



Directors' Report
April 4, 2019

ADMINISTRATION

Westchester Campus Update

The annual Momotaro play performed in Japanese by both 4th grade classes under Hiromi Sensei's leadership will be presented on Thursday, April 11th in the WC campus Social Hall. Class plays by 6th and 7th grades are also scheduled for April. Bi-monthly co-location meetings continue to address facilities, safety, shared spaces, and our GPSN grant.

Del Rey Campus Update

Spring has sprung at the Del Rey campus with blossoms and flowers blooming and butterflies circling the campus! There is an abundance of citrus fruits, avocados, lettuce, kale, and a variety of herbs. Classes have been harvesting the fruits, vegetables, and herbs and making tasty treats.

LAUSD 2018-2019 Annual Performance-Based Oversight Visit Report

We received the report from our annual performance-based oversight visit from the district.

The 2018-2019 Summary of Ratings for OCS is as follows:

- Governance = Accomplished (4)
- Student Achievement and Educational Performance = Proficient (3)
- Organizational Management, Programs, and Operations = Accomplished (4)
- Fiscal Operations – Accomplished (4)

During our annual oversight visit, a specialist from the Charter Schools Division shared:

“OCS truly exemplifies the intention of a charter school”.

Dress Code Task Force Meeting

The Governance Committee addressed dress code at its last meeting in March. Agreement was made that a task force would be formed. Our first meeting was held after school on March 26th at the Westchester campus, and included seventh and eighth grade students, five faculty members, one parent, and the administration. During our time together, we reviewed and discussed concerns and suggested revisions to our current dress code, as well as the “Oregon model”. Next steps include bringing



these ideas/suggestions to the full faculty at an upcoming faculty meeting to get faculty input. Administration will then review all this input and draft a revised dress code policy for the faculty and task force to again review before administration makes the final decision on revisions.

2019-2020 School Calendar

Please see the attached calendar approved in collaboration with by OCS administration and our OCTA partners.

Enrollment as of 4/1/19

K=55

TK=26

1st=81

2nd=56

3rd=56

4th=44

5th=56

6th=51

7th=48

8th=51

Total enrollment = 524

Class Size

The current class size allows for up to 27 children in Transitional Kindergarten/Kindergarten classes and up to 28 students in grades 1st-8th. The OCS Finance Committee is exploring possible ways to adjust class sizes while maintaining the programs we currently offer. OCS administration is simultaneously participating in discussions with our OCTA (Ocean Charter Teachers Association) labor partners about teacher's thoughts, ideas, and desires for class size.

ACG (All Community Group)

Key parent leaders, including ACG Governors and administration, have met twice to review the structure, purpose, and roles of ACG and to discuss how to reshape and rename what is in place.

Names: The group has decided to rename the ACG the "Parent Collective". The goal is to have a title that clearly communicates to all parents that this group is for and of them. Lead roles formerly known as governors are now "Coordinators" and sub-group leads are called "Captains".

Roles: The four Coordinators have a wide lens to oversee their area with the entire school in mind. The four areas are: Education, Communication, Community/Events, and Fundraising. The Fundraising Coordinator is the board ACG seat.



Potential Summer Waldorf Training at OCS

Administration in collaboration with Liz Beaven, president of the Alliance for Public Waldorf Education, and Anna Rainville, longtime Waldorf teacher and teacher trainer with a specialty in early childhood and Kindergarten, has created a week long training this summer at OCS for public Waldorf Education. The training is inspired by the Public School Institute formerly offered at Rudolf Steiner College. OCS teachers including Ms. Mendoza and Ms. McGurk as well as OCS Games Mentor, Annette Parry, will join the faculty of the training in collaboration with Liz and Anna. The lectures for the training will focus on the following elements. 1) Overview/introduction of Waldorf education, including introduction to Alliance Core Principles; 2) Child Development and Curriculum –2 lectures 3) Trauma-informed education or Healing education 4) The role/path of the teacher. We are also hoping to include a community lecture and celebration one evening. The lecture will focus on Pulling it all together – education for the whole child/education for the future. Being able to host the training this summer will depend on getting enough enrollment and/or other funding. Registration is scheduled to begin on Monday, April 8th.

SCHOOL EVENTS

Spring Faire

The date for Spring Faire is Friday, May 3rd and it will be held after school at the Westchester campus.

ACADEMIC PROGRAMS:

California Assessment of Student Performance of Student Performance and Progress (CAASPP)

Teachers will conduct the first practice test this week and next to test device readiness, student access, and student accommodations. Teachers will continue to prepare students in grades 3rd – 8th for the CA standardized assessment in May. Preparation includes taking practice tests on the CAASPP website, learning testing strategies, building typing skills, practicing relaxation and concentration, and reviewing key concepts and skills in ELA (English Language Arts) and Math. Parents may access the CAASPP website at: www.caaspp.org to learn more.

Coming Events:

- April 10th, Wednesday, Prospective Parent Tour, 8:30am, WC Campus
- April 11th, Thursday, 4th Grade Japanese Play “Momotaro”, WC Social Hall, 6:30PM
- **April 15th- April 22nd, Monday-Monday, Spring Break, NO SCHOOL**
- May 3rd, Friday, Spring Faire at the WC Campus, Save the Date