceremonies will be held the first week of school at both campuses. These ceremonies are annual events that mark the transition of students from Kindergarten to 1<sup>st</sup> grade at the DR campus and from 3<sup>rd</sup> to 4<sup>th</sup> grade at the WC campus. This ritual serves as a rite of passage for these students, and helps them understand their new position within our community.



**Coming School Events:**

- August 21<sup>st</sup>, Tuesday, 4<sup>th</sup>-8<sup>th</sup> grade class Parent Meetings, WC classrooms, 5pm
- August 23<sup>rd</sup>, Thursday, TK-3<sup>rd</sup> grade class Parent Meetings, DR classrooms, 4pm
- August 30<sup>th</sup>, Thursday, **All Community Folk Dance**, WC Social Hall, 5:00pm