MICHELLE KING
Superintendent of Schools

Dr. FRANCES GIPSONChief Academic Officer
Division of Instruction

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

CHARTER SCHOOL COMPLIANCE MONITORING 2016-2017

Dear Charter School Governing Board President and Charter School Leaders:

As part of its oversight responsibility set forth in California Education Code § 47604.3, the LAUSD, through the Charter Schools Division (CSD), monitors each charter public school's compliance with applicable legal, charter, and policy requirements. Similar to last year, the CSD's compliance oversight process encompasses two important actions by each charter school:

(1) Certification of Board Compliance Review: As part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. Please complete and sign the certification at the end of the attached document, Compliance Monitoring and Certification of Board Compliance Review 2016-2017, and return the entire document, including the relevant Board agenda(s) and minutes that document the Governing Board's review of these compliance items as attachments, to your assigned CSD administrator immediately after your next Board meeting (i.e., in the fall) and no later than March 17, 2017.

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

(2) <u>Documentation of Compliance</u>: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year's annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2016-2017* for the preparation of the school's compliance documentation. Please ensure that this documentation is current, complete, and accurate. The "Supporting Documentation" column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2016-2017* may provide useful support and assistance in this endeavor.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,

José Cole-Gutiérrez, Director Charter Schools Division

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2016-2017*

S	school Name:			
Ι	AUSD Loc. Code:			
	Compliance Requirements*	Supporting Documentation	COMPLIANT	NON- COMPLIANT
1.	The charter school maintains timely and current verification of criminal background and TB clearances for all	Documentation that the school has at least one DOJ-confirmed Custodian of Records		
	employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., CA Ed. Code § 47605(b)(5)(F); CA Ed. Code §§ 45122.1 and 45125.1; CA	Completed and signed "Certification of Clearances, Credentialing, NCLB Qualifications, and Mandated Reporter Training 2016-2017" form		
	Ed. Code § 49406.	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment		
		Certification of timely DOJ and TB clearances by all contracting entities		
		Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements under AB 1667		
2.	Teachers of core/college preparatory subjects (including but not limited to English language arts, social studies, science, and mathematics) hold an EL Certification and a valid Commission on	For each certificated staff member: Credential(s) appropriate for the position(s) to which the person has been assigned		
	Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per NCLB. See Ed. Code § 47605(1); NCLB HO Resources (CDE).	Master schedule that shows all assignment(s) of each certificated staff member		

	Compliance Requirements*	Supporting Documentation	COMPLIANT	NON- COMPLIANT
3.	The Charter Schools Division has been provided with, and parents have access to,	Accurate and updated school contact information		
	the school's most current contact information for each Governing Board member and the 2016-2017 Board meetings calendar. See current District	Accurate and updated list/roster of Governing Board members and contact information		
	Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (DRL).	Calendar of Governing Board meeting dates		
4.	Charter school complies with the pre- and post-lottery and enrollment forms guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet		
5.	Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency	Comprehensive Health, Safety, and Emergency Plan		
	procedures, and shall maintain a calendar for, and conduct, emergency response	Documentation of emergency drills and preparedness training		
drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., CA Ed Code 32280-32289) b. Child Abuse Mandated Reporter training (see AB 1432 (2014); Ed. Code § 44691; Penal Code § 11165.7) c. Blood borne Pathogens training (see 8 CCR § 5193)	Documentation of timely and compliant Child Abuse Mandated Reporter training			
	Preparedness Plan (School Safety Plan) (see, e.g., CA Ed Code 32280- 32289) b. Child Abuse Mandated Reporter training (see AB 1432 (2014); Ed. Code § 44691; Penal Code § 11165.7) c. Blood borne Pathogens training (see 8	Documentation of annual Blood borne Pathogens training		
6.	The charter school has either implemented the LAUSD English Learner Master Plan or its own master plan in accordance	EL Certification Form		
to Englis	to English Language Master Plan requirements. See current DRL.	EL Master Plan (if the school has not adopted the LAUSD EL Master Plan)		
7.	The charter school's school climate and student discipline systems and procedures align with LAUSD's Discipline Foundation Policy and School Climate Bill of Rights. See current DRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights		
		Evidence of the tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides		

Compliance Requirements*	Supporting Documentation	COMPLIANT	NON- COMPLIANT
8. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current DRL.	Monthly suspension and expulsion reports		
9. Charter School ensures that any and all school communications, including the Parent Student Handbook, are consistent with the provisions of school's approved charter as well as applicable law	Parent Student Handbook		
10. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, and the Americans with Disability Act. See Ed. Code § 47610; current DRL.	Current and appropriate Certificate of Occupancy or equivalent for any school site not located on District property		
 11. The charter school complies with all federal and state laws related to public entities, including, but not limited to: Ralph M. Brown Act, Gov. Code §§ 	Board meeting agendas and minutes for the past 12 months		
54950-54963Political Reform Act, Gov. Code §§	Verification of compliant public posting of Board agendas		
81000-91015 • Public Records Act, Gov. Code §§	ic Records Act, Gov. Code §§		
0230-0270.48	Forms 700		
See current DRL.	School policy for responding to Public Records Act requests		
12. The charter school ensures that its Articles of Incorporation are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school		
13. By-laws are current and consistent with approved charter, Governing Boardapproved, and signed by the Governing Board secretary.	Current and signed Board- approved bylaws		

Compliance Requirements*	Supporting Documentation	COMPLIANT	NON- COMPLIANT
14. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , including but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Prop 20 – State Lottery, Education Protection Act, Special Education §56000, SB 740, and all other federal and state programs in which the charter school participates.	[See "Fiscal Review" in the Annual Performance-Based Oversight Visit Preparation Guide for list of documentation to be provided to the CSD Fiscal Team]		
15. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School Wellness Policy . See Healthy, Hunger Free Kids Act of 2010 (Public Law 111–296); Child Nutrition and WIC Reauthorization Act of 2004. Note: Even if the charter school is not participating in the National School Lunch or Breakfast program, and is not located on District property, development and adoption of an equivalent Wellness Policy likely would benefit the school and its students.	Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report		
16. The governing board oversees the development of and approves/adopts the stakeholder engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual updates in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of stakeholder engagement, including Board Meeting Agendas, Board Minutes, and LCAP		
17. The charter school ensures compliance with the LAUSD's Charter Public School Transparency Resolution of January 12, 2016, the "Keeping Parents Informed: Charter Transparency" resolution, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office.	Documentation of discussion by the Governing Board and compliance, if necessary, with the resolution, including Board Meeting Agendas and Board Minutes		

Compliance Requirements*	Supporting Documentation	COMPLIANT	NON- COMPLIANT
18. The charter school ensures that it is in compliance with all applicable state law regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable		
19. The charter school complies with all applicable requirements of the California Mathematics Placement Act of 2015. (Not applicable for elementary schools.)	Documentation of the adoption of the charter school's established policy in compliance with the California Mathematics Placement Act of 2015, including the Board Meeting Agendas and Board Minutes		

The undersigned hereby certifies that, on		, the Governing Board o	
	Date(s)		
		review	red the school's
Name of Ch	narter School		
compliance related policies, systems,	and procedures.**		

^{**}Please attach the relevant Board agenda(s) and approved minutes for the meeting(s) at which the Board has reviewed the school's compliance with the items listed above.