



## Ocean Charter School Master Agreement for Independent Study

*Note: Long term independent study (LTIS) is limited to:*

- 1) students who are unable to participate in classroom instruction due to physician's determination that the student's health would be put at risk by in-person instruction; or*
- 2) pursuant to a local, state, or federal health order.*
- 3) short term independent study (STIS) is available to students for a minimum of 3 and maximum of 14 days per school year*

*Students are expected to engage in assignments on each school day in an amount of time substantially equivalent to in-person instruction. Long term independent study will be offered through a combination of asynchronous and synchronous instruction.*

Student name:	
Student date of birth:	
Student address:	
(student must reside in LA county or in an adjacent county to participate)	
Parent phone number:	
Student's teacher:	
Student's grade:	
First day of Independent Study:	
Last day of Independent Study:	
Total school days on Independent Study:	
(max one school year for LTIS, 14 days for STIS)	



**1) The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent or guardian regarding a student's academic progress:**

- a. **Manner of Reporting:**  One-on-one virtual  Small group virtual  large group virtual  E-mail  Fax  In-person after STIS
  - b. **Time:** \_\_\_\_\_
  - c. **Frequency:** \_\_\_\_\_
  - d. **Place/Email/Google Classroom address:** \_\_\_\_\_
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**2) Objectives:** The student shall engage in content provided by the Charter School which is aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.

**3) Method of Study:** Specific methods of study will include but are not limited to Independent Reading, Textbook Activities, Problem Solving, Projects, Drill & Practice, Experiential Learning, Computerized Curriculum, Web/Internet Research, Library Research, Field Trips, Synchronous Instruction.

**4) Method of Evaluation:** Specific methods of evaluation will include but are not limited to: Teacher-made Tests, Student Conferences, Progress/Report Cards, Chapter/Unit Tests, Work Samples, Observations, Portfolios, State Standards Testing, Learning Journals, Presentations, Quizzes, Labs, and Easy CBM testing.

**5) Resources:** The Charter School will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. The school will confirm or provide access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work. These resources include a device if a student needs one, a hot spot if a student needs one, and grade level curricular materials.

**6) Board Policies Pursuant to Education Code Section 51747(a) and (b):**

- a. For students in all grade levels and programs offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be ten (10) school days.
- b. The Executive Director or designee shall conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study upon the following triggers:



- i. When any student fails to complete 50% assignment work during any period of ten (10) school days.
- ii. In the event Student's educational progress falls below satisfactory levels as determined by the Charter School's teacher evaluation using grade level standards which considers ALL of the following indicators:
  1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and student engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
  2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments.
  3. Learning required concepts, as determined by the supervising teacher.
  4. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

**7) Statement of the Measures of Academic Achievement for TK – 8 to be Earned by the Student Upon Completion**

Students will meet California State Standards for all grades Tk-5 for Math, Language Arts, Social Science, and Science. Students in middle school (grades 6-8) are graded on an A-F scale. Students in grades Tk-5 are graded on an "above, at, near, or below standards" scale.

**8) Statement of Academic and Other Supports for Special Populations:** The Charter School shall use a tiered intervention process to address the needs of students who are not performing at grade level, or who need support in other areas, such as English Learners, students in foster care or students who are experiencing homelessness, and/or students requiring mental health support. The Charter School complies with the Individuals with Disabilities Education Act ("IDEA") and is committed to meeting the needs of individuals with exceptional needs in order to be consistent with the student's individualized education program ("IEP"). Policies, procedures, and guidelines are in place to ensure that students are identified, assessed, and provided a free appropriate public education in the least restrictive environment. The school complies with Section 504 of the federal Rehabilitation act of 1973 (29 U.S.C. Sec. 794) and is committed to providing equivalent access to and providing a free appropriate public education to all students with disabilities.

**9) Voluntary Statement:** It is understood that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction.

**10) Transition to In-Person Instruction:** Any family who wishes to return to in-person instruction prior to the end date of this independent study agreement shall notify the school in writing. The School shall transition the student back to in-person instruction within five (5) instructional days of the request.



**11) Signatures and Dates:**

*I have read and I understand the terms of this agreement, and agree to all provisions set forth.*

Title:	Signature:	Date:
Student:		
Parent/Guardian/Caregiver (if student is under the age of 18):		
Supervising teacher:		
Executive Director:		